

ATTACHMENT #3
UAF STAFF COUNCIL #206
April 21, 2010
SUBMITTED BY: Gary Newman

UAF Master Plan Committee

By Gary Newman, gary@alaska.edu

April 14, 2010

The majority of the committee's work continues to be reviewing the Perkins and Will Master Plan revision. The Board of Regents have received this draft and it is anticipated to be approved with any changes during their June meeting in Dillingham.

While not ready for public release, it can be reviewed at <http://fs8.fs.uaf.edu/2009MasterPlan/BOR%20Information/Working%20Draft%2001APR10/> and if any comments, provide them to me ASAP.

Over time, implementing the revised master plan could mean some substantive changes in our campus development, finance dependent of course. And considering the Legislative support we currently don't appear to have with just our highest priority of the Life Sciences Building, over time may take on a special meaning.

While MPC agendas have been getting posted regularly, I have been pressing to get meeting notes similarly updated.

ATTACHMENT #3 UAF STAFF COUNCIL #206 April 21, 2010 SUBMITTED BY: Walker Wheeler

Work Life Balance

April 12, 2010

Attendees: Candace Crews, Diane Wagner, Kris Racina, Walker Wheeler, Paige Vonder Haar

Cabinet Presentation

A quick recap of the cabinet presentation of survey results was done. The presentation was given by Candace Crews and Kris Racina.

The survey results clearly identified that several students would be affected and could attend the University if they had child care.

Diaper Changing Stations

The initiative to have more diaper changing stations on campus was moved forward and the committee has been asked to come up with a dollar amount needed to fund this. The committee discussed this to length and has created a strategy for determining the dollar amount. Although we would like changing stations to be universally available, we realize that budget constraints will likely tie us to just a few location. With the budget considerations the committee plans to create multiple scenarios for deployment of the the changing stations into various restrooms on campus. Realizing university deployment is unlikely our second scenario for deployment is to get changing stations on at least every campus buildings main floor restrooms. Our tertiary deployment option will be select campus locations. We will be contacting facility services to get a comprehensive list of locations that already have changing stations installed. We will then analyze the areas of highest general traffic as well as areas of likely sustained use to come up with a minimum deployment list. In addition to just changing stations, the committee feels that it would be prudent to also purchase signs that indicate bathrooms have changing stations in them, as well as signs that identify the closest changing station location. There was also discussion as to whether or not we could "have an app" for that, referring to mobile applications that are becoming very popular in use. Walker will follow up on this.

Work Life Balance Statistics

The committee for the status of women meeting was discussed and several recommendations came out of that discussion. One of the items discussed was improving the retention and promotion of women in Science and Math. Another had to do with why students, staff, or faculty might be leaving. In an effort to more clearly demonstrate the importance of work life balance and the related impacts to work, the committee would like to see the following actions or modification to University process:

- Work Life Balance questions should be added as components to the HR exit interview. This might include questions on if they are leaving do to child care, elder care, or other related work life balance issues.
- Survey's to be distributed to students in entry level courses about work life balance and whether or not certain work life balance issues are affecting them as students.

Implementing the above recommendations would result in a better understanding of how often work life balance is an issue on campus.

Website

A brief discussion was given to what is happening with a Work Life Balance website. Kris Racina said she had identified students that could take care of putting the website up who already have Roxen experience or have been trained in Roxen. A bit of discussion was given to what would be placed on the website. Some of the content still needs to be determined and organized. This will likely occur in future meetings. Other Universities' websites were reviewed and will likely serve as a base template for our design.

Mission statement

In order to maintain focus and to inform the university community of this committee's purpose, we have started to draft a mission statement. There was no official wording produced, but some of the bigger ideas were discussed about what our mission really is.

ATTACHMENT #3 UAF STAFF COUNCIL #206 April 21, 2010 SUBMITTED BY: Walker Wheeler

Bunnell House Advisory Committee

April 7, 2010
3:30pm-4:30pm

Attendees

Patty Merritt - Academic Faculty person for TVCC childcare
Patty Rich - Directory of Hospital childcare, and adjunct faculty member.
Paige - Director of Bunnell House.
Walker Wheeler - Staff Council Rep.
Diane Wagner - Wild life biology faculty
Lillian Misel - Parent of Bunnell House pupil, Academic advisor for advising center.

Summary

This is the first meeting of the Bunnell House Advisory Committee in some time. The meeting purpose was to get a fresh start and have the committee members get to meet up. The committee plans on meeting 3 to 4 times a year. The Bunnell House serves two main purposes on campus. The first is to provide high standard of childcare to staff, faculty and students parents on campus. The second purpose is to provide an observation area for the early childhood development department to use for observations.

Bunnell House Summary

- 5 FTEs at Bunnell house right now.
- 2 lead teachers, 2 assistant teachers and director.
- Bunnell House will possibly be hiring another temp. Funding for student positions as been requested. Students can do the tedious tasks, sanitization, storage/supplies runs are always needed.
- Enrollment is full with a wait list.
- 60 families on wait list currently.
- Summer will be full for enrollment.

Fun stuff at Bunnell House:

- Children's portraits done, includes website of the portraits. Special thanks to Todd Paris.
- Will be featured in Aurora Magazine, Scott Mcree is doing the article.
- From April 7th to the 14th, children's art board in the Wood Center.
- Annual Ice Cream Social in May, Likely the 7th of May. Face painting anyone?

Plans for this Year:

- Raised Garden Beds, previous vol problem
- Continue to work on accreditation
- Continue to pursue expansion of Bunnell house. (Possible early head start.)
- Increased number of students coming in this summer.

Goals

Aiming for June for Accreditation - Missed candidacy this past time around. Accreditation, lots of documenting is what you are doing. 400 Criteria that you have to show evidence for.

Web software - School Chapters. It will help in accreditation.

Web based wait list - A wait list is now available online, courtesy of

Fund Raising - There is a foundation account that you can donate to from the Bunnell House.

Childcare should be built into any of the new buildings that are coming onto campus. --P
Merritt

ATTACHMENT #3
UAF STAFF COUNCIL #206
April 21, 2010
SUBMITTED BY: Brad Havel

TO: UAF Staff Council

From: Brad Havel

Date: March 23, 2010

RE: Technology Advisory Board (TAB) Spring 2010 report

The Technology Advisory Board met on March 20, 2010 to review 34 proposals for the Spring 2010 semester. Approximately \$210,000 was available for awards. There were a number of strong proposals submitted by faculty and students, of which 20 were either fully or partially funded for a total of \$108,754 being awarded. The remaining funds were set aside as a one-time allocation for the UAF Faculty And Student Technology (FAST) Committee to propose a much-needed strategic direction to OIT on Smart Classroom requirements on campus. These funds may be used to refresh existing Smart Classrooms that are failing or to convert non-Smart Classrooms into a minimum level necessary (Tier 1) for most basic classroom instruction on campus. Ideally the funds will help jump start a strategic plan/initiative, to provide some basic technology services for faculty and students at UAF, along with a sustainable maintenance cycle of the Smart Classroom equipment. The allocated funds usage will be reported back to TAB in the late summer/early fall semester.