

## Curric Affairs Committee MINUTES 14 January 2013 9-10 am Reichardt 301

Voting members present: Rainer Newberry, Chair; Ken Abramowicz; Retchenda George-Bettisworth (phone); Karen Gustafson (phone); Cindy Hardy (phone); Sarah Hardy; David Henry; Diane McEachern (phone); Todd Radenbaugh (phone).

Non-voting members present: Caty Oehring; Libby Eddy; Lillian Misel-Anderson; Carol Gering; Jayne Harvie (taking notes). Not present: Doug Goering; Alex Fitts.

### 1. Approved minutes of last meeting

### 2. No Report from J Rosenberg (GERC) discussed the conference in Anchorage

### 3. OLD BUSINESS

#### A. (submitted by Lillian Misel, Registrar's Office)

Any student who has completed an associate of arts or an associate of science degree from a regionally accredited 2-year or 4-year institution (other than UAF) will be considered as having satisfied the 100- and 200-level UAF general education (core) requirements. **\*\*If an AA or AS degree is used to waive UAF's core requirements, it cannot also be used to substitute for a minor in a bachelor's degree.\*\*** We agreed that this was in reference to 'hybrid' Associate degrees, which still need to be sorted out.

#### B. Grades & how they're described in the catalog

**Suggested motion: \*\*'minimum grades for major and minor requirements and for prerequisites WILL be changed from "C (2.0)" to "C- (1.7)" throughout the UAF Catalog'\*\***

**This was discussed, but not approved. More discussion to follow.**

#### Grading System and Grade Point Average Computation --current

"All course grades are letter grades unless otherwise specified in the class schedule. The method of grading (letter or pass/fail) is an integral part of the course structure and is included in the course description. Instructors are expected to state their grading policies in writing at the beginning of each course. Grades appearing on academic records are:

A An honor grade, indicates originality and independent work, a thorough mastery of the subject and the satisfactory completion of more work than is regularly required.

B Indicates outstanding ability above the average level of performance.

C Indicates a satisfactory or average level of performance.

D The lowest passing grade, indicates work of below-average quality and performance.

F Indicates failure. All F grades, including those earned in pass/fail courses, are included in the GPA calculations."

*This is not entirely consistent with the fact that a C- does not count toward a major but does count towards Core requirements (See the table on p. 49 and text on p. 136). Also doesn't say anything about counting to fulfill a prerequisite.*

SAC is considering a change to Regulation that would cause the C- to not transfer. If that is enacted (the President would need to approve) catalog sections on transfer would need to be changed.

If SAC disallows credit transfer for C-, that would have the interesting result that a course could count for the UAF Core and general ed requirement, and if the student completes the UAF Core then that general education completion counts at UAA and UAS even though the grade itself would not transfer

A suggestion (made by the Provost):

**C or C+ Indicates a satisfactory or average level of performance.**

**C- or D The lowest passing grades, indicate work of below-average quality and performance.**

This or a similar rewording would help students to understand that a C- is not the same as a "C". This is similar to the rewording now proposed for University Regulation.

**And while at it, make this change?**

***B Indicates outstanding work and subject mastery, above the average level of performance***

**But perhaps this is an opportunity to get rid of the whole 'average' business???**

#### **4. NEW BUSINESS**

**A. MOTION:** A student who has completed a baccalaureate degree at any *U.S. or Foreign* regionally accredited institution is considered to have completed UAF's core core requirements. **This was not accepted. Might try again. Might not.**

**B. SHOULD WE TELL GERC: 'WE DON'T THINK 'DESIGNATORS' IS A GREAT IDEA'??**  
**They apparently got the word: See J. Rosenberg's report of 26 Jan.**

**C. Core class transferability issues --came up at inter-MAU meeting in Anch Jan 2013**  
**BOR POLICY " P10.04.062. General Education Coursework Transfer.**

- A. The general education requirements for each university and community college will include a common core of course work constructed in part to facilitate transfer of general education credit among the universities and community colleges.
- B. A student who has completed the general education requirements at one university system university or community college and transfers to another system university or community college will be considered to have completed the general education requirements at all University of Alaska universities and community colleges
- C. A student who has completed some of the general education requirements at one university system university or community college will have those credits count toward fulfillment of the same categories of general education requirements outlined in the common core at all University of Alaska universities and community colleges. This applies even if there is no directly matching coursework at the institution to which the student transfers."

**I think** the above means 'when you transfer we'll bend over backward to accommodate you but once you're at your new MAU you'll play by the new MAU's rules'. But a real lawyer would probably have a field day with it. Potential application by UAF student: take UAA's Geography 101 by distance delivery. Since it counts for their version of 'perspectives on the human condition' at UAA and since such person took it from UAA, that person automatically gets it to count towards perspectives at UAF. .... I PROPOSE TO CLARIFY THIS.

**Motion: \*\*A UAF student cannot use a class taken at another MAU while at UAF to count towards the UAF core requirements unless that course is directly equivalent to the UAF required core course.\*\***  
**Subsequent discussions with Dana Thomas indicate such would violate BOR regulations....oh, well...**

#### **D. Semi-related: 'The push to more E Learning'**

'Seventy-three percent of UAF's credit hours delivered through CDE are to students who live in the Fairbanks area.' (from the recent report to the BOR). Students at UAF can take E-courses from UAS and UAA. UAS and UAA can take UAF e-courses. Is there need to get excited about this topic?

There are lots of classes that UAF students can take from UAA and UAS that will count towards the UAF core. Are we excited/annoyed/happy about this???

Uncertain.

**This time everyone DID RUN OUT SCREAMING....**