FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500). See  $\frac{http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/}{complete description of the rules governing curriculum & course changes.}$ 

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TRIAL	COURSE	OR	NEW	COURSE	PROPOSAL		
	(Attach	COD	v of	svllah	ous)		

DBMITTED BY:										
Department	ALASKA NATIVE STUDIES & RURAL DEVELOPMENT		College/School		L	CRCD				
Prepared by	othly bell outes			Phone	in-review 100° ar annum in americani and arministrative are an	47			474 6528	
Email jbjones@alaska.edu Contact			Facul	ty Contac	Ly Contact JB Jon				B Jones	
1. ACTION DESIRED  (CHECK ONE):  Trial Coun						Ne	ew Cou	rse	X	
2. COURSE IDENTIFICATION: Dept			A	NS	Course	F1	10	No. c		1
This course introduces students to the topic of ANCSA and meets BOR requirements for a 1 credit 100 level course at UAF. It will be cross-listed with an existing RD course which already meets the same requirements.										
3. PROPOSED	COURSE TITLE:	Alaska	Nativ	e Clai	ms Settler 21 <sup>st</sup> C			Land C	laim	s in the
NOTE: Cros	OSS LISTED? YES/NO s-listing require form for addition		of bot		RD ctments an		ourse			ines at
5. To be ST.		NO		f yes, Dept.			Cour	se #		
How will the two course levels differ from each other? How will each be taught at the appropriate level?:  * Use only one Format 1 form for the stacked course (not one for each level of the course!) and										
attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.										
6. FREQUENC	Y OF OFFERING:	FALL				- 70				
Fall, Spring, Summer (Every, or Even-numbered Years, or Odd- numbered Years) — or As Demand Warrants										
7. SEMESTER & YEAR OF FIRST OFFERING (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17)										
8. COURSE FORMAT:  NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.  COURSE FORMAT:  1 2 3 4 5 X 6 weeks to										
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OTHER FORM	IA'I'									

distribution, cross-listings and/or stacking (50 words or less if possible):  **Rample of a complete description:*  1.5 LECTURE    1.6 hours/week   hours / week   hours /	(specify)							
### PRACTICUM    P. CONTACT HOURS PER WEEK:   1.5   LECTURE		Mode of delivery This course is offered online using the Blackboard delivery system. There are set due						
9. CONTACT HOURS PER WEEK: 1.5 LECTURE 10 hours/weeks hours /week hours /week hours /week hours /week hours /week hours /week nours /week hours /week hours /week hours /week nours /week			signm	ents and students i	nust al	so participate in a	n online	forum each
9. CONTACT HOURS PER WEEK: 1.5 LECTURE hours /week hours /week Note: # of credits are based on contact hours. 800 minutes of lecture-1 credit. 2400 minutes of internation a science course-1 credit. 1600 minutes in non-science lab-1 credit. 2400-minutes of practicum-1 credit. 2400-8000 minutes of internation credit. 710-8001 minutes of practicum-1 credit. 2400-8000 minutes of practicum-1 credit. 2400-800		week.						
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distribution, cross-listings and/or stacking (50 words or less if possible):  xample of a complete description:  18H F467 W, O Fisheries Management  3 Credits Offered Spring Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: C F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; permission of instructor. Cross-listed with NRM F467 (3+0)  ANS F110 Alaska Native Claims Settlement Act: Land Claims in the 21st Century 1 credit Offered Fall Familiarize students with the land claims process and important Alaska Native Claims Settlement Act content, with focus on contemporary situations and explanation of land claims processes ongoing or recently completed in locations outside Alaska. Cross-listed with RD 110. Lecture + Lab + Other:   + 0 + 0  1. COURSE CLASSIFICATIONS: Undergraduate courses only, Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields bla H = Humanities	cype,	📗 hours p	er we	ek.				
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How many times may the course be repeated for credit?	I.A Is course content re "snowflake" symbol YE  2. COURSE REPEATABILITY Is this course repeat credit?  Justification: Indi be repeated (for exa	elated to will be a ES YES  : table for  cate why ample, the	nort	hern, arctic in the print	or ci	rcumpolar st	= Bacca	Core O If yes, a

	If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS							
	If the course can be repeated with <u>variable</u> credit, what is the maximum number of credit hours that may be earned for this course?							
13.	GRADING SYSTEM: Specify only one. Note: Changing the grading system	for a course						
	later on constitutes a Major Course Change - Format 2 form.  LETTER: X PASS/FAIL:							
RES	TRICTIONS ON ENROLLMENT (if any)							
14.	PREREQUISITES None							
	These will be required before the student is allowed to enroll in the	course.						
	. SPECIAL RESTRICTIONS, None							
16	. PROPOSED COURSE FEES \$Zero							
	Has a memo been submitted through your dean to the Provost for fee approval?							
17	PREVIOUS HISTORY  Yes/No							
17.	Has the course been offered as special topics or trial course previously?  Yes/No							
	If yes, give semester, year,							
	course #, etc.:							
18.	ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACUL	TY, ETC.						
	Adding this course to our offerings is expected to have a positive impact on our budget. There will be no additional costs but there is a potential for more students finding the course.							
19.	9. LIBRARY COLLECTIONS  Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.							
	No X Yes Library already has adequate materials.							
20.	IMPACTS ON PROGRAMS/DEPTS What programs/departments will be affected by this proposed acti Include information on the Programs/Departments contacted (e.g., email, memo)	lon?						
(a)E	This action will have no measurable effects on other Departments outside of DANSRD. It is possible that some students who currently take the course through RD will now take it as an ANS course. This is an internal cross-listing within the Department.							
21.	POSITIVE AND NEGATIVE IMPACTS Please specify positive and negative impacts on other courses, programs departments resulting from the proposed action.	and						
	No negative impacts are expected. There may be a positive impact overall a students find this course through the cross-listing and learn about this imp subject matter.							

## JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

RD 110 has been a successful course for several years and since DANSRD partnered with E-learning enrollment has increased. We believe that by cross-listing the course with Alaska Native Studies we will reach different groups of students who have an interest in Alaska Native Studies and ANCSA but would not know to look for a course like this under Rural Development. There will be no additional delivery costs and the potential for increased enrollment is good.

DANSRD is in the process of developing two other one credit online courses which will also be cross-listed between ANS and RD so that students can earn three credits this way. This cross-list request is part of that effort.

APPROVALS: Add additional signature lines as needed.	
Sold Col	Date 10/7/16
Signature, Chair, Program/Department of:  ALNatvu S	Studies ; Kural Dar
	Date
Signature, Chair, College/School Curriculum Council for:	
	Date
Signature, Dean, College/School of:	
Offerings above the level of approved programs must the Provost.	be approved in advance by
	Date
Signature of Provost (if above level of approved programs)	
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	TO THE GOVERNANCE OFFICE
	Date
Signature, Chair Faculty Senate Review Committee:Curriculum Rev	iewGAAC
Core Review	SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

Signature, Chair, Program/Department of:	Date
Signature, Chair, College/School Curriculum Council for:	Date
Signature, Dean, College/School of:	Date

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at: http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/ The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied. SYLLABUS CHECKLIST FOR ALL UAF COURSES During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline): 1. Course information: ☐Title, ☐ number, ☐credits, ☐prerequisites, ☐ location, ☐ meeting time (make sure that contact hours are in line with credits). 2. Instructor (and if applicable, Teaching Assistant) information:  $\square$  Name,  $\square$  office location,  $\square$  office hours,  $\square$  telephone,  $\square$  email address. Course readings/materials:  $\square$  Course textbook title,  $\square$  author,  $\square$  edition/publisher. ☐ Supplementary readings (indicate whether ☐ required or ☐ recommended) and ☐ any supplies required. 4. Course description: lacksquare Content of the course and how it fits into the broader curriculum; ☐ Expected proficiencies required to undertake the course, if applicable. lacktriangledown Inclusion of catalog description is strongly recommended, and lacktriangle Description in syllabus must be consistent with catalog course description. 5. Course Goals (general), and (see #6) 6. Student Learning Outcomes (more specific) 7. Instructional methods: ☐ Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.). 8. Course calendar: A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester. 9. Course policies: ☐ Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.  $\square$  Specify how students will be evaluated,  $\square$  what factors will be included,  $\square$  their relative value, and  $\square$  how they will be tabulated into grades (on a curve, absolute scores, etc.) 

Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C": http://www.uaf.edu/files/uafgov/Info-to-Publicize-C Grading-Policy-UPDATED-May-2013.pdf 11. Support Services: ☐ Describe the student support services such as tutoring (local and/or regional) appropriate for the course. 12. Disabilities Services: Note that the phone# and location have been updated. http://www.uaf.edu/disability/ The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials. ☐ State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

## JUSTIFICATION FOR ACTION REQUESTED The purp se of the department and ampus-wide curriculum committees is t scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course. RD 110 has been a successful course for several years and since DANSRD partnered with E-learning enrollment has increased. We believe that by cross-listing the course with Alaska Native Studies we will reach different groups of students who have an interest in Alaska Native Studies and ANCSA but would not know to look for a course like this under Rural Development. There will be no additional delivery costs and the potential for increased enrollment is good. DANSRD is in the process of developing two other one credit online courses which will also be cross-listed between ANS and RD so that students can earn three credits this way. This cross-list request is part of that effort. APPROVALS: Add additional signature lines as needed. Signature, Chair, Program/pepartment of: Signature, Chair, College/School Curriculum Council for: Signature, Dean, College/School Offerings above the level of approved programs must be approved in advance by Signature of Provost (if above level of approved programs)

Signature, Chair

Faculty Senate Review Committee:

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Curriculum Review

Core Review

Date

SADAC

GAAC

Hedd Coll	Earl 10/10/16
Program/Department of:	INSRD
	Dig City
Signature, Chair, College/School	
Curriculum Council for:	
I Al Wall	Darie 10(10/16
Signature, Dean, College/School	CRED
of:	