

## **Curricular Affairs Committee**

Meeting Minutes for 27 January 2014 1-2 pm Kayak Room

Present: Rainer Newberry, Chair; Karen Gustafson; Cindy Hardy; Dennis Moser; Margaret Short; Libby Eddy; Alex Fitts; Doug Goering; Linda Hapsmith; Stacey Howdeshell; Holly Sherouse; Caty Oehring; Jayne Harvie  
Absent: Rob Duke; Todd Radenbaugh; Sarah Hardy

### **1. Approve Minutes of last meeting**

Minutes for 13 January 2014 were approved as submitted.

### **2. GERC update via Jonathan Rosenberg ± Cindy Hardy**

Cindy Hardy provided an update for the GERC. They have reviewed input from CRCD, Geology and Geophysics, CAC, and others. David Valentine, FS President and former member of the committee, met with them to talk about changes to GERs in the University regulations. David has been involved in discussions with Faculty Alliance and the General Education Learning Outcomes Committee (GELO).

Feedback can still be submitted to Jonathan and/or Cindy. CNSM will be responding as a unit; and Doug G. mentioned that CEM will be discussing proposed changes very soon. Doug will see if the topic of GERs (existing and proposed changes) can be added to the agenda for Dean's Council.

Cindy mentioned the interest in this topic of the faculty involved with the AAS and Certificate degrees.

### **3. OLD BUSINESS**

The motion was discussed after approval of the Minor in Leadership. We attempted to find the best wording. It was agreed that data needs to be added to support the motion. Discussion will continue.

#### **Motion to Revise Non-UA Transfer of Courses**

##### **Motion:**

To allow the UA Board of Regents' definition of general education requirements (R10.04.040) to be applied when determining which transfer courses may be used to meet UAF's Perspectives on the Human Condition (PHC) core requirements.

##### **Rationale:**

Students transferring to UAF without an AA, AS, or a bachelor's degree from a regionally accredited institution outside the University of Alaska system do not receive core waivers and their transfer courses are evaluated on a course-by-course basis using the Non-UA Table of Substitutions (page 37 of the 2013-2014 UAF catalog). This results in many transfer students receiving very little credit which will meet UAF PHC core requirements. This motion seeks to make it possible for transfer students, who have taken general education classes in good faith at other institutions, to receive a more liberal review of these transfer courses and receive more credits which will meet UAF PHC requirements, based on the BOR definition of general education requirements.

**From Current Non-UA Table of Substitutions, 2013-14 UAF Catalog -**  
[http://www.uaf.edu/catalog/current/admissions/transfer\\_placement\\_chart3.html](http://www.uaf.edu/catalog/current/admissions/transfer_placement_chart3.html)

Found on p. 37 of the paper 2013-14 UAF Catalog

TABLE OF SUBSTITUTIONS: NON-UA INSTITUTIONS	
This table describes courses accepted by transfer to UAF, from institutions outside the University of Alaska system, which may substitute for UAF's core curriculum. Students transferring from either UAA or UAS should consult <a href="#">UA System 2012 - 2013 Table of Substitutions</a> , or visit <a href="http://www.uaf.edu/admissions/undergrad/transfer/">www.uaf.edu/admissions/undergrad/transfer/</a> .	
Perspectives on the Human Condition	
HIST F100X--Modern World History	a Western or non-Western civilization course at the 100- or 200-level (lower division), excluding individual national histories
ECON/PS F100X--Political Economy	a course in U.S. or comparative political economy, or U.S. economic history or macroeconomics at the 100-level or higher
ANTH/SOC F100X--Individual, Society and Culture	an introductory course in anthropology at the 100- or 200-level (lower division), an introductory-level course in sociology or lower-division social problems course, or a course in cross-cultural psychology
ENGL/FL F200X--World Literatures	an introductory or lower-division course in world or comparative literature
ART/MUS/THR F200X, HUMS F201X, ANS F202X--Aesthetic Appreciation	a history or appreciation course in art, theatre or music at the 100-level or above
BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300X--Ethics (Values and Choices)	an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics

**Proposed Revision to Perspectives on the Human Condition section of the Non-UA Table of Substitutions:**

Perspectives on the Human Condition	Transfer Courses
HIST F100X--Modern World History ECON/PS F100X--Political Economy ANTH/SOC F100X—Individual, Society and Culture	Introductory courses in different social sciences
ENGL/FL F200X--World Literatures	An introductory course in the humanities
ART/MUS/THR F200X, HUMS F201X, ANS F202X--Aesthetic Appreciation	an introductory course in the arts which does not stress skills acquisition
BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300X--Ethics (Values and Choices)	an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics

- HIST F100X, ECON/PS F100X, ANTH/SOC F100X fall into the category of Social Sciences under BOR General Education Requirements
- ART/MUS/THR F200X fall into the category of the Arts under BOR General Education Requirements
- ENGL/FL F200X fall into the category of the Humanities under BOR General Education Requirements

**Board of Regents Policy & Regulation (Excerpts) R10.04.040. General Education Requirements.**

A. Categories for the Common Core of General Education Requirements for Baccalaureate Degrees...

5. Humanities

Courses that fulfill this requirement are those that provide the student with an introduction to the visual arts and performing arts as academic disciplines as opposed to those that emphasize acquisition of skills. General humanities courses introduce the student to the humanistic fields of language, arts, literature, history, and philosophy within the context of their traditions.

6. Social Sciences

Courses that fulfill this requirement are broad survey courses which provide the student with exposure to the theory, methods, and data of the social sciences.

B. Credit Distribution for the Common Core of the General Education Requirements for Baccalaureate Degrees...

Humanities/Social Sciences	15 credits minimum
at least 3 credits in the arts	
at least 3 credits in general humanities	
at least 6 credits in the social sciences, from 2 different disciplines...	

Total	----- 34 credits minimum
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**4. New Business: Proposed Minor in Leadership see next page**

CAC approved the new minor with some edits: Change "Liberal Arts" to "Communication"; and, put in actual course titles in the "track" for "Outdoor Leadership."

The meeting was quietly adjourned in the hush of minds' wheels gaining traction over the grit of weighty topics. Possibly the calm before the storm.