Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL	
(Attach copy of syllabus)	

			•										
UBMITTED BY:													
	Alaska Native Studies & Rur Development			ural	College/School			CRCD					
Prepared by C				& Jessica Black			Phone			(907) 474-5293			
Email Contact cbstern@alaska.e jcblack@alaska.e			edu / F		Faculty	Faculty Contact		Charlene Stern					
1. ACTION DESIR	ED (CHECK ON	E):	Tria	l Course)			New C	ourse)	X		
2. COURSEIDENT	TIFICATION:		Dept	R	D	Cours	e#	468	No. of	Credits	3		
Justify upper/low status & number		build	l upon ter dep	conce	ots intr	oduced	l in RI	200 &	300 le	vel clas	e that will ses but in ree credit		
3. PROPOSED CO	URSE TITLE:	Hu	uman I	Develo	pment a	and So	cial Ju	stice					
4. To be CROSS Ц	STED? YES/NO		NO	If y∈	es, Dept:			Cours	se #				
NOTE: Cross-listir signatures.	ng requires appro	oval of bo	oth depar	tments ar	nd deansi	nvolved.	. Add lin	es at end	of form fo	or addition	nal required		
5. To be STACKED?* YES/NO				es, Dept.			Course #						
How will the tw other?How will e				ate									
* Use only one Forma applications are review Committee. Creating to supposed to be two distinct undergraduate and graundertaxed? In this committee has qualm	wed by the (Und two different syll ifferent courses. aduate level con ontext, the comn	dergradua abi (unde The comi tent bein nittees are	ate) Curric ergraduat mittees w g offered e looking	cular Reveland gravill deterr (); 2) are ueler tout	iew Comraduate ver mine: 1) wundergrad he interes	mittee an sions) w hether thuates bei ts of the	nd by the ill help end he two vertage overtage students	Graduate mphasize ersions are axed?, 3) a	Academi the different sufficient are gradua	c and Advent qualitity different studen	vising les of what are nt (i.e. is there ts being		
6. FREQUENCY OF	FOFFERING:		Sprin	g Even	-numb	ered v	ears						
		Fal		Summer		r Even-n	umbered		Odd-num	nbered Ye	ars) — or As		
7. SEMESTER & YE AY2015-16 if appro AY2016-17)				tive	S	pring	2018						
8. COURSE FORMA NOTE Course hours must be approved by must be approved by COURSE FORMA (check all that apply OTHER FORMAT	may not be com the college or so the Core Review T: (y) (specify)	chool's cu w Commi	urriculum ittee.	council.	. Furtherm	ore, any	core co	urse comp	ressed to	less than	eks to full		
Mode of delivery lecture, field trips		Classr	coom &	z Dista	nce Del	ivery	(Audio)					

9.	CONTACT HOURS PER WEEK	3	LECTURE hours/weeks		LAB hours/week		PRACTICUM hours/week
1 T	ote: # of credits are based on contact hours. 8 600 minutes in non-science lab=1 credit. 240 his must match with the syllabus. See http://www.r-computing-/ for more information on numbe	0-4800 vw.uaf.e	minutes of practiculed under the second contraction minutes of practicular minutes of pract	m=1 credi	t. 2400-8000 r	ninutes of	internship=1 credit.
01	HER HOURS (specify type)						
	OMPLETE CATALOG DESCRIPTION incl stacking (50 words or less if possible): ple of a complete description:	uding (dept., number, tit	le, credit	s, credit distr	ibution, d	cross-listings and/or
FISH	F487 W, O Fisheries Management 3 Credits Offered Spring Theory and practice of fisheries manage freshwater and marine fisheries. Prerequ ENGL F213X; ENGL F414; FISH F425; o	uisites:	COMM F131X or	COMM	F141X; ENG	_F111X;	ENGL F211X or
	RD 468 Human Development and Soci Credits						
b is r	Offered Spring Even-numbered years This course looks beyond the built (or asic human activity. For many common to improve the overall quality of life ural communities can, and are, creating against a cultural revitalization, even evelopment as an evolving practice the	nunitie for pro ng pos ducatio	s in the circump esent and future itive change in t on and health. T	olar nor generat he areas his cour	th, the ultiming the constant of governar se approach	ate aim ourse ex ice, natu es comm	of development plores how ral resource unity
	Prerequisites: RD 300, RD 325, senior	standi	ng or permission	n of inst	ructor.		
П	ecture + Lab + Other: 3 + 0 + 0						
11. C	COURSE CLASSIFICATIONS: Undergradu classification appropriately; otherwise lea		ds blank.	t with CL		Council	to apply Sor H
					·	-	
	Will this course be used to fulfill a req for the baccalaureate core? If YES, att:				YE	S	NO: X
	IF YES, check which core requirements O = Oral Intensive, Format 6		d be used to fulfil Writing Intensive,			X = Bacca	laureate Core
	Is course content related to northern, and I in the printed Catalog, and flagged in B		circumpolar stud	ies? If ye	s, a '	'snowflak	re" symbol will be
	YES X			NO			
12. C	OURSE REPEATABILITY:						
	Is this course repeatable for credit?		YES		NO X		
	•					1	
	Justification: Indicate why the course cample, the course follows a different		epeated (for				
	Justification: Indicate why the course ca	theme (epeated (for each time).				TIMES
	Justification: Indicate why the course course example, the course follows a different	theme o	epeated (for each time).	umber of		hat	TIMES CREDITS
	Justification: Indicate why the course context example, the course follows a different second through the course be reported to the course can be repeated for credit,	peated for what is	epeated (for each time). or credit?		credit hours t		
13. G	Listification: Indicate why the course carexample, the course follows a different. How many times may the course be reported for credit, may be earned for this course? If the course can be repeated with variate.	peated f what is able crees?	epeated (for each time). or credit? s the maximum n dit, what is the m	aximum	credit hours to	edit	CREDITS

