

Curricular Affairs Committee

Meeting Minutes for January 20, 2016, 1-2:30 pm at 131 Bunnell Building

Present: Ken Abramowicz, Casey Byrne, Jennie Carroll, Mike Earnest, Alex Fitts, Doug Goering, Catherine Hanks, Cindy Hardy, Eileen Harney, Jayne Harvie, Joan Hornig, Jenny Liu, Rainer Newberry, Patrick Plattet, Holly Sherouse

Absent: Ginny Kinne, Lisa Lunn, Caty Oehring

1. Approval/Amendment of Agenda

The agenda was approved as submitted.

2. Approval of minutes

Minutes for Jan. 11, 2016 were approved as submitted.

3. Old Business

a. GER Buckets

- i. List of courses for each bucket (attached, but I will send/bring latest update)

The list doesn't need to be brought to the Senate for formal approval, but will be shared informationally with them at either the February or March meeting. The classification guidelines will also be shared at that time.

Whether or not limiting the number of courses to two per subject code (e.g., ANS, ANTH, LING) would be effective was discussed, as well as phasing in more courses per subject code later over time. The committee did not like either approach (limiting to two courses per subject code, phasing courses in year by year). Problems with cross-listed courses with regard to the two-course limit were discussed.

Potential issues with implementing the addition of new courses to the list were discussed. Probably, many students will switch catalogs to the newer one. There will be an adjustment time for the existing courses, especially if enrollments go down as student enrollments are potentially spread over more course options. The need to get a list finalized before registration opens up was reiterated. (Currently, all courses on the list exist and are currently offered.)

The committee agreed to meet next week, possibly inviting the Provost to participate and discuss the reasons for limiting the number of possible courses per subject code. Jennie agreed to email the Provost.

Holly presented some draft catalog language for the GERs. The student learning outcomes (bulleted points at top of page 1) will be updated. The sentences right under the subheading "Baccalaureate General Education Requirements:" (middle of page 1) will be removed or corrected to reflect compliance with university regulation. All courses meeting GERs would be designated by an X (e.g., ANS F161X; JPN F101X).

Catalog language for the Humanities / Foreign Language Substitute Option was discussed in depth. Specifically, the use of a second semester foreign language course to fulfill GERs, and

how that might be reflected in the course buckets or catalog language, was discussed. Should two semesters of a foreign language be treated as an exception to the rule about using introductory courses without prerequisites to fulfill the GERs? Does creating such an exception create a fairness issue for other non-language courses? It was agreed to take this issue to the Administrative Committee for further discussion and input.

Ethics and Library Science will remain under the GER section of the catalog, since University Regulations allow credits in excess of 34 credits. Upper division courses can meet the criteria for GERs, though most will be 100- or 200-level courses. The upper-division writing and oral communication requirements will remain in this section, also, since plans do not go into effect until fall of 2017. OAR will continue to work on a GER brochure for faculty and advisors.

Status of capstone requirement was mentioned. Mike E. was going to work on a list of programs that don't have a capstone yet.

Holly mentioned the AA and AS programs which need time to make changes to their degree requirements that reflect the GER. Mahla and Pete (CRCD) need to be contacted; Jennie to follow up.

ii. Transition issues (Ginny's e-mail)

Topic was not discussed due to time constraints.

iii. Possible ways of going forward with less disruption

1. Shorten the list?

4. New Business (if time)

a. Spring meeting dates: February 3 and 17, March 2, 16 (skip spring break?), and 30, and April 13 and 27.

It was agreed to skip spring break week.

b. Identify issues to be resolved this semester

Status of capstone requirements; changes to AA and AS degree requirements (as mentioned above).

Que será, que será, que será; que será de mi vida, que será; si se mucho o no se nada; ya mañana se verá, y será lo que será.

The meeting was adjourned at approximately 2:20 PM.