

CAC GER Implementation Subcommittee Meeting Report

September 23, 2015

The subcommittee addressed 5 questions in the first meeting:

1. Should we assume current UA general education requirement regulations, proposed regulations, or make plans for both. **Decision: assume current regulations for plan, but consider impacts of proposed regulations if they were to occur.**
2. Should we limit courses to 100 and 200 level with a few 300 level or no 300 level? **Decision: Stick with 100 and 200 level. Allow 300 level with justification.**
3. Should we limit each course to one bucket? **Decision: yes, courses should only be placed in a single bucket (this is the case at UAA and UAS as well).**
4. How many courses in each bucket? No decision has been made, but we agree that UAA's list is too long.
5. Decide on procedure for including or rejecting suggested courses and potential additional courses. Action: each member of the subcommittee has taken a selection of Arts, Humanities, or Social Science courses and will be writing a justification for their inclusion or exclusion based on UA GER guidelines.

Other issues: the subcommittee discussed the issue of Ethics 300x (and similar) and library science, but put those discussions aside for now.