

CAC GER Implementation Subcommittee Meeting Report

November 4, 2015

Discussion of number of courses per bucket: Provost has indicated the buckets should not be too large (10 to 20 courses per bucket). The committee is considering ways to limit the buckets, including limiting departments to 1 or 2 courses.

Continued Humanities discussion:

BOR description: "Introduce the student to the humanistic fields of language, arts, literature, history, and philosophy."

Tentative humanities guidelines:

1. Course has an introductory component.
2. Humanities field addressed in the course should be identified.
3. No pre-requisites other than ENGL 111x, including implicit pre-requisites.
4. Course should welcome all students (e.g. should not discourage non-majors)
5. Course descriptions must meet BOR description (for UAF history will be included in the social sciences area per History Department)
6. Must be currently designated as a humanities (h) for the purpose of the BA degree.
7. Course must be 100 or 200 level.
8. Course must be offered regularly (at least once per year).

Per information from Alex 3 credit foreign language classes should be included.

Refined Social Sciences guidelines (from October 21):

BOR description: "Courses that fulfill this requirement are broad survey courses which provide the student with exposure to theory, methods, and data of the social sciences."

The subcommittee developed the following guidelines for identifying current courses:

1. Interpretation of "broadly:" regional focus and subfields are fine as long as course meets the other criteria.
2. No pre-requisites other than ENGL 111x, including implicit pre-requisites.
3. Course should welcome all students (e.g. should not discourage non-majors)
4. Course descriptions must include all necessary criteria from BOR definition (theory, method, and data).
5. Must be currently designated as a social science (s) for the purpose of the BA degree.
6. Course must be 100 or 200 level.
7. Course must be offered regularly (at least once per year).

Two sets of courses were identified: those that clearly meet the guidelines and those that the subcommittee thinks may be taught in a way that meets the BOR description, but the course description does not reflect that approach. Committee is approaching departments about potential changes.