	STRICTIONS ON ENROLLMENT (IT any)						
14.	PREFEQUISITES Prerequisites: RD 300, RD 325, senior standing or permission of instructor.						
These will be required before the student is allowed to enroll in the course.							
1:	5. SPECIAL RESTRICTIONS, CONDITIONS none						
1	6. PROPOSED COURSE FEES \$ none						
	Has a memo been submitted through your dean to the Provost for fee approval? Yes/No						
17.	PREVIOUS HISTORY Has the course been offered as special topics or trial course previously? Yes/No						
	If yes, give semester, year, course #, etc.:						
18	ESTIMATED IMPACT						
	WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES'SPACE, FACULTY, ETC.						
	The department has the resources and faculty to teach this class.						
19	LIBRARY COLLECTIONS Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.						
	No X Yes Library collections are adequate for this class.						
20.	IMPACTS ON PROGRAMS/DEPTS						
	What programs/departments will be affected by this proposed action?						
	Include information on the Programs/Departments contacted (e.g., email, memo)						
	No departments are affected other than Rural Development and Alaska Native Studies						
21.	POSITIVE AND NEGATIVE IMPACTS						
	Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.						
	DANSRD will gain a new undergraduate core course that will cover a topic area that is currently lacking						
	in the existing curriculum and in demand by students.						
JUSTIFICATION FOR ACTION REQUESTED The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.							
	RD 468 Human Development and Social Justice is an essential topic in Community and Rural						
	Development which is not currently represented in either the core undergraduate or graduate curriculum. This course will provide students with an opportunity to explore how theories of human development inform approaches to community development with specific emphasis on the Arctic. This course will also expose students to a social justice paradigm that will empower and equip them to analyze issues of power and privilege within community development.						
	The course will be a required course within the new Human and Social Development concentration in the RD BA (format 5 submitted).						

APPROVALS: Add additional signature lines as needed.	RD 468 format 1
Signature, Chair, Program/Department of: (F) (And) Signature	RD 468 Sormat 1 Date 10/17/16
Signature, Criair, Program/Department or:	2D
Since B Curda	Date 10/14/16
Signature, Chair, College/School Curriculum Council for: Kurcky	Community Development
I what Cold for Vise V.	
Signature, Dean, College/School of:	Date 10/17/16
Offerings shows the level of annual of	
Offerings above the level of approved programs must be approv	ed in advance by the Provost.
	Date
Signature of Provost (if above level of approved programs)	
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	TO THE GOVERNANCE OFFICE
	Date
Signature, Chair	
Faculty Senata Pavious Committees Ownights	
Faculty Senate Review Committee:Curriculum ReviewGA	AC
Faculty Senate Review Committee:Curriculum ReviewGACore ReviewSADAC	AC
Faculty Senate Review Committee:Curriculum ReviewGA	AC
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Faculty Senate Review Committee:Curriculum ReviewGACore ReviewSADAC ADDITIONAL SIGNATURES: (As needed for cross-listing and/or sta	cking) Date
Faculty Senate Review Committee:Curriculum ReviewGACore ReviewSADAC ADDITIONAL SIGNATURES: (As needed for cross-listing and/or statement) Signature, Chair, Program/Department of:	cking)
Faculty Senate Review Committee:Curriculum ReviewGACore ReviewSADAC ADDITIONAL SIGNATURES: (As needed for cross-listing and/or sta	cking) Date
Faculty Senate Review Committee:Curriculum ReviewGACore ReviewSADAC ADDITIONAL SIGNATURES: (As needed for cross-listing and/or statement) Signature, Chair, Program/Department of:	cking) Date

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be <u>denied</u>.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

J (40 4) p (40 4) p	
1. Course information:	
□Title, □ number, □credits, □prerequisites, □ location, □ meeting time (make sure that contact hours are in line with credits).	
2. Instructor (and if applicable, Teaching Assistant) information:	
□ Name, □ office location, □ office hours, □ telephone, □ email address.	
3. Course readings/materials:	
☐ Course textbook title, ☐ author, ☐ edition/publisher.	
☐ Supplementary readings (indicate whether ☐ required or ☐ recommended) and	
any supplies required.	
4. Course description:	
☐ Content of the course and how it fits into the broader curriculum;	
Expected proficiencies required to undertake the course, if applicable.	
Inclusion of catalog description is strongly recommended, and	
Description in syllabus must be consistent with catalog course description.	
5. Course Goals (general), and (see #6)	
6. Student Learning Outcomes (more specific)	
7. Instructional methods:	
Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).	on,
8. Course calendar:	
A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has tho this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the seme	t
9. Course policies	
Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.	
10. Evaluation:	
□ Specify how students will be evaluated, □ what factors will be included, □ their relative value, and □ how they we tabulated into grades (on a curve, absolute scores, etc.) □ Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":	
http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf	
11. Support Services:	
Describe the student support services such as tutoring (local and/or regional) appropriate for the course.	
12. Disabilities Services: Note that the phone# and location have been updated . http://www.uaf.edu/disability/ The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.	
☐ State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655)to provide reasonable accommodation to students with disabilities.	е

5/21/2013