

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).  
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**TRIAL COURSE OR NEW COURSE PROPOSAL**  
*(Attach copy of syllabus)*

**SUBMITTED BY:**

<b>Department</b>	<b>ALASKA NATIVE STUDIES &amp; RURAL DEVELOPMENT</b>	<b>College/School</b>	<b>CRCD</b>
<b>Prepared by</b>	<b>JENNY BELL-JONES</b>	<b>Phone</b>	<b>907 474 6842</b>
<b>Email Contact</b>	<b>jbjones@alaska.edu</b>	<b>Faculty Contact</b>	<b>jbjones@alaska.edu</b>

**1. ACTION DESIRED (CHECK ONE):**

Trial Course	<input type="checkbox"/>	New Course	<input checked="" type="checkbox"/>
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**2. COURSE IDENTIFICATION:**

Dept	<b>RD</b>	Course #	<b>675</b>	No. of Credits	<b>3</b>
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Justify upper/lower division status & number of credits:	<b>In depth study into Federal Indian Law in Alaska in the area of natural resources management and use. Course includes extensive readings and analysis at the graduate level. The course will consist of a total of 3 hours of lectures per week for a total of at least 2400 minutes.</b>
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**3. PROPOSED COURSE TITLE:**

<b>Federal Indian Law in Alaska: Land, Water and Subsistence</b>
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**4. To be CROSS LISTED? YES/NO**

<b>NO</b>	If yes, Dept:	<input type="text"/>	Course #	<input type="text"/>
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NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

**5. To be STACKED? YES/NO**

<b>NO</b>	If yes, Dept.	<input type="text"/>	Course #	<input type="text"/>
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**How will the two course levels differ from each other? How will each be taught at the appropriate level?:**

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\* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

**6. FREQUENCY OF OFFERING:**

<b>As Demand Warrants</b>
Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

**7. SEMESTER & YEAR OF FIRST OFFERING**  
(Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17)

<b>Fall 2017</b>
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**8. COURSE FORMAT:**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

<b>COURSE FORMAT:</b> (check all that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>	6 weeks to full semester
<b>OTHER FORMAT (specify)</b>	N/A											
<b>Mode of delivery (specify lecture, field trips, labs, etc)</b>	Lecture via audio conference supported by Blackboard site.											

<b>9. CONTACT HOURS PER WEEK:</b>	<b>3</b>	LECTURE hours/weeks		LAB hours /week		PRACTICUM hours /week
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Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)	N/A
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**10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):**

*Example of a complete description:*

**FISH F487 W, O Fisheries Management**  
3 Credits Offered Spring

Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. *Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor.* Cross-listed with NRM F487. (3+0)

**RD F675 Federal Indian Law in Alaska: Land, Water and Subsistence**  
3 Credits  
Offered as demand warrants

Examination of the history of federal Indian law and its implementation in Alaska. Key laws including the Indian Reorganization Act (IRA) Alaska Native Claims Settlement Act (ANCSA) and the Alaska National Interest Lands Conservation Act (ANILCA) are examined in terms of how they have altered the political landscape in Alaska. Indian legislation is explored with special consideration for how different laws have affected the subsistence rights of Alaska Natives, and how they affect management of waters in the state. Students consider the future of subsistence, water rights and how these laws affect natural resource access.

**Prerequisites: graduate standing or instructor permission.**

**Lecture + Lab + Other: 3 + 0 + 0**

**11. COURSE CLASSIFICATIONS:** Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities	<input type="checkbox"/>	S = Social Sciences	<input type="checkbox"/>
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Will this course be used to fulfill a requirement for the baccalaureate core? <b>If YES, attach form.</b>	YES:	<input type="checkbox"/>	NO:	<input checked="" type="checkbox"/>
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IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, <b>Format 6</b>	<input type="checkbox"/>	W = Writing Intensive, <b>Format 7</b>	<input type="checkbox"/>	X = Baccalaureate Core	<input type="checkbox"/>
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**11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.**

YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
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**12. COURSE REPEATABILITY:**

Is this course repeatable for credit?	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
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Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).	
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How many times may the course be repeated for credit?	<input type="checkbox"/>	TIMES
If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?	<input type="checkbox"/>	CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

**13. GRADING SYSTEM:** Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

LETTER:

PASS/FAIL:

**RESTRICTIONS ON ENROLLMENT (if any)**

**14. PREREQUISITES**

Graduate standing or instructor permission

These will be *required* before the student is allowed to enroll in the course.

