

**Curricular Affairs Committee
Draft Meeting Minutes for March 9, 2011**

Voting members present: Diane McEachern, Brian Himelbloom, Carrie Baker, Dave Valentine, Rainer Newberry, Anthony Arendt, Jungho Baek, Sarah Fowell

Ex officio members present: Libby Eddy, Lillian Misel

1. AAS Paramedicine

Discussion:

It's a zero cost program, just a reorganization of a current program, and a must have program. Include vital info in the rationale.

Clarify title of program AAS in Paramedicine? or AAS in Emergency

Medical Services (we currently have an AAS program in Emergency Services

2. Stacked courses: where from here?

Rainer talked with Larry Duffy, who suggested getting some graduate student input. Although, this would potentially be stepping on GAAC's toes.

Discussion:

Small numbers of students may cause a course to not be viable.

Two separate syllabi.

Ask graduate students what they think. Expect varied answers depending on who is asked. Ask undergraduates as well? More work for faculty to teach stacked classes.

Take this issue to ASUAF?

Send proposal to Deans?

Opportunity for faculty to discuss this phenomenon

Evaluations and comments

Most grad students feel that the stacked courses are diluted

[coursework there to provide]

A professional program would perhaps have more weight on the coursework and should incorporate advanced study

Rainer to ask Ken Abramowicz (GAAC) if survey can be conducted

3. UAF courses designed for high school students, continued.

The fundamental problem: traditionally, courses taught in high school, including those like Calculus (unquestionably college level) are not counted for college credit unless a standardized exam is passed with some minimum score. Should UAF-designed high school courses be any different? And if no standardized exam is available...? Rainer recommends 'we' write up a paragraph or two and send it to deans who will then present it to their department chairs for comment. Any better ideas???

Discussion:

If taught in high school-it's a high school class

Courses designed to attract students into the major regardless of who teaches it it's a high school course

To what extent can we say these courses must be below 100 level?

Two sets of classes (Calculus) vs (Computer Info Systems)

What is the origin of this issue? As an incentive to get interest in various programs and to increase enrollment?

Solicit feedback? Take to Faculty Senate?

How many courses are we talking about? Get a list of trial courses and provide feedback to this group (Libby will investigate)

Ask Provost to bring this issue up at the Dean's council.

Dave's report on GERC

GERC-F.S. meeting on Monday, Dave gave a presentation. Many felt this needs much more time and attention.

A forum will be hosted by the senate that describes what is being done.

When to do this? After the draft document is ready.

Tues or Thurs 1-2 and/or 5-7. Early April allows time to get first draft and possibly be ready in time for the May senate meeting.