

UAF DRAFT - Core Themes, Objectives, and Indicators

March 20, 2012

Educate: Undergraduate and Graduate Students	
Objective	Indicators
1. Meet standards for learning outcomes of academic programs.	1. Students achieve intended learning outcomes within their programs. 2. Students perform similarly to peers on programmatic national exams.
2. Retain and graduate degree-seeking students.	3.5. First-time undergraduate degree-seeking students persist and graduate. 4.6. Academically underprepared undergraduate degree-seeking students complete college-level coursework.
3. Prepare undergraduate students for further study, future employment, and contemporary life.	5.7. Seniors score similarly to their peers at other institutions on the ETS Proficiency Profile examination. 6.8. Graduates complete further higher education programs. 7.9. Seniors respond similarly to their peers at other institutions to select National Survey of Student Engagement questions. 10. Students participate in extracurricular and co-curricular activities.
4. Mentor (or guide) graduate students to enable master's and PhD students to master a subject area or advance knowledge.	8.11. Graduates secure jobs or continue their education. 9.12. Students produce independently reviewed research and creative products.
Involve baccalaureate students in extracurricular and co-curricular activities.	Students participate in extracurricular and co-curricular activities. Students participate in formal international experiences.

**Comment [d1]:** Dana spoke to the Chancellor about the steering committee's recommendation to combine Educate and Prepare. His response was that it would be better to combine Prepare and Connect (as the community college mission – moving other professional schools to Educate) or combine Connect and Engage. We will discuss this at the next meeting. Because of this input Dana has not made the planned changes to Prepare and Educate yet.

Research: Create and Disseminate New Knowledge, Insight, Technology, Artistic and Scholarly Works; with an Emphasis on the Circumpolar North and its Peoples.	
Objective	Indicators
5. Conduct, and disseminate, and demonstrate leadership in basic and applied research.	10.13. Faculty publish peer-reviewed journal articles, book chapters, and books. 11.14. Faculty conduct externally funded research at a rate comparable to peer research institutions. 12.15. Faculty conduct research in areas of significant interest to Alaska. 16. Faculty members hold national and international leadership positions and contribute to local, state, national and international policy decisions. 17. Faculty who have a research workload report one or more peer-reviewed publications with at least 12 lifetime citations.
7.6. Exhibit, and perform, and demonstrate leadership in creative works.	13.18. Faculty perform and exhibit at the state, national, and international level. 19. Faculty members hold national and international leadership positions and contribute to local, state, national and international policy decisions.
8.7. Engage graduate and baccalaureate students in research, scholarship, and creative activity.	14.20. Baccalaureate students complete a research course or project. 15.21. Students produce independently reviewed research and creative products.
Demonstrate leadership in research and artistic expression; Preserve, document, and provide access to intellectual, cultural, and natural history collections.	Faculty with a research workload report one or more peer-reviewed publications with at least 12 lifetime citations. Faculty members hold national and international leadership positions.

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**Comment [d2]:** Added new phrase

**Comment [d3]:** Added new phrase

**Comment [d4]:** Note duplication with above

**Comment [d5]:** New objective – here and Connect? Assignments made for draft indicators; Anita Hartman, Patrick Druckenmiller, Bella Gerlich.

**Comment [d6]:** Two objectives? 1) career and technical to focus on certificate/AAS and 2) professional to focus on baccalaureate? Alternatively, speak directly to teachers, engineers, management in one, i.e., the professional schools?

**Comment [d7]:** Weak indicator – small numbers of students involved here

Prepare: Alaska's Career, Technical, and Professional Workforce	
Objective	Indicators
9.8. Prepare students for jobs in Alaska.	16.22. Students graduate in Alaska Department of Labor and Workforce Development high-demand job area programs. 17.23. Graduates find employment and indicate their program prepared them for employment. 18.24. Students pass programmatic state or national exams.
10.9. Provide Alaskans opportunities to update their job skills.	19.25. Professionals complete post-baccalaureate courses to update their job skills. 20.26. Vocational rehabilitation students complete courses to update their job skills.
11.10. Help prepare secondary students for postsecondary career pathways.	21.27. High school students complete tech prep programs with school districts and training centers.

**Comment [d7]:** Weak indicator – small numbers of students involved here

Connect: Alaska Native, Rural, and Urban Communities through Contemporary and Traditional Knowledge	
Objective	Indicators
12.11. Partner with Alaska communities on issues of mutual interest.	22.28. Community partnerships share resources and responsibility and are well distributed geographically.
13.12. Provide higher education access for Alaska Native, rural, and urban populations.	23.29. Alaska Natives and male students enroll at each campus and via e-learning. 24.30. Financial aid provides Alaska Native students with access to higher education. 25.31. Alaska Native and rural high school students earn certificates and degrees at rates similar to other students.
14.13. Engage students in learning about Alaska Native language and culture, and rural development.	26.32. Students complete Alaska Native and rural-related courses and programs.

**Comment [d8]:** Revision suggested by Deb Horner: Provide access to higher education, including culturally relevant and place-based programs for Alaska Native and rural audiences (communities?).

**Comment [d9]:** Jenny Carol and Pete Pinney working on rewording this indicator.

Engage: Alaskans via Lifelong Learning, Outreach, and Community and Economic Development	
Objective	Indicators
15.14. Involve Alaskans in lifelong learning, cultural, and athletic activities.	27.33. Alaskans complete non-credit courses and workshops. 28.34. Residents attend or participate in lifelong learning, cultural, and athletic activities.

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<del>16</del> .15. Communicate research-based knowledge and engage the public in defining priorities.	<del>29</del> .35. Research-based publications intended for the general public are distributed to Alaskans.
<del>17</del> .16. Promote positive youth development.	<del>30</del> .36. Alaskans participate in advisory board meetings and consultations with service faculty and staff.
<del>18</del> .17. Collaborate with individuals, businesses, and agencies to diversify and grow local and state economies.	<del>31</del> .37. Youth participate in school-age programs.
	<del>32</del> .38. Partnerships involve local entities and private partners in economic development activities.
	<del>33</del> .39. Businesses engage with UAF in agreements that lead to economic development.