

## Curric Affairs Committee Weds 10 December 2014 Minutes 3-4 pm Reich 300

Present: Brian Cook, Catherine Hanks, Cindy Hardy, Dennis Moser, Joan Hornig, Ken Abramowicz, Rainer Newberry, Rob Duke, Doug Goering, Jayne Harvie, Alex Fitts, Carol Gering, Caty Oering, Libby Eddy, Linda Hapsmith, Stacey Howdeshell

### I. Minutes of 26 November meeting approved

### II. Agreed: (a) to meet Monday, Jan 12, 10 am and to meet thereafter 1 pm Mondays

### III. Old business

A. Update from GERC concerning 'C' requirement. They're close.

#### B. motion for consideration—update

**the motion below was discussed and left on hold. (change 13→ 15??)**

MOTION: The UAF Faculty Senate moves to revise the catalog statements on academic probation and disqualification as indicated below:

#### Probation

Undergraduate students – **Students with a semester GPA below 2.3 or who have received more than one I, W or NB grade in a semester will receive a warning.** Students ~~with a~~ whose semester and/or cumulative GPA falls below 2.0 after any semester, including the summer session, will be put on academic probation. Students on probation may not enroll in more than ~~13~~ **15** credits a semester unless an exception is granted by the appropriate dean. Probation may include additional conditions as determined by the dean of the college or school in which the student's major is located. ~~Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center.~~ The student should work with an academic advisor to prepare an academic plan for achieving a higher GPA. Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0.

Potential change: keep maximum credits at 13. Alex is pursuing 'best' upper limit.

**Committee voted to leave this alone, and to not add the underlined statement**

#### Academic Disqualification

Undergraduate students -- Undergraduate students on probation whose semester and cumulative GPA fall below a 2.0 for two consecutive regular (fall/spring or spring/fall) semesters will be placed on academic disqualification. Academically disqualified students may continue their enrollment at UAF only as non-degree students, are limited to 10 credits per semester and are ineligible for most types of financial aid. **Students may appeal academic disqualification based on serious illness or life disruption.**

**Committee recognized that there isn't a good process to appeal academic disqualification, but didn't want to create one.**

#### **Current appeals process: the paragraph below is the official policy statement by the Fac Senate**

“The following procedures are designed to provide a means for students to seek review of academic decisions alleged to be arbitrary and capricious. These academic decisions may involve non-admission to or dismissal from any UAF program that were made by a department or program through the department chair, or involve pass/fail decisions by a committee of faculty on non-course examinations (such as qualifying, comprehensive or thesis examinations) or satisfactory/unsatisfactory evaluations on student reviews (such as the annual review of graduate student performance). Before taking formal action, a student must attempt to resolve the issue informally. A student who files a written request for review under the following procedures shall be expected to abide by the final disposition of the review, as provided below, and may not seek further review of the matter under any other procedure within the university.”

#### **Catalog statement:**

##### **“ACADEMIC DECISIONS OTHER THAN GRADES**

Students who want to appeal an academic decision such as denial of admission, faculty-initiated withdrawal, dismissal from program or pass/fail decisions of a faculty committee on non-course examinations (such as qualifying, comprehensive or thesis examinations) must submit an appeal within 30 class days after the beginning of the next regular semester.

To appeal academic decisions, the student should first address the person who made the decision. Often problems can be resolved and misunderstandings cleared up through this step. If the student does not find the informal review decision acceptable, the student may initiate a formal appeal procedure. Formal appeals must be made in writing and must be

received by the provost no later than 10 days after the student has learned the outcome of the informal review. The offices of the [provost](#), university registrar, vice chancellor of students or dean of the graduate school (for graduate student issues) can give you advice and answers to questions about the process.

By submitting a request for a review, the student acknowledges that no additional mechanisms exist within the university for the review of the decision, and that the university's administration can not influence or affect the outcome of the review. For the detailed "Appeals Policy For Academic Decisions" go to [www.uaf.edu/uafgov/faculty-senate/policies-procedures/appeals-policy-for-academ/](http://www.uaf.edu/uafgov/faculty-senate/policies-procedures/appeals-policy-for-academ/)."

#### IV. New business

**“The Core Review Committee recommends that AP, CLEP and IB courses be treated like transfer courses in terms of determining whether they satisfy Perspectives on the Human Condition requirements for the core” (passed on to CAC by Core Review Committee)**

**Committee agreed to above, and felt that a motion to Fac Senate should be created. Rainer agreed to draft something for next meeting.**

#### Excerpts from the UAF catalog 2014-2015 (pp 33-36): “Transferring Credits

Credit accepted at UAF that has been earned from other regionally accredited institutions, through military educational experiences, or credit accepted by special approval is considered transfer credit. Where possible, transfer credit is equated with UAF courses. See [a list of substitutions within the University of Alaska System](#) and [for substitutions from non-UA institutions](#). . . . .

#### Alternate Ways to Earn Credit

##### CREDIT FOR NATIONAL EXAMS

There are several ways to earn college credit by receiving a passing score on a national exam. For any of the following exam options, grades are not computed in the UAF GPA. Credit received for exams is not considered UAF residence credit and is not considered to be part of the semester course load for classification as a full-time student. Credit is awarded to current or previously enrolled degree students at UAF. The credit for national exam options are briefly outlined here. . . . .

##### College-Level Examination Program

CLEP is a national testing program that awards college credit for some introductory courses. The exams cost \$105 each (costs subject to change) and are administered daily. . . . .

##### College Board Advanced Placement Exams

UAF grants advanced credit, with waiver of fees, for exam results of three or higher on the College Board (CEEB) Advanced Placement Tests (see [Table 6](#)). These exams are normally taken during the junior or senior year in high school. . . . .”

#### Current table of substitutions with regards to ‘Perspectives’ courses

**UAF course** **qualifying substituting transfer course**

UAF course	qualifying substituting transfer course
Perspectives on the Human Condition	
HIST F100X--Modern World History	introductory courses in different social sciences
ECON/PS F100X--Political Economy	
ANTH/SOC F100X--Individual, Society and Culture	
ENGL/FL F200X--World Literatures	an introductory course in the humanities
ART/MUS/THR F200X, HUM F201X, ANS F202X--Aesthetic Appreciation	an introductory course in the arts which does not stress skills acquisition