

Curricular Affairs Committee
DRAFT Meeting Notes for April 6, 2011

Voting Members present: Rainer N. (Chair), Carrie B., Dave V., Sarah F. (phone); Diane M. (phone), Jungho B.

Non-voting Members present: Carol L., Libby E., Anita H., Linda H. Jayne H.

Carol Lewis noted she will talk to the deans regarding high school courses at next their meeting (which takes place next week).

1. April 7 Faculty Forums

- Carrie plans to take notes at the afternoon meeting; Jayne will make sure the meetings are recorded via audio conference.
- The only comments have been from Terrence Cole regarding history vs. histories.
- Technology is still being discussed, along with the bullet points.
- Deadline for all comments and changes is April 20, in order to make the April 22 Administrative Committee agenda/meeting.
- There was consensus that the group would prefer NOT to submit a document if they don't come up with a draft that is acceptable to the group.
- Some discussion about committee members continuing this effort next year. There will be two committees: one to set the goals and a second to decide how we get there.

2. Subcommittee for Stacked Courses:

From Ken A. – Chair of GAAC:

GAAC met last Monday and gave its blessing to go ahead with such a study and develop stacked course guidelines if the findings of such study indicate the need. Orion Lawler and Lara Dehn have both agreed to participate as GAAC representatives. Given that Orion and Lara have a strong vested interest in these courses and were two of the GAAC members who were most concerned about the stacked course guidelines, I expect they will be fantastic additions to the group. They are both go-to people on GAAC that can be counted on when something needs to be done.

Rainer plans to ask Anthony A. to also serve on this subcommittee.

3. Motion regarding Core Course Compression (from the Core Review Committee):

- Question: Can we say the course has to be approved by the college/school curriculum committee and then Core Review?
- Issue of how to measure 2 weeks vs. 14 weeks in terms of teaching effectiveness Where is data on this to be found? AAC&U a good source.

- Currently, there is no review process or requirement for approval in order to change the delivery format of an already approved course.
- Suggestion: Invite instructors who have taught these compressed courses to give input.
- How do we assess the effectiveness?
Pre/post tests were suggested.
Surveys?
Faculty input is needed.

4. Courses designed for High School students:

The Administrative Committee felt that this issue was too complicated. They want the issue will be taken up again next Fall.