## Agenda: Curricular Affairs Committee Nov 223 2011, 3:30-4:30 pm Kayak

1-800-893-8850 Participants' PIN: 1109306

## A. OLD Business

- 1. Approval of November meetings minutes
- 2. Recent GERC issues report<sup>1</sup> and related-- Official approval of GERC membership? Approval of Bethany Marx as Carrie's spring 2012 repl?<sup>2</sup>
- 3. Stacked courses report
- 4. CHANGES IN 'I' POLICY.... Change form, not requirements ?!?
- 5. Proposed motion:

The UAF Faculty Senate moves to require that all new courses offered wholly or in part by <u>ASYNCHRONOUS</u> distance delivery, and all existing courses adapted or converted to <u>ASYNCHRONOUS</u> distance delivery, must be approved by the appropriate subcommittee of the Faculty Senate -- continue sitting on this puppy???

- 6. Review of BOR policies lab credit hour distribution --we're not in compliance!!

  Transfer policies -- not in compliance? A+??? ANYTHING ELSE????
- **B. NEW BUSINESS:** 
  - 1. SUBMISSION FOR APPROVAL OF: Baking and Pastry Arts Certificate
  - 2. Motion to Fac Senate:

## **MOTION:**

The UAF Faculty Senate moves to amend the title of the general education objectives and student learning outcomes adopted by the UAF Faculty Senate at Meeting #175 on May 2, 2011 to clarify the undergraduate degrees to which the objectives and learning outcomes apply.

Proposed <u>new wording</u>: General education objectives and learning outcomes for the undergraduate students seeking Baccalaureate, AA, and AS degrees at the University of Alaska Fairbanks:

EFFECTIVE: Spring 2012

## Rationale

In May 2011, the General Education Revitalization Committee proposed a new set of objectives and student learning outcomes intended to be used for all of UAF's baccalaureate degrees and two of UAF's associate degrees. These were adopted by the UAF Faculty Senate at meeting #175, held May 2, 2011, for the purposes of developing the next general education strategy and the strategies to be used in assessing it. Through unintentional oversight, only BA and BS degrees were listed, omitting the six other baccalaureate degrees offered at UAF. The proposed amendment brings the wording in line with the intended scope of the general education objectives and student learning outcomes.

3. Suggested change in FS Bylaws:

Add to To CAC's one-sentence membership statement in the bylaws, the sentence:

"In addition to the ex officio member(s) appointed by the Provost, the committee may add ex officio members for one-year terms as deemed necessary."

<sup>1</sup>Nov. 23, 2011 GERC Notes Committee members Fall 2011:

Dave Valentine, SNRAS Carrie Baker, CLA (Bethany Marks SP 2012?)

• Leah Berman, CNSM Derick Burleson, CLA Anne Armstrong, SoED Gerald McBeath, CLA Alex Fitts, CLA – Chair Sarah Fowell, CNSM

Greg Goering, SOM
 Linda Hapsmith, Academic Advising Center

Dana Thomas, Vice Provost
 Mike Koskey CRCD ?
 Mahla Strohmaier, CRCD
 Still no member from CEM

The committee's charge for this year is to implement the Student Learning Outcomes and Objectives that were passed last year. We are beginning by looking at a few different models of how some other institutions have handled this (mainly schools that have also adopted LEAP objectives). This could take the form of a strict core, a distribution model, a series of designators, a hybrid model, or even something entirely different. We have also discussed the possibility of a first-year experience and/ or a capstone experience. For the next meeting, committee members have been asked to come up with a draft of what a model that would work at UAF might look like, given Board of Regents policy, degree requirements, deans' recommendations, and ramifications for transfer students from within the UA system and from elsewhere.

<sup>2</sup>Bethany Marx is an Assistant Professor of Theatre in her third year at UAF. She is willing and able to serve as Carrie Baker's replacement on GERC for Spring 2012. During her time at UAF, Bethany has revised existing courses and designed many new courses for the Department of Theatre and served as the point person to the appropriate committees for those curricular changes.