

Submit original with signatures to Registrar's Office  
Send electronic copy to the Governance Office

**CHANGE COURSE (MINOR)**

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.)  
(Stacking of 400/500 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in lower/upper division status.
5. Internal departmental changes in NON-CORE course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 - CHANGE COURSE (MAJOR) and DROP COURSE form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

**SUBMITTED BY:**

Department	Allied Health	College/School	UAF Community and Technical College
Prepared by	Cathy Winfree	Phone	907-455-2876
Email Contact	cmwinfree@alaska.edu	Faculty Contact	Cathy Winfree

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**1. COURSE IDENTIFICATION:**

Dept	HLTH	Course #	F114	No. of Credits	4
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COURSE TITLE Fundamentals of Anatomy and Physiology

**2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:**

NUMBER		TITLE		DESCRIPTION	
PREREQUISITES				FREQUENCY OF OFFERING	
CROSS-LISTED	X	Dept.	MA	(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	

**3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)**

HLTH F114 Fundamentals of Anatomy and Physiology  
4 Credits  
Provides a basic understanding of human anatomy and physiology. Recommended for individuals interested in health careers or students desiring an introduction to anatomy and physiology prior to taking in-depth course work in this field.  
Recommended: HLTH F100, high school biology and chemistry.  
Lecture+ Lab + Other: 4+0+0

4. **MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES:** (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

<p>HLTH F114 Fundamentals of Anatomy and Physiology 4 Credits Provides a basic understanding of human anatomy and physiology. Recommended for individuals interested in health careers or students desiring an introduction to anatomy and physiology prior to taking in-depth course work in this field. Recommended: HLTH F100, high school biology and chemistry. Lecture + Lab + Other: 4 + 0 + 0</p> <p><u>MA</u> F114 Fundamentals of Anatomy and Physiology 4 Credits Provides a basic understanding of human anatomy and physiology. Recommended for individuals interested in health careers or students desiring an introduction to anatomy and physiology prior to taking in-depth course work in this field. Recommended: <del>HLTH</del> <u>MA</u> F100, high school biology and chemistry. Lecture + Lab + Other: 4 + 0 + 0</p>
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5. **IS THIS COURSE CURRENTLY CROSS-LISTED?**

YES/NO	No	If Yes, DEPT		NUMBER	
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(Requires written notification of each department and dean involved. Attach a copy of written notification.)

6. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
No impact.

7. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
No other departments impacted.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

<p>Use of the MA designator will help Medical Assisting students identify core courses in the Medical Assisting Certificate and AAS degrees. Both HLTH and MA designator are within Allied Health Department.</p>
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APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

<i>Cathy W. Price</i>	Date	10/6/16
Signature, Chair, Program/Department of:	Allied Health	

<i>Quade Cude</i>	Date	10/7/16
Signature, Chair, College/School Curriculum Council for:	Rural & Community Development	

<i>Michael Slater</i>	Date	10/11/16
Signature, Dean, College/School of:	CTC	

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE		
 	Date	 
Received Registrar's Office		