

1. Approve Minutes of last meeting

2. GERC update via Jonathan Rosenberg ± Cindy Hardy –:

*Transition to: what's the next step that CAC should take?? I PROPOSE THAT **EACH** CAC MEMBER DISCUSS THE INFORMATION ON THE WEB SITE WITH THEIR DEPARTMENT OVER THE NEXT FEW WEEKS AND COME BACK TO CAC WITH SPECIFIC RESPONSES. WE WILL ATTEMPT TO FIND CONSENSUS TO REPORT BACK TO GERC. (see next page for comparison and some suggested questions to pursue)*

3. OLD BUSINESS:

A. global removal of 'or instructor permission' for course prerequisites?

Update from Registrar (and Vice Provost Fitts?) (anything new on this front?)

B. Motion to change transferability of 'core' courses THIS IS THE CRITICAL PART CURRENT

Perspectives on the Human Condition	
HIST F100X--Modern World History	a Western or non-Western civilization course at the 100- or 200-level (lower division), excluding individual national histories
ECON/PS F100X--Political Economy	a course in U.S. or comparative political economy, or U.S. economic history or macroeconomics at the 100-level or higher
ANTH/SOC F100X--Individual, Society and Culture	an introductory course in anthropology at the 100- or 200-level (lower division), an introductory-level course in sociology or lower-division social problems course, or a course in cross-cultural psychology
ENGL/FL F200X--World Literatures	an introductory or lower-division course in world or comparative literature
ART/MUS/THR F200X, HUMS F201X, ANS F202X--Aesthetic Appreciation	a history or appreciation course in art, theatre or music at the 100-level or above

PROPOSED

TABLE OF SUBSTITUTIONS: NON-UA INSTITUTIONS	
Core Curriculum Courses	Transfer Courses
Natural Sciences-8 credits To fulfill core requirements, a transfer student must complete two lab courses or two labs
Perspectives on the Human Condition	<u>PROPOSED</u>
HIST F100X--Modern World History ECON/PS F100X--Political Economy ANTH/SOC F100X--Individual, Society and Culture	A course in each of three different social sciences
ENGL/FL F200X--World Literatures	A course in the humanities
ART/MUS/THR F200X, HUMS F201X, ANS F202X-- Aesthetic Appreciation	A course in the arts

C. Motion to change BOR GENERAL EDUCATION REQUIREMENTS

SEE COMPLETE MOTION ON PAGE 3. This will be a long and painful process but is intended to change BOR requirements so that the proposed new UAF General Education Requirements WILL NOT VIOLATE THEM.

	Old Core	New GER	BOR minimum
	38-39 credits, plus 9 upper-division credits	34 – 43 credits, plus 9 upper-division credits	at least 34 credits
<i>Quant Skills/Nat Sci</i>			<i>10 credits minimum</i>
	Two Natural Science courses	1 Natural Science course, 1 Quantitative Literacy course	at least +4 credits in natural sciences, including a laboratory
	One Mathematics course	One Mathematics course	at least 3 credits in mathematics
<i>Written Comm Skills</i>			<i>6 credits minimum</i>
	ENGL 111 and (ENGL 211 or ENGL 213)	ENGL 111 and (ENGL 211 or ENGL 213)	
<i>Oral Communication Skills</i>			<i>3 credits minimum</i>
	COMM 131 or 141	COMM 131 or 141	
<i>Humanities/SocSciences</i>			<i>15 credits minimum</i>
	ANTH F100X/SOC F100X and (ECON F100X or PS F100X)	two courses marked Social Sciences	at least 6 credits in the social sciences, from 2 different disciplines
	HIST F100X and ENGL/FL F200X	two courses marked humanities	at least 3 credits in general humanities
	ART/MUS/THR F200X or HUM F201X or ANS F202X	one course in the arts, combining theory and practice	at least 3 credits in the arts
<i>Not required by BOR</i>			
	BA F323X or COMM F300X or JUST F300X or NRM F303X or PS F300X or PHIL F322X	1 course A laskan and arctic issues; 1 course C ivic Engagement 1 course I ntercultural D iversity	
	Pass library skills competency test or (LS F100X or LS F101X)	library and information research included in ENGL 211/213	
	Two upper-division W courses, one upper-division O course	Three upper-division C courses; one capstone course	

Possible questions to pursue: (a) designators—valuable? Too complicated? (b) Q courses—unnecessary? Complicated? (c) Replacement of O and W by 'C' (multi-multimodal)—useful? (d) Soc Sci: sufficiently restrictive? (violates BOR, for example). Is Hist a Humanities (BOR) or a soc sci (UAF)? (e) Arts: 'combining theory and practice' = skills acquisition courses, in violation of BOR requirements (f) eliminating "ethics": good or bad? (g) what is a Civic Engagement course??

Draft MOTION:

=====

The UAF Faculty Senate moves to recommend the amendment of Regents' Policy R10.04.040 as follows: [[]] –Deletions **CAPS** -Additions

R10.04.040. General Education Requirements.

- A. Categories for the Common Core of General Education Requirements for Baccalaureate Degrees
1. Oral Communication Skills
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in orally communicating ideas in an organized fashion through instruction accompanied by practice.
 2. Written Communication Skills
Courses that fulfill this requirement are those which emphasize the acquisition of English language skills in organizing and communicating **IDEAS**.
 3. Quantitative Skills
Courses that fulfill this requirement are those which emphasize the [[development and application]] **THEORY, METHODS, AND PRACTICE** of quantitative problem-solving skills as well as skills in the manipulation and/or evaluation of quantitative data.
 4. Natural Sciences
Courses that fulfill this requirement are those that provide the student with broad exposure and include general introduction to the theory, methods, and [[disciplines]] **PRACTICE** of the natural sciences.
 5. [[Humanities]] **ARTS**
Courses that fulfill this requirement are those that [[provide]] **INTRODUCE** the student [[with an introduction to]] **TO THE THEORY, METHODS, AND PRACTICE OF** the visual arts, [[and]] performing arts, **AND STUDIO ARTS** as academic disciplines as opposed to those that emphasize acquisition of skills.
 6. **HUMANITIES** [[General humanities]] [[c]]Courses **THAT FULFILL THIS REQUIREMENT** introduce the student to **THEORY, METHODS, AND PRACTICE OF** the humanistic fields of language, arts, literature, history, and philosophy within the context of their traditions.
 7. [[6.]] Social Sciences
Courses that fulfill this requirement are [[broad survey]] courses which provide the student with exposure to the theory, methods, and [[data]] **PRACTICE** of the social sciences.

Rationale:

This motion seeks to clarify the language of BOR policy and bring it in line with the LEAP general education outcomes being adopted across the UA system, facilitating the development of General Education course requirements that meet these outcomes.