



URSA UNDERGRADUATE RESEARCH & SCHOLARLY ACTIVITY

Undergraduate research is a high-impact practice that enhances student engagement, retention, completion, and success.

URSA Activities

- **URSA Student Project Awards:** Funding for original research and creative scholarly projects pairing undergraduates with faculty mentors at all UAF campuses.
- **URSA Student Travel Awards:** Funding for travel by undergraduates to support or present their original research.
- **URSA Internship Awards:** Funding for undergraduate internships external to UAF.
- **URSA Mentoring Awards:** Funding for mentors (faculty, postdoctoral researchers, research staff, graduate students) to enhance or develop opportunities for undergraduate research, especially recurring opportunities.
- **Curriculum Support and Development:** Development of curricular opportunities for undergraduate research through creation of URSA courses and assistance developing departmental courses such as the Museum Research Apprenticeship Program (MRAP).
- **UAF Research and Creative Activity Day:** An annual celebration and presentation of research and creative project work by undergraduate students at UAF.
- All URSA student and mentoring awards derive from UAF's reinvestment of 1% ICR into student research. ITE awards derive from 20% of the student technology fee.

URSA Impact

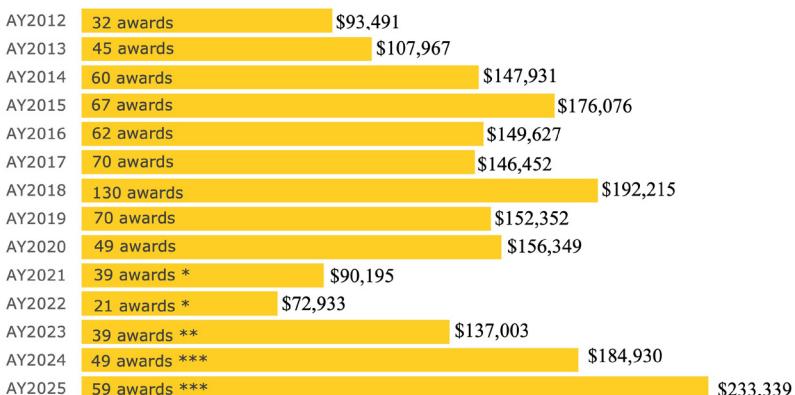
- Presentations by undergraduates of their research at national and international meetings.
- Publications co-authored by undergraduates in peer-reviewed professional journals.
- Acceptance of UAF baccalaureate graduates to top graduate programs, professional schools and employment.

Selected Performance Indicators

UAF undergraduates enrolled in 1 or more research courses

	FALL	SPRING	SUMMER	TOTAL
AY2012	220	339	16	575
AY2013	205	318	54	577
AY2014	205	320	35	560
AY2015	218	328	45	591
AY2016	176	299	31	506
AY2017	249	373	29	651
AY2018	247	315	31	593
AY2019	232	294	36	562
AY2020	230	283	25	538
AY2021	216	233	37	486
AY2022	196	207	48	451
AY2023	161	233	39	433
AY2024	160	213	45	418
AY2025	175	222	64	461

URSA Student Awards

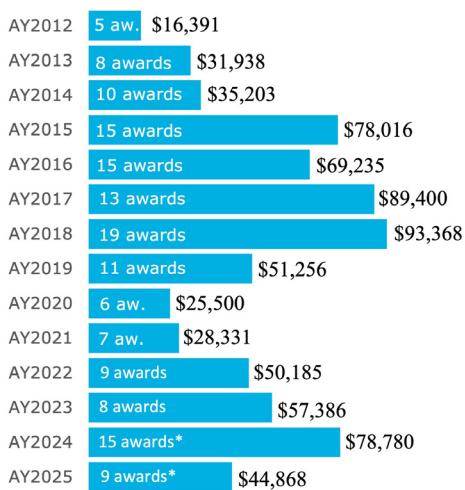


*Limited Travel Awards were offered due to the COVID-19 pandemic.

** Internship Awards were added in AY2023.

***AY includes student-awarded CEL award and Climate RFP awardees.

URSA Mentoring Awards



*AY includes mentor-awarded SBC awards.

