SC 223 Attachment 223-4

# **Accreditation Steering Committee, 13 Dec 2011**

## 1. The Final Comprehensive Peer Evaluation Report has been posted online at

http://www.uaf.edu/accreditation/

We will not know the due date for responses to the 3 recommendations until after the January 11, 2012 commission meeting – letter submitted about planning.

### 2. Feedback on revising UAF Mission Statement

### a. <u>Current UAF Mission Statement</u>

The University of Alaska Fairbanks, the nation's northernmost Land, Sea, and Space Grant university and international research center, advances and disseminates knowledge through teaching, research and public service, with an emphasis on Alaska, the circumpolar North, and their diverse peoples. UAF – America's Arctic University – promotes academic excellence, student success and lifelong learning.

#### b. Possible revised Mission (1)

UAF emphasizes the circumpolar north and its diverse peoples in striving for excellence in teaching, research, community engagement, and preparing students for careers and leading roles in improving their villages, towns, cities, and state.

#### c. Possible revised Mission (2)

UAF emphasizes the circumpolar north and its diverse peoples in teaching, research, engagement, and preparing students for careers and leading roles in improving their communities.

#### 3. Feedback on revising Core Themes Core Themes

a. Should Discover be revised to read as follows:

Research: Create new knowledge, insight, technology, artistic and scholarly works, with an emphasis on the north and its peoples.

b. The original themes are as follows:

Discover: Through research, scholarship and creative activity including an emphasis on the North and its peoples.

Educate: Undergraduate and graduate students.

Prepare: Alaska's career, technical and professional workforce.

Connect: Alaska Native, Rural, and Urban Communities through contemporary and traditional knowledge.

Engage: Alaskans via lifelong learning, outreach, and community and economic development.

Majority of the committee wants to keep both engage and connect separate but better show their integration and distinction.