

1. Approve Minutes of last meeting

2. GERC update via Jonathan Rosenberg ± Cindy Hardy

3. OLD BUSINESS:

Is everyone ok with the global removal of 'or instructor permission' for course prerequisites? It's a discussion item at the next fac senate meeting. Perhaps...grab a senator and explain the intention during the break???

4. NEW BUSINESS

A. request to modify Committee-related bylaws OUR ASSIGNMENTS:

1. Craft better description of the charge for each committee to be included in the Senate bylaws.
2. Write policies applicable for the areas of functioning that apply to all committees.
3. Write policies applicable to standing and permanent committees and, where necessary, for specific individual committees.

FIRST TASK: Each committee will draft the scope and nature of their work as they understand it. This should include current information available in the bylaws.

Some Of The Issue We Need To Address:

1. Membership rules for **all committees**: review special policies in place (e.g., unit criteria) and add where necessary (e.g., minimum/maximum number of members, representation from different units, junior/senior standing, etc.).
2. How are non-Senate members elected or appointed? Can a non-Senator chair the committee?
3. Do we need a paragraph on conveners for the first meeting?

"STANDING

1. The Curricular Affairs Committee will deal with curricular and academic policy changes on all levels except the graduate level. In addition to the non-voting ex officio member(s) appointed by the provost, the committee may add non-voting ex officio members for one-year terms as deemed necessary."

"PERMANENT

4. The Curriculum Review Committee evaluates proposed substantive undergraduate course and program additions, changes, and deletions submitted by the appropriate school/college curriculum committees. Among the topics of its review are number and duplication of courses, credit assignment, establishment of need for new programs, and resource impacts of curricular changes. Decisions of the Curriculum Review Committee may be appealed to Curricular Affairs by the department submitting the proposal. The Committee shall be composed of the chairs of the college/school curriculum councils, the University Registrar or the Registrar's designee, and shall be chaired by a member of the Curricular Affairs Committee."

B. WICHE Passport Initiative

Not terribly clear on this, but as I understand it, the proposal would be that we would sign off on a student having completed the oral communication, written communication, and (or) quantitative literacy portions of our General Education requirements if they have completed any or all of these at a different school. Certainly these are the easiest parts of the core to transfer. This should be pretty straightforward. Anyone object???