URSA Innovative Technology and Education (ITE) Awards



**University of Alaska Fairbanks
Undergraduate Research and Scholarly Activity (URSA)
Annual Report AY 2024-2025**

The mission of the University of Alaska Fairbanks (UAF) office of Undergraduate Research and Scholarly Activity (URSA), which was established in 2011, is to support, develop, and institutionalize UAF's diverse and robust undergraduate research and scholarly activity programs. This activity refers to student-faculty collaboration in the creation of discipline-specific and interdisciplinary knowledge. The primary means by which URSA fulfills its mission are as follows:

1. Provide funding for undergraduate students and faculty who collaborate on research and creative projects and activities;
2. Serve as a clearinghouse for projects that offer undergraduate students and faculty opportunities to collaborate in research or creative projects and activities;
3. Assist UAF faculty, staff, post-doctoral research associates, and graduate students who strive to create or maintain undergraduate research and creative scholarly programs;
4. Create regular events that serve as venues for undergraduate students to present their research and creative projects and activities;
5. Catalog and archive UAF undergraduate student participation in research and creative projects, as well as the outcomes and products of those projects; and
6. Facilitate UAF undergraduate student recruitment and retention initiatives through program-specific initiatives.

Through these programs and initiatives, URSA aims to improve skills in critical thinking, creative problem solving, communication, and methods of inquiry and to engender a culture of life-long learning for all students, as well as enhance preparation and education of undergraduates who will fill the needs of Alaska's 21st century workforce and society. URSA is UAF's resource for the development and promotion of experiential learning activities that engage undergraduate students, regardless of discipline, in support of UAF's goal to be a leading student-oriented research university. Based on the 2019 National Survey of Student Engagement (NSSE) for High-Impact Practices, UAF seniors scored higher than peer institutions on "working with a faculty member on a research project". In this age of ever-increasing information and access to that information, research literacy is a required competence for the entire populace, not just UAF students. Thus, offering opportunities for undergraduate students to participate in research and creative scholarship is a noted best practice in higher education. Building on existing efforts and capacities, URSA attracts, retains, and enables UAF students to pursue varying levels of research and scholarly activity engagement from independent study investigations to senior theses including scholarly exhibits and presentations, performances, or research endeavors.

