

OLD BUSINESS

1. Report on GERC from J Rosenberg and some GERC members SHORT VERSION

1. 9 credits of communications: freshman + sophomore composition + oral comm (~ no change)
2. 15 Credits from the fields of Humanities, Arts, and Social sciences, to include one course with an Alaskan/Arctic emphasis, one course with and intercultural emphasis, and one with a civic engagement emphasis (***A committee of CLA faculty will be asked to develop and (or) recommend (?) such courses?***)
3. 10 Credits from math and science, to include 1 course of at least 3 credits in ≥ 100 level math, one 4-credit lab science course, and 3 credits yet-to-be-clearly identified (***A committee of CNSM faculty will be asked to develop/propose such courses?***)
4. 3 courses with a C-identifier (c.f. current 2 Os + 1 W) [***still to be better defined?***]
5. A capstone course or experience

Proposed action: (a) approve. Send a short report to faculty senate. Forward appropriate pieces to appropriate UAF units for next stage of development.

(b) Send a motion to the Faculty Senate to 'direct Fac Senate leadership to take steps necessary to get BOR policy changed so that 2 -5 credit courses in a single foreign language can be substituted for 6 credits of the 15 credit soc sci/humanities/arts GER requirement'. (or equivalent wording).

2. Requested approval of new-and-improved minor in Dispute Resolution

"The minor in Dispute Resolution will provide students with a theoretical background for and practice of alternative dispute resolution. The curriculum will support the developing restorative justice emphasis of the B.A. of Justice, as well as being applicable to business administration, social work, psychology and counseling contexts. The core of the minor (JUST 201, JUST 402, JUST 403, and JUST 404) introduce students to concepts involved with dispute resolution systems and restorative practices, provide theoretical background, and have students apply the concepts and skills associated with dispute resolution practices. The electives for the minor (JUST 320 and JUST 401) look at application of the practices to two separate settings: corrections and cross cultural conflict."

Minor in Dispute Resolution

1. Complete the following requirements:
 - JUST 201, Dispute Resolution and Restorative Practices (3 Credits)
 - JUST 302, Dispute Systems Design (3 Credits)
 - JUST 403, Law and Science of Arbitration (3 Credits)
 - JUST 404, Clinic in Mediation, Conferencing and Circle Practices (3 Credits)
2. Complete one of the following:
 - JUST 320, Correctional Counseling and Rehabilitation (3 Credits) OR
 - JUST 401, Cross Cultural Conflict Analysis and Intervention (3 Credits)

3. Requested motion to amend 'C- is OK' motion of earlier in the semester

The UAF Faculty Senate moves to amend the degrees affected by the change in grading policy adopted by the UAF Faculty Senate at meeting #189 on March 4, 2013.

EFFECTIVE: Fall 2013

RATIONALE: In March 2013, the grading policy concerning the grade of C was revised so that the grade of C- (1.7) shall be considered the minimum acceptable grade used toward major and minor requirements to move into alignment with BOR policy. Through unintentional oversight, only baccalaureate students were listed, omitting all other undergraduate students. The proposed amendment brings the wording in line with the intended result is that all undergraduate courses with a C- will count toward major or minor degree requirements, or as a prerequisite for another course.

See the full motion at: http://www.uaf.edu/files/uafgov/12-13_FS-189_Motion-to-amend-C-Grading-Policy-all-sigs.pdf CAPS = addition [[]] = deletion

The UAF Faculty Senate moves to amend the grading policy concerning the grade of C, such that C- (1.7) shall be the minimum acceptable grade that [[baccalaureate]] **UNDERGRADUATE** students may receive for courses to count toward the major or minor degree requirements, or as a prerequisite for another course.