

Curric Affairs Committee 15 April 2013 **AGENDA** 9-10 am Reichardt 301

1-800-893-8850 Participants' PIN: 1109306 Convener's PIN (Rainer): 1109371

1. APPROVE MINUTES OF 1 April

2. Report on GERC from J Rosenberg and (or) Cindy Hardy (see more at the end)

OLD BUSINESS

A. – Request from the Registrar's office

DF Deferred – "This designation is used for courses such as theses and special projects, which require more than one semester to complete. It indicates that course requirements cannot be completed or when institutional equipment breakdown resulted in non-completion by the end of the semester. Credit may be withheld without penalty until the course requirements are met within an approved time." (OE's underline)

THIS WAS DEFERRED BASED ON THE FACT THAT THERE ARE A SMALL NUMBER OF FACULTY IN ONE PARTICULAR UNIT THAT ARE RESPONSIBLE FOR MIS-USING 'DF'. Report from representative of that group in 2 weeks for a different possible resolution. *Looking for some good ideas that won't have unintended consequences....*

B. Request for deletion of Minor in Leadership & Civic Engagement (are there bizarre unintended consequences???)

The School of Management is currently working on a (completely?) different Minor in Leadership to be 'housed' in SOM instead of CLA. Key question: is there any reason to not go ahead and accept the request to delete??

Statement from Nicole Cundiff:

The Northern Leadership Center (NLC) is proposing to initiate an Interdisciplinary Leadership Minor for UAF. Our reasoning behind wanting to option such a degree is due to the fact that the National Association of Colleges and Employers (Job Outlook 2012) found that evidence of Leadership experience and knowledge in job candidates was sought after by 77.2% of surveyed employers. An Interdisciplinary Leadership Minor is needed in order to provide access to a majority of the students in the University of Alaska Fairbanks who are interested in getting academic courses in this area. Looking at our peer institutions that have leadership minors, 75% have leadership minors that are interdisciplinary (across multiple school within the university; For instance, engineering leadership and military science and leadership, and management and leadership at the University of Maine); while only 25% have the minor focused within a leadership studies program. The NLC is the perfect location for such a leadership minor due to its mission to develop leaders from academic, political, and organizational perspectives.

We are aware of the NORS Leadership and Civic Engagement Minor is currently being reviewed for deletion. We request that this deletion move forward in order to make room for this new Interdisciplinary Leadership Minor. Upon talking to Mary Ehrlander, Director Northern Studies, we learned that students and minimal interest in the program are reasons for deleting the NORS minor. The NLC recognizes this and has determined after talking to many directors and interested parties across campus that the NORS program was not well advertised, courses were not offered on a reoccurring schedule, and it was not as interdisciplinary as it would need to be to attract a variety of students. The NLC Interdisciplinary Leadership Minor would be made up of two core courses, Leadership Theory and Development and Leading Change (core makes up 6 credit hours), which are offered on a yearly basis. Additionally, the additional courses needed to complete the minor (for a total of 9 additional credit hours) are offered on a continuous schedule. For example, students would be asked to select up to 3 additional courses from a list that will be put into "themes or tracks" in order to show suggested tracks for students studying in various academic areas. These "tracks" will enable students to have a clearer direction when determining what courses are needed in order to fulfill minimal requirements.

Recommend: approve deletion of the Minor

II. New Business

A. Direct Registrar's Office to approve following wording for diploma: 'Minor by petition in _____'

B. 'FIRST ANNOUNCEMENT': New Minor In Conflict Resolution

(long story...short version = (a) paperwork was lost (not by us!) and (b) courses not completely approved yet..)

"The minor in Dispute Resolution will provide students with a theoretical background for and practice of alternative dispute resolution. The curriculum will support the developing restorative justice emphasis of the B.A. of Justice, as well as being applicable to business administration, social work, psychology and counseling contexts. The core of the minor (JUST 201, JUST 402, JUST 403, and JUST 404) introduce students to concepts involved

with dispute resolution systems and restorative practices, provide theoretical background, and have students apply the concepts and skills associated with dispute resolution practices. The electives for the minor (JUST 320 and JUST 401) look at application of the practices to two separate settings: corrections and cross cultural conflict."

Minor in Dispute Resolution

1. Complete the following requirements:
JUST 201, Dispute Resolution and Restorative Practices (3 Credits)
JUST 402, Dispute Systems Design (3 Credits)
JUST 403, Law and Science of Arbitration (3 Credits)
JUST 404, Clinic in Mediation, Conferencing and Circle Practices (3 Credits)
 2. Complete one of the following:
JUST 320, Correctional Counseling and Rehabilitation (3 Credits)
JUST 401, Cross Cultural Conflict Analysis and Intervention (3 Credits)
"C" grade or better is required in Minor courses.
- 400 level courses require Junior standing, but this may be waived by the instructor.

15 Credits.....however...prereq for JUST 320 = JUST 310 for which JUST 110 is prereq
PROPOSED prereqs for JUST 401, 402, and 403 are JUST 201 and JUST 320.
Effectively, the minor requires 21 credits. Should these be explicitly listed???

C. Somewhat old—somewhat new...report from GERC (see attached for complete version)

SHORT VERSION:

Natural Science w/lab, 4 credits Mathematics, 3-4 credits
Humanities, 6 credits Arts, 3 credits Social Sciences, 6 credits
Writing, 6 credits Oral Comm, 3 credits Quantitative Skills and Natural Science, 3-4 credits

- One course carrying the **A** identifier (Alaskan and Arctic issues—3 credits),
- Three courses identified with a **C** (Communication across the curriculum—9 credits)
- One course identified with a **D** (Intercultural competence and diversity—3 credits), and
- One course identified with an **E** (Civic Engagement—3 credits).
- + capstone course or experiential learning experience

Suggested alternative:

Nat Sci w/ lab: 4 cr. 2nd Nat Sci w/ lab or alternative QNS course (4-3 cr) Math 3-4 cr

2 Social Sci courses (6 cr) 1 Arts course (3 cr) 1 Hum course (3 cr) + one 3 cr 'intercultural competence & diversity & Civic Engagement' course or 2 courses, each 1.5 cr

Engl 111 + 211/213 + Oral Comm (9 credits)

+ 3 C-designated courses

Each department will certify its own 'Alaskan & Arctic Issues' and 'Capstone' experience

A LIST OF COURSES CURRENTLY TAUGHT THAT SATISFY THE BOR requirements for Soc Sci, Arts, and General Humanities will be prepared.