**University of Alaska Fairbanks
Undergraduate Research and Scholarly Activity (URSA)
Major Accomplishments**

1. URSA Administration
 - a. Trent Sutton, UAF Vice Provost, Accreditation Liaison Officer, and Dean of the Division of Exploratory Studies and Academic Success, served as the URSA Director (12-months and 20%-time position) in AY2024-2025.
 - b. Erin Kirchner resigned as the URSA Coordinator & Assistant Director in August 2025 (12-months and full-time position).
 - c. Dr. Elaine Drew, Department Chair and Associate Professor of Anthropology, served as the Faculty Fellow on Mentoring (Spring 2025) to lead the development of an URSA Mentor Training program to be implemented in AY25-26.
 - d. BreAnna Smith, Biology & Wildlife undergraduate student, continued as an URSA Student Ambassador. Her role, part-time at an average of 10 hours per week, assisted the Coordinator & Assistant Director with promotion and student outreach goals. BreAnna graduated with distinction in May 2025 with a B.S. in Wildlife Biology and Conservation. She will continue her studies at Texas Tech University (TTU) pursuing a PhD in Environmental Toxicology this coming fall.
 - e. The AY2024-2025 URSA Review Panel included the following UAF individuals: Ana Aguilar-Islas, Kelechukwu Alu, Jungho Baek, Samantha Botz, Leah Brown, Caroline Colquhoun, Justin Cramb, Wendy Croskrey, Magnus de Witt, Elaine Drew, Devin Drown, Haley Dunleavy, Carol Gray, Ryan Henderson, Daisy Huang, Falk Huettmann, Jessica Johnson, Jesse Kaczmarek, Ilana Kingsley, Chandler Kemp, Victoria McDermott, Natalie Monacci, Jen Peterson, Rorik Peterson, Inna Rivkin, Eve Ryan, Josie Sam, Jennifer Schell, Suzan South, Katie Spellman, Lisa Strecker, Renate Wackerbauer, and Simon Zwieback.
2. Funding Awards
 - a. The total amount of funding awarded by URSA in FY25 was \$321,422 (81 awards total).
 - b. A total of \$233,339 (59 awards total) was allocated to students during AY2024-2025 for Undergraduate Student Project Awards (fall/spring/summer projects), Undergraduate Student Travel Awards, Internship Awards, Climate Change Project Awards, and Community-Engaged Learning (CEL)Awards.
 - c. A total of \$44,868 (9 awards total: 2 Spring, 6 Summer, 1 SBC) was allocated to mentor-led projects through the Spring and Summer 2025 Mentor Awards and the Student Belonging and Community (SBC) Award.
 - d. We gathered in person in the Fine Arts Complex's Great Hall for the 2025 Research and Creative Activity Day, held April 1, 2025, and awarded \$2,000 between four- \$500 presenter prize drawings.
 - e. Funding for awards given out in FY25 were derived from UAF's reinvestment of 1% ICR into undergraduate student research and creative activity. Funding was allocated as follows:
 - i. Fall and Spring Undergraduate Project Awards (14 awards [23 applications] totaling \$47,637)
 - ii. Summer Undergraduate Research Project Awards (10 awards [19 applications] totaling \$59,177)
 - iii. Climate Change Project Awards (5 awards [8 applications] totaling \$21,613)
 - iv. Undergraduate Student Travel Awards (15 awards [18 applications] totaling \$36,431)
 - v. Internship Awards (12 awards [23 applications] totaling \$60,036)
 - vi. Mentor Awards (8 awards [13 applicants] totaling \$39,874)
 - vii. Community-Engaged Learning Awards (3 award [4 applications] totaling \$8,445)
 - viii. Student Belonging & Community Awards (1 award [3 applications] totaling \$4,994)
 - f. Innovative Technology and Equipment (ITE) Awards (9 awards [11 applicants] totaling \$41,215). The ITE Awards represent a funding line (former UAF Technology Advisory Board [TAB] funds) through URSA which started in 2015 and are used to fund equipment and associated software purchases in support of undergraduate and graduate education and research at UAF. These funds are derived from 0.5% of the student technology fee.
3. Clearinghouse for Undergraduate Student Opportunities
 - a. URSA continues to serve as UAF's clearinghouse for undergraduate student opportunities to engage in unique projects conducting research or creative scholarly activities. However, the process is informal (reliant on passive communication) and thus quantifying URSA's role as clearinghouse or student-faculty matchmaker is difficult because URSA is not a student program; rather, URSA is an embodiment of UAF's institutional support for undergraduate student and faculty collaboration in research and creative projects.
 - b. Four UAF students enrolled in URSA courses, and 12 students enrolled in MRAP (Museum Research Apprenticeship Program) courses during AY2024-2025 (see 5. Curriculum Development below).
 - c. Twenty-four proposals (36 total students between individual and group applications) received URSA Student Project funding in support of research or creative scholarship during the fall, spring, and summer of AY2024-2025. An additional 18 submitted proposals did not receive funding (20 total students between individual and group applications).

