

Curricular Affairs Committee

AGENDA FOR Meeting 31 March 2014 1-2 pm Kayak Room

1. MOTION TO THANK GERC FOR HARD WORK AND EXTENSIVE DOCUMENT

2. RECOMMEND WE TAKE Cindy's suggested approach and consider one piece-at-a-time, rather than all-or-none

Doing so.... (rainer's take on the issues—more perspectives are welcome!!)

A. GERs *per se*

(1) Q vs. 1 lab science + 1 math + 1 math or lab science

(2) The problem of the soc sci/hum/art: can't be changed as suggested RIGHT NOW, but rather needs change in Univ Regulations 1st.....can recommend to fac senate that changes happen once Univ Regs are changed....**It would be nice to hear from CLA departments whether they favor the proposed changes.** Given the horrified reactions from CLA fac senate reps to liberalizing the transfer policy, it doesn't strike me that this is a slam dunk.

B. A/D/CE attributes

The basic problem is that for non-BA students (for whom we are trying to minimize courses beyond the GERs) these attributes must be incorporated into the 15 credits of soc sci/hum/arts. Recalling the Art/Music/Theater debacle, we don't want to require something until we're sure it will actually work. Realistically, we'd want to see at least 6-8 (?) A, D, and CE courses available that were appropriate for 1st year students before we'd want to require this. Propose that committees be set up to create and approve such courses???

C. Upper Division Add-ons

(1) 3 C's vs. 2Ws + 1 O.....possibly the most contentious piece, but also can be added at any time. How do we go forward (or not) on this one??

(2) Capstone Course/experience.....seems like the least contentious. Any reason to not move this one forward????

3. Beyond the Faculty Senate: should there be an overall faculty vote??

4. BOR motion—what effect will this have??? Will it pass???

“The Board of Regents approves a resolution of support for charging the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements. This motion is effective April 4, 2014.”

WHEREAS, the Board of Regents intends to adopt changes to P10.04.010, P10.04.040, P10.04.062 and P10.04.080 to provide that all universities and community colleges will have the same developmental/preparatory and general education requirements.

the Board of Regents resolves to charge the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements and, as a first step in this process to develop and implement common learning outcomes, course descriptions, numbers and titles, and common placement tools and scores for math and English and propose a plan of implementation for other areas of general education (humanities and fine arts, natural sciences, and social sciences) by fall 2016;