

## **Curric Affairs Committee 25 Febr 2013 Minutes 9-10 am Reichardt 301**

Voting Members present: Rainer Newberry, Chair; Ken Abramowicz; Retchenda George-Bettisworth (phone); Karen Gustafson; Cindy Hardy; Sarah Hardy; David Henry; Todd Radenbaugh (phone). Diane McEachern (phone)

Non-voting members: Brendon (for Linda); Libby Eddy; Lillian Misel; Carol Gering (phone); Alex Fitts; Doug Goering (phone); Jayne Harvie (MVP)

**1. We approved the amended MINUTES OF 14 Febr & agreed to meet again Monday > spring brk**

**2. Report on GERC from J Rosenberg: report will be coming soon!!!**

### **3. NEW BUSINESS #1 – PROPOSED NEW BA IN Secondary Education**

**We came up with the following questions:**

(a) how precisely is this better than the current bacc degree + 5th year license? [We came up with possibilities like 'allows student to integrate knowledge in one's major with education courses; likely better retention by grouping students interested in 2ndary ED as a cohort for mutual support...' ] Would like to see the document beefed up with such statements (assuming that they're true) + any others that would be useful in making the pitch.

(b) It's an extremely heavy course load--well in excess of typical here--to get through in 4 years.

1. Suggest putting an '\*' next to courses that could conceivably be taken in a 'mester' or summer class to reduce the credits during a regular academic semester

2. Suggest creating a '5-year plan' as well with more 'normal' course loads

(c) basically to get through in 4 years one needs to start fall semester of one's freshman year knowing 'I want to be a high school physics (or whatever) teacher'. Which seems highly unrealistic. Would it be better in such a case to go for the existing 'bacc degree + 1' program?

**We agreed that we'd have Gary Jacobsen, SOE, at our next meeting for discussion**

### **4. OLD BUSINESS**

**We agreed to the following revised grade definitions and agreed to make further changes as needed through emails over the next couple of days**

“A” (including A+ and A-) indicates a thorough mastery of course content and outstanding performance in completion of all course requirements.

“B” (including B+ and B-) indicates a high level of acquired knowledge and performance in completion of course requirements.

“C” (including C+ and C-) indicates a satisfactory level of acquired knowledge and performance in completion of course requirements.

“D” (including D+ and D-) indicates a minimal level of acquired knowledge and minimal performance in completion of course requirements. This grade is acceptable for elective courses, but does not satisfy requirements for courses in the major, minor, core, or graduate programs.

“F” indicates failure to meet a minimal level of understanding of course content and (or) performance in completion of course requirements. All F grades, including those earned in pass/fail courses, are included in the GPA calculations

**The meeting ended at 10:15 am.** Rainer expressed gratitude to all.