

Curricular Affairs Committee

Meeting Minutes for 10 February 2014 1-2 pm Kayak Room

Present: Rainer Newberry, Chair; Karen Gustafson; Cindy Hardy; Dennis Moser; Margaret Short; Libby Eddy; Alex Fitts; Doug Goering; Linda Hapsmith; Stacey Howdeshell; Holly Sherouse; Caty Oehring; Jayne Harvie; Rob Duke; ; Sarah Hardy
Absent: Todd Radenbaugh

1. Approve Minutes of last meeting

Minutes for January 27 were approved as submitted.

2. GERC update via Jonathan Rosenberg ± Cindy Hardy

The Provost brought up several issues both before & during the last Fac Senate Meeting. She set up a meeting with the Chairmen of GERC and CAC, the Fac Senate President, and the Vice Provost, in which she discussed means to move forward. Either Jonathan or Rainer or Alex or all three will discuss her suggested strategies, including unified math/Engl requirements.

The meeting described above took place. GELO announced that alignment of Math and English placement is in the works. GERC will be refining their proposal in response to this effort.

GERC is beginning its effort to respond to feedback it has received. The feedback has been mixed concerning the new attributes. The "C" attribute (for Communication) needs clarification. One suggestion was to implement the plan in incremental steps, but GERC prefers to put forth a comprehensive proposal.

Timing of student feedback on the proposal will probably occur closer to the completion of the proposal, after the current administrative hurdles are dealt with. GERC will decide when to tackle the issue of getting student feedback.

Vice Provost Alex Fitts will follow up on how the effort toward common Math and English placement will be coordinated by statewide between the three universities. CAC wants to know who takes the next step and what that is to be.

Fall 2015 is the goal for accomplishing this unification effort for Math and English placement.

3. OLD BUSINESS

A. One more time:

Motion to Revise Non-UA Transfer of Courses

The Committee talked about the need for some back-up data on how many students would benefit now from this proposed change, even though it might only be for a year or so until the new General Education Requirements are in place. Prior to 2005-06 (when this table became more rigid) the transfer system was much more broad.

-- here's the wording we agreed to at the last meeting. **Proposed Revision to Perspectives on the Human Condition section of the Non-UA Table of Substitutions:**

Perspectives on the Human Condition	Transfer Courses
HIST F100X--Modern World History ECON/PS F100X--Political Economy ANTH/SOC F100X—Individual, Society and Culture	Introductory courses in different social sciences
ENGL/FL F200X--World Literatures	An introductory course in the humanities
ART/MUS/THR F200X, HUMS F201X, ANS F202X--Aesthetic Appreciation	an introductory course in the arts which does not stress skills acquisition
BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300X--Ethics (Values and Choices)	an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics

THE MOTION WAS UNANIMOUSLY APPROVED BY THE COMMITTEE. Rainer and Caty were charged with creating a strong justification, with some data. The Provost seems to strongly support this. Would it be wrong /unwise for us to ask her to make a public statement in support???

B. Unified UA Calendar – is it coming our way???

Presumably we'll know better after the Febr BOR meeting. If the BOR do mean business, how do we go about negotiating with UAA & UAS???

There was a brief discussion about the origin of this idea and how to proceed. It will take an effort by each of the three faculty senates.

4. New Business

Probation policy revision. Plans are afoot to significantly modify the probation policy next fall. In the meantime, Dean (and Vice Provost) Fitts has asked CAC to consider the motion listed on the next page.

Curricular Affairs Committee passed the following motion with some additional revisions. The final revision is shown just below:

PROBATION

Undergraduate students -- Students whose semester and/or cumulative GPA falls below 2.0 after each fall and spring semester will be put on academic probation. Students on probation may not enroll in more than 13 credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student's major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student [[will]] **SHOULD** work with an academic advisor to prepare an academic plan for achieving a higher GPA. [[: the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file.]] Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0.

----- Older proposal below--

MOTION:

The UAF Faculty Senate moves to amend the academic policy regarding undergraduate probation.

EFFECTIVE: Fall 2014

RATIONALE: While an academic plan is an important tool for students on probation, the current policy is neither being followed nor enforced. The dean and advisor may still impose additional conditions on probation students, including the preparation of an academic plan, but the requirement that one be filed before a student is allowed to register is confusing and difficult to enforce.

Current *UAF Catalog* language from the online version, page 51:

PROBATION

Undergraduate students -- Students whose semester and/or cumulative GPA falls below 2.0 after each fall and spring semester will be put on academic probation. Students on probation may not enroll in more than 13 credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student's major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file. Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0.

CAPS = Additions

[[]] = Deletions

Proposed *UAF Catalog* policy language:

PROBATION

Undergraduate students -- Students whose semester and/or cumulative GPA falls below 2.0 after each fall and spring semester will be put on academic probation. Students on probation may not enroll in more than 13 credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student's major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. [[The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file.]] Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0.

The meeting was adjourned rather quietly as everyone tiptoed around the specter of *uniform* universities.