

# Anonymous complaint box

***Each [AVMA] accredited college must notify students and provide a mechanism for students, anonymously if they wish, to offer suggestions, comments, and complaints regarding compliance of the college with the Standards of Accreditation. These materials shall be made available to the Council annually.***

## Standard 1: Organization

- How well the college is led and organized, including a clear mission, qualified veterinary leadership, effective governance, and a learning environment that is professional, inclusive, and compliant with accreditation requirements.

## Standard 2: Finances

- Whether the college has stable, adequate financial resources to support high-quality education, facilities, faculty, and clinical training without compromising the DVM program.

## Standard 3: Physical Facilities and Equipment

- Whether classrooms, laboratories, teaching hospitals, and clinical training sites are safe, accessible, well-maintained, and adequately equipped to support hands-on veterinary education.

## Standard 4: Clinical Resources

- Whether students have sufficient access to a diverse and appropriate caseload, species mix, and supervised on- and off-campus clinical experiences to achieve entry-level clinical competence.

## Standard 5: Information Resources

- Whether students and faculty have timely access to learning resources, libraries, information technology, and professional support needed to find, evaluate, and apply veterinary information.

#### Standard 6: Students

- Whether student numbers match available resources and students are supported through advising, wellness services, financial counseling, and clear mechanisms to provide feedback or raise concerns.

#### Standard 7: Admission

- Whether admissions are fair, transparent, and unbiased, using clear criteria and processes that select students with the academic and personal attributes needed to succeed in veterinary training.

#### Standard 8: Faculty

- Whether there are enough qualified, engaged, and stable faculty to deliver the curriculum, mentor students, and provide consistent instruction across pre-clinical and clinical training.

#### Standard 9: Curriculum

- Whether the curriculum is well-structured, regularly reviewed, and provides sufficient time and content—including hands-on clinical education—to prepare students for entry-level veterinary practice.

#### Standard 10: Research Programs

- Whether the college supports a culture of inquiry that exposes students to research, evidence-based practice, and critical evaluation of new knowledge relevant to veterinary medicine.

#### Standard 11: Outcomes Assessment

- Whether the college systematically measures student learning and graduate success (e.g., competencies, licensure outcomes) and uses those results to improve the educational program.