CHANGE COURSE (MINOR)

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.) (Stacking of 400/600 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in lower/upper division status.
5. Internal departmental changes in NON-CORE course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 CHANGE COURSE (MAJOR) and DROP COURSE form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar’s Office after Dean’s approval. (Please send informational e-copy to the UAF Governance Office.)

**SUBMITTED BY:**

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>CRCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALASKA NATIVE STUDIES &amp; RURAL DEVELOPMENT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prepared by</th>
<th>Email Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenny Bell-Jones</td>
<td><a href="mailto:jbones@alaska.edu">jbones@alaska.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone</th>
<th>Faculty Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>474 6528</td>
<td>N/A</td>
</tr>
</tbody>
</table>

See [http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/] for a complete description of the rules governing curriculum & course changes.

1. **COURSE IDENTIFICATION:**

<table>
<thead>
<tr>
<th>Dept</th>
<th>ANS</th>
<th>Course #</th>
<th>F300</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**COURSE TITLE**

Alaska Native Writers Workshop

2. **ACTION DESIRED:** Indicate what is changing with an "X" or checkmark:

<table>
<thead>
<tr>
<th>NUMBER PREREQUISITES</th>
<th>TITLE</th>
<th>DESCRIPTION</th>
<th>FREQUENCY OF OFFERING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

3. **CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG:** including dept., number, title and credits. (Use online Catalog to cut and paste.)

ANS F300 Alaska Native Writers Workshop (W, h, a)

3 Credits

Offered As Demand Warrants
Rhetorical methods of creative expression of the Alaska Native experience. Emphasis on the student's development of expressive abilities in a variety of Native and Western forms. Publication of student work a possibility.

Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; and permission of instructor.

Lecture + Lab + Other: 3 + 0 + 0

4. MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

ANS F300 Alaska Native Writers Workshop (W, h, a)
3 Credits
Offered As Demand-Warrants-Offered Fall

Rhetorical methods of creative expression of the Alaska Native experience. Four writing methods essential to communication for Alaska Native Studies students. Emphasis on the student's development of expressive composition abilities in a variety of Native and Western forms. Publication of student work a possibility.

Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; and or permission of instructor.

Lecture + Lab + Other: 3 + 0 + 0

5. IS THIS COURSE CURRENTLY CROSS-LISTED?

<table>
<thead>
<tr>
<th>YES/NO</th>
<th>NO</th>
<th>IF Yes, DEPT</th>
<th>NUMBER</th>
</tr>
</thead>
</table>

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

6. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

There will be no measurable impact on any of the above

7. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the programs/departments contacted (e.g., email, memo)

No other programs or departments will be affected by this action.
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

The SLOA review for Alaska Native Studies has identified the need for more attention to be devoted to upper division student writing abilities. In response to this finding ANS 300 will now be a required course for ANS majors. The course will be offered regularly in spring so we would like the catalog to reflect this.

This course will be used to meet part of our COMM requirements so we have adjusted the description to make this clear.

We do not want students who have the prerequisite English courses to have to also seek instructor permission.

APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

Signature, Chair, Program/Department of: [Signature, Chair, Program/Department of: Alaska Native Studies, Rural Dev.] Date 10/7/16

Signature, Chair, College/School Curriculum Council for:

Signature, Dean, College/School of:

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

Received Registrar's Office Date
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

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APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

[Signatures and dates added]

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

[Signature and date added]