4. Curriculum Development
 - a. URSA (Undergraduate Research and Scholarly Activity) courses offered in AY2024-2025:
 - i. URSA 388 Undergraduate Research and Creative Scholarship II (Instructor: Trent Sutton; Enrollment: 1 student).
 - ii. URSA 488 Undergraduate Research and Creative Scholarship I (Instructor: Trent Sutton; Enrollment: 3 students).
 - b. MRAP (Museum Research Apprentice Program) courses offered in AY2024-2025:
 - i. MRAP 288 Undergraduate Research and Creative Scholarship II (Instructors: Kevin Winker; Enrollment: 2 students).
 - ii. MRAP 488 Undergraduate Research and Creative Scholarship I (Instructors: Della Hall, Angela Linn, Stefanie Ickert-Bond; Enrollment: 10 students).
5. Research and Creative Activity Day
 - a. The UAF Research and Creative Activity Day was held in-person in the Great Hall of the Fine Arts Complex on April 1, 2025. A total of 68 unique UAF undergraduate students presented among 52 project entries at the event.
 - b. Student and project affiliations were opened to include research institutes this year. This year's student entries represented the following UAF units: Alaska Center for Energy and Power, College of Business and Security Management, College of Engineering and Mines, College of Fisheries and Ocean Sciences, College of Indigenous Studies, College of Liberal Arts, College of Natural Science and Mathematics, Geophysical Institute, Institute of Arctic Biology, Institute of Northern Engineering, International Arctic Research Center, and University of Alaska Museum of the North.
 - c. Four undergraduate student presenter prizes (\$500) were drawn in lieu of the Dean's Choice and Honorable Mention Awards.
6. Student Highlights:
 - a. Jonas Fields (Geological Engineering Student) received a Fall 2024 Student Project Award, under the mentorship of Dr. Margaret Darrow, to process and analyze tree rings from cores and slabs (cookies), soil samples, and LiDar data from the 2023 11-Mile Landslide in Wrangell, Alaska. Fields' findings were utilized to identify trends, potential warning signs, and pre-existing symptoms of unstable slopes of future slides. Based on his findings, Fields determined that there was not enough evidence to support a motion that trees alone were the source of landslide initiation.
 - b. Daniela Barrera Guevara (Geoscience Student) received a Spring 2025 Student Project Award, under the mentorship of Dr. Patrick Druckenmiller, in support of their forthcoming publication of a new juvenile, horned dinosaur from the Cerro del Pueblo Formation from Coahuila, Mexico. Barrera Guevara's project funds were used to commission an anatomically correct illustration and publication costs. The publication is open access and can be found at DOI:[10.13140/RG.2.2.11911.82085](https://doi.org/10.13140/RG.2.2.11911.82085).
 - c. Kevin Carroll & David McCain (Art Students) each received a Spring 2025 Travel Award to participate in professional art gatherings this year. Carroll attended Susan Kuznitsky's "DON'T BE AFRAID OF THE DARK" pastel technique workshop in Mount Vernon, Washington. McCain attended photography workshops and portfolio reviews at the 2025 Society for Photographic Education Annual Conference in Reno, Nevada.
 - d. Student Investment Fund (SIF) members, Tobias Bernhoft-Osa, Alex Winger, Matteo Pecchia and Eric Kelly (Business Administration Students), received a group Spring 2025 Travel Award to participate in the Quinnipiac Global Asset Management Education (GAME) Forum in New York, New York. The student-run portfolio, managed through UAF's College of Business and Security Management (CBSM), earned a 27% return in 2024 earning second place for the Undergraduate Growth Portfolio competition.
 - e. The UAF Native Games Club, including Colin McFarland (Business Administration), Leah Evans (Linguistics), Parker Kenick (Information Technology) and Naatani Mayo (Art), received a group Spring 2025 Travel Award to compete in the 2025 Traditional Games held in Juneau, Alaska. Individually, members received 6 gold medals, 3 silver medals, and 4 bronze medals. As a team, the Native Games Club received the all-around college team award for the third year running.
7. Mentor Highlights:
 - a. Dr. Sarah Stanley (CLA-English) received Student Belonging and Community Award funding to work with S. Naomi King, undergraduate English student, on their project titled *Tea Time: Cultivating Community and Creativity in English Studies*. The project aims to establish a dedicated space for English majors to connect, exchange ideas, and foster deeper engagement with English research and creative project work. [Learn more via the College of Liberal Arts spotlight article](#).
 - b. Jenno J.L.H (CEM-Engineering PhD Student) received a Spring 2025 Mentor Award to work with Remy Gray, Biological Sciences student, to analyze the composition of and to quantify the health impacts of wintertime particulate matter (PM2.5) pollution. Their results will contribute to targeted strategies to reduce pollution exposure, inform regulatory policy, and to inform and protect vulnerable populations.

**University of Alaska Fairbanks
Undergraduate Research and Scholarly Activity (URSA)
AY 2024-2025 Challenges and Goals**

1. Continue to raise the profile of undergraduate research and scholarly activity at UAF.

A fundamental aspect of URSA's mission is to ensure that UAF students, faculty, and staff are aware of the opportunities available for undergraduate research and creative scholarly activities. To accomplish this goal, there remains an increased efforts to promote URSA funding opportunities via email (e.g., directed emails to each college/school, UAF-sponsored communications such as The Cornerstone), strategically placed announcements throughout campus, presence and participation in UAF events (e.g., New Student Orientation Resource Fair, Inside Out, New Student Orientation, We Are CLA, UA Scholars night, etc.), hosting tabling events and URSA drop in hours at the Student Success Center (SSC), periodic, directed communications with the Deans of the various colleges/schools, revisions to the URSA website, attendance and participation in UA and UAF administrative meetings (e.g., Board of Regents, Provost Council, Dean's Council, etc.), and completion of an annual report each year. The goal of these efforts is to not only better inform the UAF community on URSA's mission and activities, but to also raise awareness and interest for undergraduate research (as well as research in general) at UAF. To facilitate this goal, URSA will print posters for any undergraduate student presenting their research or creative activity at a workshop, meeting, or conference, regardless of their source of funding. From the UAF perspective, URSA serves as a student engagement tool; as such, promoting and showcasing undergraduate research and creative scholarship should be a key component of all UAF student recruitment and retention events since UAF is the leading research institution in the UA system. Ultimately, these efforts will not only yield an increase in the percentage of undergraduates involved in research and creative scholarship at UAF but will also diversify the types of scholarly activities funded by URSA across the UAF colleges/schools.

