CREDITS

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BMITTED BY:					- 1				
Department	Biology & Wildlife			College/Sch			CNSI		
Prepared by	Dawn Dearinger			Phone			474-629		
Email Contact	dmdearinger@alaska.edu			Faculty Contact		Christa Mulder			
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number of credit hours that may be earned for this course?

	CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, and credits
	COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.
	S THIS COURSE CURRENTLY CROSS-LISTED? YES/NO No If Yes, DEPT NUMBER (Requires written notification of each department and dean involved. Attach copy of written notification.)
	RADING SYSTEM: Specify only one LETTER: PASS/FAIL:
	ESTIMATED IMPACT WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
	This will not have any impact on budget, facilities or faculty.
H 4 S	CIBRARY COLLECTIONS ave you contacted the library collection development officer (kljensen@alaska.edu, 74-6695) with regard to the adequacy of library/media collections, equipment, and ervices available for the proposed course? If so, give date of contact and esolution. If not, explain why not. No Yes
	MPACTS ON PROGRAMS/DEPTS: What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
13.	POSITIVE AND NEGATIVE IMPACTS Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory, If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

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Signature, Chair, Christa P.H. Mule Program/Department of:	
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Signature, Chair, College/School Curriculu CA	JSW
tault of	Date 10/27/18
of: Signature, Dean, 2011ege/School ONSA	
	Date
Signature of Provost (if applicable) Offerings above the level of approved programs mu the Provost.	st be approved in advance by
	M TO THE COMPANIOR OFFICE
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSIO	
Signature, Chair, UAF Faculty Senate Curriculum	Date
Review Committee	
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Signature, Chair, Program/Department of:	Date
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Signature, Chair, College/School Curriculu Council for:	Date
	Date
Signature, Dean, College/School of:	

This course was taught a number of times by an adjunct faculty member who is no longer associated with