**15. SPECIAL RESTRICTIONS, CONDITIONS**

N/A

**16. PROPOSED COURSE FEES**

\$N/A

Has a memo been submitted through your dean to the Provost for fee approval?

Yes/No

**17. PREVIOUS HISTORY**

Has the course been offered as special topics or trial course previously?

Yes/No

YES

If yes, give semester, year, course #, etc.:

A similar course was offered as an RD 693 Federal Indian Law course in fall of 2014 and fall of 2015. After trying this method it was decided two courses were needed. This course is one of those two.

**18. ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

There will be minimal impact on any of the above.

**19. LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

The library collection is already sufficient and most of the materials needed for the course will be provided on Blackboard. The library notifies us each time they add materials pertinent to Native studies so further contact is not needed.

**20. IMPACTS ON PROGRAMS/DEPTS**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

We do not anticipate any measurable impact on other programs or departments.

**21. POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

We do not anticipate any negative impacts on any of the above. There may be a positive impact for students in other graduate programs who will be able to take this course as an elective. The last time we offered the course on trial three enrolled students were from other graduate programs.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.


Federal Indian law is an extremely important subject for Rural Development (RD) students because it governs so much of what happens in Alaska Native communities. Working with both tribes and ANCSA corporations requires at the very least a basic understanding of this field of law and how it is applied. Lack of competency in this area can result in serious misunderstandings when working with Native communities. As tribes in Alaska work to expand their self-governance capacity the need for RD majors to have better knowledge of the law is also increasing; RD majors need this coursework to support the work that many of them will do throughout the State.

There are no graduate level courses at UAF that cover this subject and we have had numerous requests from students for coursework. While graduate students can of course take our "Alaska Native Studies F425 Federal Indian Law and Alaska Natives", that course does not provide for the level of study we expect to offer graduate students. When graduate students have enrolled into that course it has been difficult to simultaneously meet both their needs and those of undergraduates especially those who have junior standing. By offering coursework at the graduate level we can better serve graduate students both in our own program and across campus.

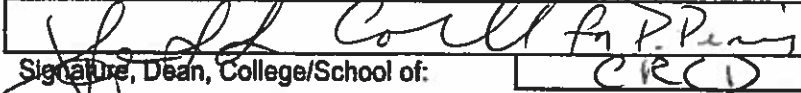
There is currently very little graduate level coursework that focuses on Federal Indian law in Alaska at other universities, and none that we know of offered by distance. By including this distance course (and the companion RD 676 which is being submitted under separate cover) we hope to expand our enrollment opportunities and will market the course with this goal in mind.

RD 675 format 1

**APPROVALS:** Add additional signature lines as needed.

 Date 10/17/16  
Signature, Chair, Program/Department of: DANSRD

 Date 10/14/16  
Signature, Chair, College/School Curriculum Council for: Rural Community Development

 Date 10/17/16  
Signature, Dean, College/School of: CRCID

Offerings above the level of approved programs must be approved in advance by the Provost.

Date   
Signature of Provost (if above level of approved programs)

**ATTACH COMPLETE SYLLABUS (as part of this application).** This list is online at:  
<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

#### **SYLLABUS CHECKLIST FOR ALL UAF COURSES**

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

##### **1. Course information:**

Title,  number,  credits,  prerequisites,  location,  meeting time  
(make sure that contact hours are in line with credits).

##### **2. Instructor (and if applicable, Teaching Assistant) information:**

Name,  office location,  office hours,  telephone,  email address.

##### **3. Course readings/materials:**

Course textbook title,  author,  edition/publisher.  
 Supplementary readings (indicate whether  required or  recommended) and  
 any supplies required.

##### **4. Course description:**

Content of the course and how it fits into the broader curriculum;  
 Expected proficiencies required to undertake the course, if applicable.  
 Inclusion of catalog description is *strongly* recommended, and  
 Description in syllabus must be consistent with catalog course description.

##### **5. Course Goals (general), and (see #6)**

##### **6. Student Learning Outcomes (more specific)**

##### **7. Instructional methods:**

Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

##### **8. Course calendar:**

A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

##### **9. Course policies:**

Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

##### **10. Evaluation:**

Specify how students will be evaluated,  what factors will be included,  their relative value, and  how they will be tabulated into grades (on a curve, absolute scores, etc.)  Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

[http://www.uaf.edu/files/uafgov/Info-to-Publicize-C\\_Grading-Policy-UPDATED-May-2013.pdf](http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf)

##### **11. Support Services:**

Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

**12. Disabilities Services:** Note that the phone# and location have been **updated**. <http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

5/21/2013