

MINUTES
UAF FACULTY SENATE UNIT CRITERIA COMMITTEE
March 31, 2015
Chancellor's Conference Room, 330 Signers' Hall

Members in attendance: Chris Coffman, Chris Hartman, Steve Sparrow, Ping Lan, Sarah Hardy (by phone), Sunny Rice (by phone); David Maxwell and Cathy Winfree (by phone) arriving late

I. Housekeeping

- A. Sunny Rice will take notes and write the minutes
- B. Agenda approved unanimously
- C. Minutes from 3/10/15 approved unanimously
- D. Thank you to David Maxwell for attending the administrative committee in Chris' place on Friday, 3/27

II. Justice Proposed Unit Criteria

Ping notes that they put in clear numerical criteria for teaching, but he wonders if there is anything quantitative numbers for research, i.e. publications. Chris notes that not all units have a firm number, but many do. Group agrees that this may not be a stumbling block – it is up to the unit to determine if they need that.

Chris will ask Susan Heinrichs about item C1A under research about confidentiality provisions. Does this conflict with the requirements for dissemination in the policy. This also applies to C20.

For C20, we would like to suggest the item also have the words added "Joint projects with students that result in dissemination of work products"

Chris suggests we strike item q under research, but leave it as it is written under service. The committee is in agreement on this change. Developing conferences is service, not research.

The unit needs to clarify when speaking at a conference is research vs. when it is service – this references items C2P on page 7 and D3E on page 9. C2P needs to be clarified as to what is "research speaking". D3E should have the words "presenter and speaker" removed. Add a new item called "service speaking" and define what that means. At UAF, speaking for academic audience members is considered "research", whereas speaking for non-academic audiences (such as "practitioners" and the "public") is "service." These two kinds of speaking should be clearly differentiated; presentations delivered to audiences that are a mix of academics and the public could be counted during review as both research and service.

Letter L on page 9, we request that they clarify why this item is under service rather than teaching. Is there a distinction about how URSA works that makes it service rather than teaching? If so, this should be explained.

We suggest that all uses of “etc.” be deleted throughout.

No new business

Next meeting on April 14