2. Continue to make UAF Research and Creative Activity Day (RCA Day; formerly known as UAF Research Day) the showcase event for undergraduate research and scholarly activity at UAF. The 2025 Research and Creative Activity Day was held in-person in the Great Hall, Fine Arts Complex. We will continue to expand RCA Day to include more than just traditional research and scholarly activity posters, but also to include other forms of visual and interactive displays more broadly. This was accomplished in recent years and was well received; as a result, expanding these types of displays will diversify and enhance research day at future events. Changes to event schedule instituted this year included extending the presentation session from 2 to 3 hours, discontinuing the Dean's Choice Awards and the award ceremony, hosting reception catering during the presentation session, and instituting voluntary reviews and constructive feedback from UAF mentors (faculty, research staff, postdoctoral fellows, staff, and graduate students).

3. Explore opportunities to expand and improve URSA funding initiatives, to broaden participation in research and creative activities. In response to feedback from Mentor Awardees, the AY2425 Mentor Awards were split into two cycles in (Spring 2025 for \$3,000 and Summer 2025 for \$6,000), to better align the AY25-26 cycle with Mentor funding needs. The AY25-26 award schedule will feature a combined Fall and Spring award for \$6,000 and a separate Summer award for \$6,000.

4. Provide assistance for undergraduate students to help them prepare for research and scholarly projects at UAF, including how to identify project ideas, mentor matching, and proposal and poster development seminars. This year, URSA led 18 student-focused events: 2 introductory URSA presentations, 1 research mixer, 2 proposal development presentations, 1 poster development presentation, and 12 tabling/ coffee meetup events. URSA continued a partnership with the UAF Writing Center to provide 2 proposal-focused tutors available to review undergraduate student project proposals.

5. Enhance the student-mentor experience at UAF by developing and adopting guidelines, policies, and expectations for both students and mentors. This year URSA partnered with the MOTE Marine Laboratory (Sarasota, Florida) to provide a two-day, in-person Mentoring Workshop for 35 UAF mentors. Following the workshop, URSA team members completed a workshop facilitator training to be able to continue offering similar events into the future. Dr. Elaine Drew, Faculty Fellow on Mentoring, joined URSA in the Spring 2025 term to create an UAF- specific mentor training for undergraduate research and creative project work. A future outcome is to create a "best practices" document and annotated bibliography of resources that URSA can provide for mentors to guide their future mentoring experiences. Another aspect of enhancing the student-mentor experience will be to continue to solicit feedback from students regarding interactions/experiences with their mentor and from mentors regarding their interactions/experiences with their student(s). This feedback will be used to help URSA identify and address potential problem areas as well as highlight positive aspects of the student-mentor relationship.

Table 1. The number of URSA applications (student project, student travel, internship, mentoring, CEL, SBC, CCP, ITE, and the supplies and services award combined), awards, and awarded dollars for each college/school for AY2024-2025. The dollar amount awarded also includes awards to students for UAF Research and Creative Activity Day presentations.

College/School	Number of Applications	Number of Awards	Dollar Amount Awarded
ACEP	2	2	\$7,225
CBSM	5	4	\$18,000
CEM	19	12	\$32,958
CFOS	17	6	\$30,000
CIS	3	1	\$4,000
CLA	26	15	\$54,837
CNSM	22	17	\$83,619
CTC	1	1	\$3,200
GI	7	5	\$26,986
IAB	12	8	\$33,041
IARC	4	2	\$8,918
UAMN	3	3	\$11,938
Library	1	1	\$4,700
TOTAL	122	77	\$319,422

Table 2. The number of URSA applications (Apps), awards (Awds), and total dollar amount awarded (Dollar Amt.) by award type for each college/school and department/unit within each college/school for AY2024-2025.

