

**Meeting Minutes CAC meeting
9/14/2011, 3:30-4:30 pm at the Kayak Room**

Voting members present:

Jungho Baek, Carrie Baker, Retchenda George-Bettisworth, Brian Himelbloom (audio), Diane McEachern (audio), Debra Moses, Todd Radenbaugh (audio), David Valentine.

Absent: Anthony Arendt, Rainer Newberry

Non-voting members present:

Dana Thomas, Doug Goering (ex officio member from Provost's Council), Lillian Anderson-Misel, Libby Eddie, Donald Crocker.

Present to take notes: Jayne Harvie

1. Chairperson and minutes taker elections (or whatever) for the year

Those present were in favor of Rainer chairing the committee. Rainer wasn't able to be present because of a dentist. A formal vote was not taken.

2. Request to approve R Newberry as chair of Curriculum Review Committee 2011-2012

[Item wasn't addressed by the committee.]

3. Review of Old Business

A. General Education Revitalization Committee (GERC): issues (chairperson, etc) — comments by David Valentine and Carrie Baker

Names have been put forward for some of the known vacancies:

Jerry McBeath for Social Sciences seat that was held by Chanda Meek; and Derek Burleson for English seat that was held by Chris Coffman. Carrie Baker will contact Johnny Payne, new dean for CLA, to confirm these new members.

Kate Quick had held the seat for CTC / Developmental Ed. Debra Moses is willing to fill this seat with concurrence of Susan Whitener, the new CTC dean. She has experience advising AA students and it's part of her current duties. David Valentine will contact Susan Whitener for confirmation of filling CRCD vacant seat(s).

Dana Thomas mentioned Leah Berman (Math) who is interested in volunteering for the committee. He asked about Mahla Strohmaier's involvement with the committee last year, and David mentioned that her schedule had made attendance difficult.

David [or Dana?] noted that Jennifer Reynolds would like a senate member to continue chairing the committee, and the name of Karen Jensen (Library faculty) has been suggested. Carrie B. is going to follow up with Jennifer and see if that contact has been made.

Carrie noted she'll be out on maternity leave during spring semester. She would like her seat to be filled by another Arts person, if possible.

Dana T. noted that he is willing to send one or two members to the annual AACU General Education meeting taking place in late January or early February.

Dana asked about what sense of a timeline David and Carrie had for accomplishing the tasks ahead. Carrie and David expressed guarded optimism about what could be accomplished this academic year.

Dana shared some good suggestions about how to approach assessment: 1.) NSSE results cover the areas of teamwork and globalization; 2.) Writing and Oral components could be built into the Ethics piece or capstone courses or [English] 211 / 213; 3.) ETS proficiency profile tool could be used. Another approach would be to put writing projects in every capstone course within a degree program. LEAP also speaks to assessment. It was noted that 211 or 213 could be used as the capstone for the AA degree. Baccalaureate capstones would be more specific to majors, of course.

Dana mentioned sending a web link related to program by program techniques in use (such as portfolios) to integrate core requirements into university education.

Everyone agreed that a simpler, holistic approach is needed. Carrie noted that a new standing committee is needed just to assess the new general education core, and that Core Review Committee has enough to do with regular semester-to-semester business with petitions and curriculum.

B. 'Stacked' courses -- Postponed discussion for next meeting.

C. Courses taught at high schools for high school students with UAF 100-level designators

Dana suggested bringing in guests for discussing this topic (Tech Prep, instructors like Victor Zinger or Shannon Atkinson). Doug Goering mentioned that there is now an Engineering Curriculum Academy in one of the high schools. He's partial to the AP model which doesn't fit with the academy approach. The idea with the academy is that students would take several 0xx-level courses which would add up to receiving some college credit (such as being able to skip the intro-level engineering courses). That high school students could earn 3 college credits is a big selling point for the academy with parents because they didn't have to pay for the credits.

Ideas mentioned in the discussion included: bring h.s. students to the campus for courses; if taught at the high school, the same UAF college midterms and finals

must be used. Cons noted: having no authority over a high school faculty teaching a college course; how would such a course be assessed; students miss out on the 'college pace' of the course when a semester course is taught in the high school over nine months. Some areas are pretty fuzzy, for example what course would constitute 'entry-level' math? Lillian recommended using CLEP in the process.

4. New business: discussion of Dean's Council suggestions for GERC

(Points of the recommendations touched upon in the discussion at 3.A. above.)