
Oct. 6 Meeting Reminder - Fwd: next SADA meeting

Sandra Wildfeuer <sjwildfeuer@alaska.edu>

Mon, Oct 5, 2015 at 11:51 PM

To: Jayne Harvie <jbharvie@alaska.edu>

Cc: Alex Fitts <affitts@alaska.edu>, Ben Kuntz <bckuntz@alaska.edu>, Cindy Hardy <clhardy@alaska.edu>, Colleen Angaiak <cbangaiak@alaska.edu>, Eileen Hamey <ehamey@alaska.edu>, Gabrielle Russell <garussell@alaska.edu>, Ginny Redmond <vcredmond@alaska.edu>, Jennifer Tilbury <jtilbury@alaska.edu>, Jill Faudree <jrfaudree@alaska.edu>, Joe Mason <gjason@alaska.edu>, Michelle Strickland <mastrickland@alaska.edu>, Mike Earnest <wmearest@alaska.edu>, Sine Anahita <jmanahita@alaska.edu>, Stacey Howdeshell <sahowdeshell@alaska.edu>, William Howard <wahoward@alaska.edu>

Here is an updated agenda for tomorrow, and the minutes from the September meeting are attached. Thanks!

9 - 10:30 am Tuesday Oct. 6 2015

Student Academic Development and Achievement Committee (SADA) Agenda:

1. Approval of minutes
2. Approval of agenda
3. Proposed Meeting Dates for Fall 2015, 9 - 10:30am Oct 6, Nov 10, Dec 8
4. Policy Review
 - a. Review Current Policy for Grade Appeals and update language in motion
 - i. <http://www.uaf.edu/uafgov/faculty-senate/policies-procedures/grade-appeals/>
 - ii. DRAFT MOTION See attached link, where you can leave comments:
 1. <https://drive.google.com/a/alaska.edu/file/d/0B27ycMgkqFIKSjhnbk9NZTdSQWs/view?usp=sharing>
 - b. Review Current Policy for Academic Decisions and update language in motion
 - i. <http://www.uaf.edu/uafgov/faculty-senate/policies-procedures/appeals-policy-for-academ/>
 - ii. DRAFT MOTION See attached link where you can leave comments:
 1. <https://drive.google.com/a/alaska.edu/file/d/0B27ycMgkqFIKR0Z4VEpRU0d2Q28/view?usp=sharing>
5. Development Courses for 2015-16 Review Cycle: Assign reviewers to each of the courses. A lead member and a reader work together to review each course. At the November meeting reviewer leads discussion about the course(s) assigned. Reviewers have the leeway to contact the faculty author and ask questions and request revisions in the meantime.

1-DEV: New Course: WRTG F080 - Basic Reading & Writing, 4 credits (4+0); prerequisite of appropriate placement scores; letter graded; to be offered fall, summer and spring as demand warrants; effective fall 2016 upon approval.

2-DEV: New Course: WRTG F090 - Writing & Reading Strategies, 4 credits (4+0); prerequisites include appropriate placement test scores, or C or higher in WRTG F080, or DEVE F060 and DEVS F052; letter graded; to be offered spring, fall and summer as demand warrants; effective fall 2016 upon approval.

3-DEV: New Course: DEVM F054A - Modularized Mastery Math (M-Cubed): Prealgebra Module A, 1 credit (1+0); prerequisite of appropriate ALEKS placement test scores and required permission of instructor; letter grades; to be offered each fall and spring; effective fall 2016.

4-DEV: New Course: DEVM F054B - Modularized Mastery Math (M-Cubed): Prealgebra Module B, 1

credit (1+0); prerequisite of Grade of B or better in DEVM F054A or appropriate ALEKS PPL placement test scores; letter grades; to be offered each fall and spring; effective fall 2016.

5-DEV: New Course: DEVM F054C - Modularized Mastery Math (M-Cubed): Prealgebra Module C, 1 credit (1+0); prerequisite of Grade of B or better in DEVM F054B or appropriate ALEKS PPL placement test scores; instructor's permission required; letter grades; to be offered each fall and spring; effective fall 2016.

6-DEV: New Course: DEVM F068 - Math Essentials, 4 credits (4+0); prerequisite of appropriate placement test scores; to be offered as class lecture or via synchronous and asynchronous distance delivery; letter graded; to be offered every semester; effective fall 2016 upon approval.

6. Math placement data review

a. Definition: What is ALEKS? Assessment and LEarning in Knowledge Spaces (ALEKS) is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course she is taking.

b. See attached reports from the - DMS/DEVM ALEKS Oversight Committee

i. A First Look at UAF's ALEKS Implementation December 11, 2014

ii. Fall 2015 Outcomes

c. SADA response

7. Proposed Changes in 2015-16 to the SADA Committee Definition with editing symbols: highlights added in Sept 2015

The Student Academic Development and Achievement Committee [[shall]] considerS policies related to **[[AND CURRICULUM RELEVANT TO]]** [[concerning]] student **PLACEMENT, ACADEMIC ADVISING (AND STUDENT ACADEMIC APPEALS)**, development, and retention. This committee **FURTHER** [[will]] functionS as a curriculum review committee for all developmental education courses. **[[and other courses facilitating student progress.]]**

The Student Academic Development and Achievement Committee (SADA) [[will]] includeS one **FACULTY** representative from each of the following units of the College of Rural and Community Development: Bristol Bay Campus, Chukchi Campus, Interior Alaska Campus, Kuskokwim Campus, Northwest Campus, and Community and Technical College, **[[One or more of these should be from rural campus student services]]** **ONE OR MORE OF THESE SHOULD BE FROM DEVELOPMENTAL EDUCATION**. The committee [[will]] also includeS one representative from the **FAIRBANKS** Department of Developmental Education, two **[[at large]]** representatives from the College of Natural Sciences and Mathematics: one from the Sciences (Biology, Chemistry, Geology, or Physics) and one from Math; **[[one]]TWO** from the College of Liberal Arts, **INCLUDING ONE FROM THE** English Department; and one each from Rural Student Services, **[[the Academic Advising Center]], RURAL CAMPUS STUDENT SERVICES**, and **EITHER THE ACADEMIC ADVISING CENTER OR** the Student Support Services Program. **[[ALL OF THE ABOVE MEMBERS WILL BE CONSIDERED FULL MEMBERS OF THE COMMITTEE. OTHER EX-OFFICIO MEMBERS MAY BE ASKED TO SERVE ON THE COMMITTEE AS NEEDED.]]** **THE COMMITTEE MAY ALSO INVITE A STUDENT REPRESENTATIVE TO SERVE AS AN EX-OFFICIO MEMBER. GENERALLY, THE COMMITTEE MAKES DECISIONS BY CONSENSUS, UNLESS A VOTE BECOMES NECESSARY, IN WHICH CASE FACULTY MEMBERS VOTE.**

8. Subcommittee Report: Student Resiliency Project

9. Adjourn