College/ School	Department/ Unit	Student Project			Student Travel			Internship			Mentoring			CEL		
		Apps	Awds	Dollar Amts	Apps	Awds	Dollar Amts	Apps	Awds	Dollar Amts	Apps	Awds	Dollar Amts	Apps	Awds	Dollar Amts
ACEP	Alaska Center for Energy and Power													2	2	\$7,225
CBSM	Business Administration	1	0	\$0	1	1	\$4,000	1	1	\$4,000						
	Homeland Security and Emergency Management					1	1		1	\$6,000						
	Native Alaskan Business Leader															
CEM	Civil, Geological, & Environmental Engineering	2	1	\$2,613								1	1	\$6,000		
	Electrical & Computer Engineering	1	1	\$389	2	2	\$3,590									
	Institute of Northern Engineering	1	0	\$0	1	1	\$1,993					2	1	\$3,000	1	1
	Makeryplace															
	Mechanical Engineering	4	1	\$3,263				1	0	\$0						
	Petroleum Engineering															
CFOS	AKCFWRU															
	Fisheries	2	1	\$6,000	2	1	\$2,000	8	3	\$17,000						
	Marine Biology											1	0	\$0		
	Oceanography															
	K/V Sukuliq															
CIS	Alaska Native Language Center	1	0	\$0				1	0	\$0						
	Alaska Native Games Club				1	1	\$4,000									
	Ethnobotany															
CLA	Anthropology															
	Art	1	0	\$0	2	2	\$4,000	2	1	\$3,000						
	English							1	1	\$6,000	1	0	\$0			
	Foreign Language & Literature															
	Justice							1	0	\$0						
	Linguistics Program	1	1	\$2,900												
	Music	2	1	\$6,000	1	1	\$2,000	1	0	\$0						
	Political Science	1	1	\$6,000	1	1	\$1,808									
	Psychology	2	1	\$6,000				2	1	\$3,036	1	1	\$2,934		1	0
	Social Work															
	Theater & Film	1	0	\$0	1	1	\$2,000									
CNSM	Biology & Wildlife	5	5	\$21,886				2	2	\$12,000	1	1	\$5,940			
	Chemistry & Biochemistry	3	2	\$8,580							1	1	\$6,000			
	GEOforce Geo-Learning Community															
	Geoscience	1	1	\$5,273				3	2	\$9,000						
	Physics	2	0	\$0												
CTC	Developmental Education															
GI	GI	3	3	\$17,998							2	1	\$4,000			
IAB	IAB	4	2	\$8,000	3	2	\$3,041				2	2	\$12,000			
IARC	IARC	3	2	\$8,918							1	0	\$0			
UAMN	Earth Science	1	1	\$2,994	1	1	\$3,999									
	Fine Arts															
	Fishes															
	Herbarium															
UAF Elmer E. Rasmuson Library Technology & Equipment Collection																
TOTALS		42	24	\$106,814.00	18	15	\$36,431.00	23	12	\$60,036.00	13	8	\$39,874.00	4	3	\$8,445.00

Table 2. Continued.

