

9. CONTACT HOURS PER WEEK	<input type="text" value="3"/>	LECTURE hours/weeks	<input type="text"/>	LAB hours/week	<input type="text"/>	PRACTICUM hours/week	<input type="text"/>
----------------------------------	--------------------------------	------------------------	----------------------	-------------------	----------------------	-------------------------	----------------------

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)	<input type="text"/>
----------------------------	----------------------

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FSH F487 W, O Fisheries Management
3 Credits Offered Spring

Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. *Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor.* Cross-listed with NRM F487. (3+0)

RD 468 Human Development and Social Justice

3 Credits

Offered Spring Even-numbered years

This course looks beyond the built (or physical) environment to explore community development as a basic human activity. For many communities in the circumpolar north, the ultimate aim of development is to improve the overall quality of life for present and future generations. This course explores how rural communities can, and are, creating positive change in the areas of governance, natural resource management, cultural revitalization, education and health. This course approaches community development as an evolving practice that responds to human, environmental and political changes.

Prerequisites: RD 300, RD 325, senior standing or permission of instructor.

Lecture + Lab + Other: 3 + 0 + 0

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply Sor H classification appropriately; otherwise leave fields blank.

H = Humanities	<input type="text"/>	S = Social Sciences	<input type="text"/>
----------------	----------------------	---------------------	----------------------

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.	YES	<input type="text"/>	NO:	<input type="text"/>	X	<input type="text"/>
--	-----	----------------------	-----	----------------------	---	----------------------

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6	<input type="text"/>	W = Writing Intensive, Format 7	<input type="text"/>	X = Baccalaureate Core	<input type="text"/>
------------------------------	----------------------	---------------------------------	----------------------	------------------------	----------------------

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

12. COURSE REPEATABILITY:

Is this course repeatable for credit?	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
---------------------------------------	-----	--------------------------	----	-------------------------------------

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).	<input type="text"/>
---	----------------------

How many times may the course be repeated for credit?	<input type="text"/>	TIMES
---	----------------------	-------

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS
--	----------------------	---------

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?	<input type="text"/>	CREDITS
--	----------------------	---------

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change - Format 2 form.

LETTER:	<input checked="" type="checkbox"/>	PASS/FAIL:	<input type="checkbox"/>
---------	-------------------------------------	------------	--------------------------

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES	Prerequisites: RD 300, RD 325, senior standing or permission of instructor.
--------------------------	--

These will be *required* before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS	none
---	-------------

16. PROPOSED COURSE FEES	\$ none
Has a memo been submitted through your dean to the Provost for fee approval?	
Yes/No	<input type="checkbox"/>

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? Yes/No	No
If yes, give semester, year, course #, etc.:	
<input type="text"/>	

18. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

The department has the resources and faculty to teach this class.
--

19. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (*kljensen@alaska.edu*, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No	<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	Library collections are adequate for this class.
----	-------------------------------------	-----	--------------------------	---

20. IMPACTS ON PROGRAMS/DEPTS
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

No departments are affected other than Rural Development and Alaska Native Studies

21. POSITIVE AND NEGATIVE IMPACTS
Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

DANSRD will gain a new undergraduate core course that will cover a topic area that is currently lacking in the existing curriculum and in demand by students.
--

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

<p>RD 468 Human Development and Social Justice is an essential topic in Community and Rural Development which is not currently represented in either the core undergraduate or graduate curriculum. This course will provide students with an opportunity to explore how theories of human development inform approaches to community development with specific emphasis on the Arctic. This course will also expose students to a social justice paradigm that will empower and equip them to analyze issues of power and privilege within community development.</p> <p>The course will be a required course within the new Human and Social Development concentration in the RD BA (format 5 submitted).</p>

APPROVALS: Add additional signature lines as needed.

RD 468 format 1

Signature, Chair, Program/Department of: [Signature] Date 10/17/16
ANSRD

Signature, Chair, College/School Curriculum Council for: [Signature] Date 10/14/16
Rural Community Development

Signature, Dean, College/School of: [Signature] Date 10/17/16
CRCD

Offerings above the level of approved programs must be approved in advance by the Provost.

Signature of Provost (if above level of approved programs) Date

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair Date

Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

Signature, Chair, Program/Department of: [Signature] Date

Signature, Chair, College/School Curriculum Council for: [Signature] Date

Signature, Dean, College/School of: [Signature] Date

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

Title, number, credits, prerequisites, location, meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

Name, office location, office hours, telephone, email address.

3. Course readings/materials:

Course textbook title, author, edition/publisher.
 Supplementary readings (indicate whether required or recommended) and
 any supplies required.

4. Course description:

Content of the course and how it fits into the broader curriculum;
 Expected proficiencies required to undertake the course, if applicable.
 Inclusion of catalog description is *strongly* recommended, and
 Description in syllabus must be consistent with catalog course description.

5. Course Goals (general), and (see #6)

6. Student Learning Outcomes (more specific)

7. Instructional methods:

Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:

A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies

Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:

Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.) Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":

http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf

11. Support Services

Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been **updated**. <http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.

State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

5/21/2013