

Accreditation Steering Committee Final Report

May 22, 2012

Accreditation Steering Committee Annual Committee Report:

Outcome of yearlong discussions: The revised mission and core themes that will be brought before the Board of Regents at their June meeting

Proposed revised mission statement:

The University of Alaska Fairbanks is a Land, Sea, and Space Grant university and an international center for research, education, and the arts emphasizing the circumpolar North and its diverse peoples. UAF integrates teaching, research, and public service as it educates students for active citizenship and prepares them for lifelong learning and careers.

Proposed revised core themes:

Educate: Undergraduate and Graduate Students and Lifelong Learners

Research: To Create and Disseminate New Knowledge, Insight, Technology, Artistic and Scholarly Works

Prepare: Alaska's Career, Technical, and Professional Workforce

Connect: Alaska Native, Rural, and Urban Communities by Sharing Knowledge and Ways of Knowing

Engage: Alaskans through Outreach for Continuing Education and Community and Economic Development

Proposed revised draft of the objectives and indicators:

Objective	Indicators
1. Meet standards for learning outcomes of academic programs.	1. Students achieve intended learning outcomes within their programs.
2. Retain and graduate degree-seeking students.	2. Students perform similarly to peers on programmatic national exams.
	3. First-time undergraduate degree-seeking students persist and graduate.
3. Prepare undergraduate students for further study and contemporary life.	4. Academically underprepared undergraduate degree-seeking students complete college-level coursework.
	5. Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination.
	6. Students participate in community-based learning
	7. Graduates complete further higher education programs.
	8. Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions.
4. Mentor (or guide) graduate students master a subject area or advance knowledge.	9. Students participate in extracurricular and co-curricular activities.
	10. Graduates secure jobs or continue their education.
	11. Students produce independently reviewed research and creative products.

Research: To Create and Disseminate New Knowledge, Insight, Technology, Artistic and Scholarly Works	
Objective	Indicators
5. Conduct, disseminate, and demonstrate leadership in basic and applied research.	12. Faculty publish peer-reviewed journal articles, book chapters, and books.
	13. Faculty conduct externally funded research at a rate comparable to peer research institutions.
	14. Faculty conduct research in areas of significant interest to Alaska.
	15. Faculty members hold national and international leadership positions and contribute to local, state, national and international policy decisions.

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	16. Faculty who have a research workload report one or more peer-reviewed publications with at least 12 lifetime citations.
6. Exhibit, perform, and demonstrate leadership in creative works.	17. Faculty perform and exhibit at the state, national, and international level.
	18. Faculty members hold national and international leadership positions and contribute to local, state, national and international policy decisions.
7. Engage graduate and baccalaureate students in research, scholarship, and creative activity.	19. Baccalaureate students complete a research course or project.
	20. Students produce independently reviewed research and creative products.
8. Collect, preserve, and provide access to intellectual, cultural, and natural history collections	21. Loans, data inquiries, and research use of UA Museum of the North Collections.
	22. Loans, data inquiries, and research use of Rasmuson Library Alaska and Polar Regions Collections.

Prepare: Alaska's Career, Technical, and Professional Workforce	
Objective	Indicators
9. Prepare students for the Career and Technical Workforce.	23. Career and technical students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs.
	24. Career and technical graduates find employment.
	25. Career and technical students pass programmatic state or national exams.
10. Prepare students for the Professional Workforce	26. Professional students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs.
	27. Professional graduates find employment
	28. Professional students pass programmatic state or national exams.
11. Help prepare secondary students for postsecondary career pathways.	29. High school students complete college level courses and programs (includes tech prep and college course enrollment).

Connect: Alaska Native, Rural, and Urban Communities by Sharing Knowledge and Ways of Knowing	
Objective	Indicators
12. Culturally relevant and placed based programs are delivered broadly across Alaska.	30. Campus and select place-based program advisory council recommendations are implemented
	31. Alaska Native and rural high school students enroll and earn certificates and degrees at rates similar to other students.
	32. Students complete Alaska Native and rural-related courses and programs
13. Multiple ways of knowing are integrated into the academic programs	33. Student projects, theses and dissertations that incorporate indigenous knowledge.
	34. Collaborative use of indigenous knowledge is demonstrated in independently reviewed research and creative products.
14. Document and share Alaska Native and rural cultural and historical information.	35. Alaska Native Language Center collections and their use.

Engage: Alaskans through Outreach for Continuing Education and Community and Economic Development	
Objective	Indicators
15. Partner with Alaska communities on issues of mutual interest.	36. Educational and workforce partnerships
	37. Research partnerships
	38. Economic development partnerships
16. Involve Alaskans in lifelong learning, cultural, and athletic activities.	39. Alaskans complete non-credit courses and workshops.
	40. Residents attend or participate in lifelong learning, cultural, and athletic activities.
	41. Youth participate in school-age programs.
17. Engage the public in defining research priorities and communicate research-based knowledge	42. Research-based publications intended for the general public are distributed to Alaskans.
	43. Alaskans provide meaningful input through participation in advisory board meetings and consultations with service faculty and staff.
18. Collaborate with individuals, businesses, and agencies to diversify and grow local and state economies.	44. Businesses engage with UAF in agreements that lead to economic development.