

CHANGE COURSE (MINOR)

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.)
 (Stacking of 400/600 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in **lower/upper** division status.
5. Internal departmental changes in **NON-CORE** course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the **FORMAT 2 - CHANGE COURSE (MAJOR)** and **DROP COURSE** form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

SUBMITTED BY:

Department	Alaska Native Studies and Rural Development	College/School	CRCD
Prepared by	Jennifer Carroll	Phone	5405
Email Contact	jicarroll@alaska.edu	Faculty Contact	Jennifer Carroll

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

1. COURSE IDENTIFICATION:

Dept	RD	Course #	F300	No. of Credits	3
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COURSE TITLE	Rural Development in a Global Perspective
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2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:

NUMBER		TITLE		DESCRIPTION	X
PREREQUISITES	X	FREQUENCY OF OFFERING			
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	

3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)

RD F300 Rural Development in a Global Perspective (W, s, a)
 3 Credits
 Offered Fall
 Relationship between rural communities and the global economy, with an emphasis on sustainable development. Highlights the multiple meanings of "development" and issues of population growth, environmental change, gender and indigenous peoples as they relate to rural development. Includes an introduction to the basic concepts and theories of development.
Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

4. **MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES:** (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

RD F300 Rural Development in a Global Perspective (W, s, a)
 3 Credits
 Offered Fall
 Relationship between rural communities and the global economy, with an emphasis on sustainable development. Highlights the multiple meanings of "development" and issues of population growth, environmental change, gender and indigenous peoples as they relate to rural development. Includes an introduction to the basic concepts and theories of development. This course will emphasize legal and policy written and oral communication styles.
 Prerequisites: ~~ENGL 111X~~ ENGL F211X or ENGL F213X, RD 225; junior standing; or permission of instructor.
 Lecture + Lab + Other: 3 + 0 + 0

5. **IS THIS COURSE CURRENTLY CROSS-LISTED?**

YES/NO No If Yes, DEPT NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

6. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
 No impact

7. **IMPACTS ON PROGRAMS/DEPTS:**

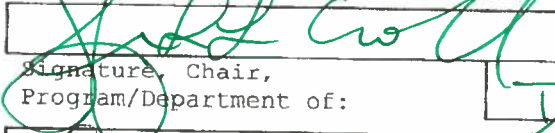
What programs/departments will be affected by this proposed action?
 Include information on the Programs/Departments contacted (e.g., email, memo)
 No impact.

JUSTIFICATION FOR ACTION REQUESTED

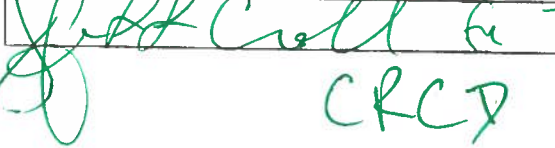
The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

The Rural Development program is implementing a new communications plan. Each RD core course emphasizes elements of academic, legal, business, or community written and oral communication styles. The description has been updated to show which communication styles are emphasized in this course. It also removes ENGL 111X as a pre-requisite as it is redundant when ENGL 211X or 213X are prerequisites, and adds the new RD communications foundation course for our communications plan as a prerequisite.

APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals) 2A RD300

 Date 10/18/16
 Signature, Chair, Program/Department of: DANSRD

 Date 10/24/16
 Signature, Chair, College/School Curriculum Council for: Rural & Community Development

 Date 10/18/16
CRCD

Signature, Dean,
College/School of:

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

Date

Received Registrar's Office