College/ School	Department/ Unit	SB&C			Climate Change Project			ITE			RCA Day			
		Apps	Awds	Dollar Amts	Apps	Awds	Dollar Amts	Apps	Awds	Dollar Amts	Entries	Students	Awds	Dollar Amts
ACEP	Alaska Center for Energy and Power										2	3	0	\$0
CBSM	Business Administration										1	1	0	\$0
	Homeland Security and Emergency Management													
	Native Alaskan Business Leaders													
CEM	Civil, Geological, & Environmental Engineering										2	2	0	\$0
	Electrical & Computer Engineering				1	1	\$1,625	1	1	\$4,475	3	9	0	\$0
	Institute of Northern Engineering										2	2	0	\$0
	Makerspace							1	1	\$4,790				
	Mechanical Engineering										2	5	0	\$0
	Petroleum Engineering													
CFOS	AKCFWRU							1	0	\$0				
	Fisheries										1	1	0	\$0
	Marine Biology				1	1	\$5,000				3	3	1	\$500
	Oceanography				1	0	\$0							
	R/V Sikuliaq							1	0	\$0				
CIS	Alaska Native Language Center													
	Alaska Native Games Club													
	Ethnobotany										1	1	0	\$0
CLA	Anthropology										1	1	0	\$0
	Art										1	1	0	\$0
	English	1	1	\$4,994							2	2		
	Foreign Language & Literature										2	2	1	\$500
	Justice													
	Linguistics Program										1	1	0	\$0
	Music							1	1	\$4,165				
	Political Science													
	Psychology										2	4	0	\$0
	Social Work	1	0	\$0										
	Theater & Film													
CNSM	Biology & Wildlife							2	2	\$9,940	5	5	1	\$500
	Chemistry & Biochemistry										2	2	0	\$0
	GEOForce/ Geo-Learning Community	1	0	\$0							1	1	0	\$0
	Geoscience							1	1	\$5,000				
	Physics													
CTC	Developmental Education							1	1	\$3,200				
GI	GI				2	1	\$4,988				3	5	0	\$0
IAB	IAB				3	2	\$10,000				8	10	0	\$0
IARC	IARC										4	4	1	\$500
UAMN	Earth Science										2	2	0	\$0
	Fine Arts							1	1	\$4,945				
	Fishes										1	1	0	\$0
	Herbanum										2	2	0	\$0
UAF Elmer E. Rasmuson Library	Technology & Equipment Collection							1	1	\$4,700				
TOTALS		3	1	\$4,994.00	8	5	\$21,613.00	11	9	\$41,215.00	52	68	4	\$2,000.00

Table 3. The number of URSA applications (AP), awards (AW), and dollar amount (DA) for each college/school by awards type for AY2024-2025.

College/ School	Student Project			Student Travel			Internship			Mentoring			Community-Engaged Learning			Student Belonging & Community			Climate Change Projects			ITE			Research & Creative Activity Day			
	AP	AW	DA	AP	AW	DA	AP	AW	DA	AP	AW	DA	AP	AW	DA	AP	AW	DA	AP	AW	DA	Entries	Student	AW	DA			
ACEP	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	2	2	\$7,225	0	0	\$0	0	0	\$0	2	3	0	\$0.00			
CBSM	1	0	\$0	2	2	\$8,000	2	2	\$10,000	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	1	1	0	\$0.00			
CEM	8	3	\$6,265	4	3	\$5,583	0	0	\$0	3	2	\$9,000	1	1	\$1,220	0	0	\$0	1	1	\$1,625	2	2	\$9,265	9	18	0	\$0.00
CFOS	2	1	\$6,000	2	1	\$2,000	8	3	\$17,000	1	0	\$0	0	0	\$0	0	0	\$0	2	1	\$5,000	2	0	\$0	4	4	1	\$500.00
CIS	1	0	\$0	1	1	\$4,000	1	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	1	1	0	\$0.00			
CLA	8	4	\$20,900	5	5	\$9,808	7	3	\$12,036	2	1	\$2,934	1	0	\$0	2	1	\$4,994	0	0	\$0	1	1	\$4,165	7	9	1	\$500.00
CNSM	11	8	\$35,739	0	0	\$0	5	4	\$21,000	2	2	\$11,940	0	0	\$0	1	0	\$0	0	0	\$0	3	3	\$14,940	8	8	1	\$500.00
CTC	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	0	0	0	\$0.00	
GL	3	3	\$17,998	0	0	\$0	0	0	\$0	2	1	\$4,000	0	0	\$0	0	0	\$0	2	1	\$4,988	0	0	\$0	3	5	0	\$0.00
LAB	4	2	\$8,000	3	2	\$3,041	0	0	\$0	2	2	\$12,000	0	0	\$0	0	0	\$0	3	2	\$10,000	0	0	\$0	8	10	0	\$0.00
JARC	3	2	\$8,918	0	0	\$0	0	0	\$0	1	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	4	4	1	\$500.00			
JUAMN	1	1	\$2,994	1	1	\$3,999	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	1	1	\$4,945	5	5	0	\$0.00
Library	0	\$0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	0	0	\$0	1	1	\$4,700	0	0	0	\$0.00
TOTAL	42	24	\$106,814.00	18	15	\$36,451.00	23	12	\$60,036.00	13	8	\$39,674.00	4	3	\$8,445.00	3	1	\$4,994.00	8	5	\$21,613.00	11	9	\$41,215.00	52	68	4	\$2,000.00

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