

UAF Faculty Development, Assessment and Improvement Committee
Meeting Minutes
December 8, 2014

I. Franz Meyer called the meeting to order at 3:02 pm.

II. Roll call

Present: Bill Barnes, Diana DiStefano, Cindy Fabbri, Andrea Ferrante, Brian
Himmelbloom, Kelly Houlton, Duff Johnston, Franz Meyer, Channon Price, Amy Vinlove
Excused: Chris Lott, Trina Mamoon, Joy Morrison, Leslie Shallcross
Absent: Mark Herrmann

III. Report by UAF eLearning & Distance Education on recent faculty development
activities (Chris was out sick but emailed his report to Franz.)

There are two iTeach Clinics being offered (March 6, 9, 11, 13 and May 18 – 22).
Applications can be found at <http://iteach.uaf.edu/about/>

The next Teaching Tip Live can be attended online on December 11 from 1 – 2 pm, titled
“Research Enriched Classrooms”. The link for this is
<http://elearning.uaf.edu/go/ttl-fieldresearch>

Chris reports that there were 14 attendees at the last Third Thursday (OIT and eLearning
collaboration) session on “Citation/Plagiarism – How to Catch a Cheater and Set Them
Straight”. The next Third Thursday event will be February 19 at noon in Bunnell 319B.
The topic will be “Presence & Participation – the Zen of Teaching: Being Present With
(and for) Your Students”. We wondered if this might be available remotely for those who
cannot attend in person.

Chris provided some FY 14 faculty development information that was reported to the
BOR:

- iTeach/Intensive clinics: 57 participants
- Online Workshops/Seminars: 301 participants
- Workshops: 185 participants
- Facilitated Discussions: 51 participants
- Consultation/Individual Training: 41 participants

He notes a total of 2,941.5 “person hours” of faculty development, but we were unsure of
what that meant. Are these the total hours spent by participants or the total hours spent by
eLearning facilitating these activities? Chris also noted that 48 Teaching Tips were
distributed to the Faculty Listserv and through the Cornerstone, 8 Tech Fest sessions
were offered, 365 hours of instructional design time were spent working individually
with Chancellor’s Innovators in Technology & E-Learning (CITE) fellows, and that the
iTeachU Self-Help site had 24,096 unique visitors, a 50% increase over last year. Chris
notes that he will share these reports when they are become officially public.

CP noted that there is not a good way to catch plagiarism in upper division science courses. Most textbook exercises have solutions posted online and students do not submit their work electronically, so it is different than what English professors (and professors of other writing-intensive courses) can use to catch plagiarism. Duff wondered if Chris has any ideas on this.

IV. News on Electronic Course Assessment Implementation Committee (ECAI)

Andrea reported that the ECAI Committee has met four times now and is creating a set of new core questions as well as defining a cohort of students for the initial trial this spring. He noted that ECAI will need to have a draft list of questions prepared by mid-February so that eXplorance can have them ready by April. He shared information he got from Alex Fitts indicating that the core questions are all that are absolutely necessary for spring, and then we can have more complete surveys for Summer Sessions with a list of questions departments can choose from to add to the core questions.

Andrea has requested data to help ECAI define the first cohort. He also noted that the committee is comparing the literature and using it to guide us on what we think will be best for UAF. Duff noted that we should set deadlines for each part since the overall timeline is rather compressed. CP opined that in reality UAF will not have just one pilot but several semesters' worth of them. Duff noted that the committee has discussed the need for a student focus group to garner feedback on the core questions before implementation, and suggested that the 4 – 6 dimensions ECAI focuses on from the suggested 9 (in one of the documents ECAI is using as a guide) be split up between two ECAI members each to delve into, create questions from, and then bring back to the committee in order to make the most of the time available to us. Franz encouraged interested members of the FDAI committee to come to our next meeting and/or follow our work from a distance via Google Docs.

V. Continuation of Discussion on the state of UAF's faculty development culture

- a. Should the faculty development at UAF be extended to better address the needs of the diverse faculty types on campus?
- b. Planning of a potential meeting with Paul Reichardt

After some discussion we decided to let Provost Henrichs know that we would like to invite former Provost Paul Reichardt to one of our meetings in January or February in order to ask him for some insights on how we can help create a desire amongst faculty at UAF for faculty development and to raise consciousness regarding faculty development in general. Diana suggested that we also work with the Committee on the Status of Women since they have been looking into the issue of faculty development via their Conversation Cafes (Mentoring in spring 2014, Challenges Encountered by Women Faculty in fall 2014, and their annual Promotion and Tenure Workshop).

Franz noted that another thing to focus on is that not all faculty development is about teaching. CP suggested a one-question survey to help us determine faculty needs. Franz suggested that maybe the survey could come from each of the FDAI committee members to the peers in our respective colleges in order to garner more (and more meaningful) responses.

VI. Other Business

- a. Faculty 180 comments/actions? We had no time to discuss this.

- b. Scheduling FDAI meetings for Spring Semester – Franz will send out a Doodle Poll so we can more easily coordinate our schedules.

VII. Upcoming Events

- a. Next FDAI meeting: stay tuned
- b. Next Administrative Committee meeting: 1-23-15
- c. Next Faculty Senate meeting: 2-2-15

VIII. Adjourned at 4:02 pm (Respectfully submitted by Kelly Houlton.)