

SADA meeting minutes Oct 6, 2015 9-10:30 am

Present: Sandra Wildfeuer, Sine Anahita, Stacy Howdeshell, Mike Earnest, Jennifer Tilbury, Cindy Hardy, William Howard, Colleen Angaiak, Eileen Harney, Jill Faudree, Joe Mason and Ben Kuntz

Approval of Minutes: approved

Approval of Agenda: approved

Item 1: Academic Advising: Debu feels strongly we are the committee to deal with these issues, policies and wording. A suggestion has been that we work in collaboration with other committees on these items as appropriate. Some of the motions include outdated language – we can contribute perhaps to its clean up. Suggestion would be to run Grade Appeals changes by Curricular Affairs committee and Jennie Carroll. This covers all grade appeals, which is not our purview. Many grade appeals are at the graduate level – Grad committee maybe? Maybe suggest changes to the language and then pass on to the appropriate committees (Curricular Affairs and the Grad committee). We can edit these motions using Google Docs.

Grade Appeal document: The term “class day” is outdated and unclear. Suggested changes would be a specific period of time: a number of calendar days. A proposal for a reasonable amount of time might be 6 months – intent is to get students to submit an appeal as soon as possible. Upper bound might be a year.

- Check for comparison with UAA and UAS. Might be nice to be consistent. Might need to change language about the length of time to keep records (faculty).
- ITEM 2 under Procedures (grade appeal) was a faculty senate motion – go back and check that faculty senate motion. .
- Section B 4 – Discussion of Faculty representation on grade appeal committees – who can serve on this committee? Is the intent to have the committee composed of the faculty member’s peers. In the past these appeals have involved adjuncts who don’t have as much support.
- In some departments there are courses that only instructors teach.
- **Adding rank and representation seems to be one of the changes put before us – we should ask for clarification. Is it the intent to exclude instructors and adjuncts from these committees? How can we craft the language so this doesn’t happen?** Perhaps one issue is that adjuncts do not get paid.
- **Suggestion to move it to GAC**

ITEM 2:

Course approval timeline- 2 months to make the March catalog (firm deadline)

DEVE:

*Cindy – wants to go forward with them even though other MAUs are not ready, then possibly put a hold on them (in approved status). No rush on these and perhaps we would like to review all the WRTG course changes as a group.

* Question about where these courses stand relative to existing classes.

MATH: 3 new courses are part of Math Cubed

Math Cubed: Pre-algebra class “chunks” -- done in computer lab

Math Essentials DEVM 068: to accelerate the process by combining learning objectives into a 4 cr class.

Proposal: Someone will review each of these classes; we will re-convene and vote. They have passed CRCD Academic Council. There are seven total courses if WRTG 110 passes through CRCD Academic Council.

Ben, Eileen, Colleen and Jen will do the WRTG courses
Jill and Sandra, and Stacey will do the DEVM courses.

*Suggestions brought to the next meeting

Item 3 Math Placement Policies

Update: From the Provost: What happens in spring is up to DEVM and Math faculty regarding placement (will cut scores be changed?). Aleks will not disappear in the Spring. There is another full year to see how ALEKS placement has worked. Input from the broader community desired.

- Catalog changes left to the department, leaving Dept. with more time to make changes, crunch numbers etc.
- No clear message on alignment, yet pressure to align
- There really is no better alternative to ALEKS ; problems with Accuplacer in terms of no feedback for students and has to be proctored. Issue of cost with Accuplacer for math?? (many questions about this).
- High school students taking ALEKS – what are the differences between Accuplacer and ALEX in terms of administering it to HS students. **How can we incentivize Aleks?** (Pay the \$25 fee if students take it by the end of the spring). A one credit modular course could be developed – hands on help w/ Alex.

Last Item: Student Resiliency Subcommittee didn't have a chance to meet but will continue to gather data. PAIR update – useful data coming.

Adjourn