

SADA Jan 26, 2017 Meeting # 5 Minutes

Present members

Cindy Hardy, DEV English, CRCD - SADA Liaison to CAC

Jennifer Tilbury, DEV English, Community and Technical College (CTC) - Co-chair

Sandra Wildfeuer, DEV Math, CRCD - Chair

Jill Faudree, Math, CNSM (17)

Jennifer Schell, English, CLA (18) *sabbatical*

Bill Howard, Science, CNSM (17)

Stacey Howdeshell, Academic Advising Center

Colleen Angaiak, Rural Student Services (RSS)

Robin Brooks, Student Success Coordinator, Interior Alaska Campus (IAC)

Dean's Council Rep: Alex Fitts

OAR: Mike Earnest

Lena Krutikov, advising

Eric Heyne, English

Aleks Testing and Alignment: Alignment between MAUs and math placement testing. MAUs are in agreement to use Aleks, but there are some concerns. How do we verify the tester? The environment is somewhat intimidating. Unproctored and proctored--there is a difference between the test scores, indicating that there are some ways to "short circuit" the test. Easy to proctor -- just pencil and paper and computer. UAA registrars could just piggyback on what UAF has done as far as process. Proctoring: change of culture in proctoring Aleks. If the student takes it honestly, it is a great indicator of where they stand with math. Aleks placement courses do exist -- just a non credit course that helps them through Aleks. There could be some disagreement regarding the cutoff scores if they differ.

English Placement: The designators for DEVE will change to WRTG 080 (4 cr), 090 (4 cr), and 110 (3 cr). English 211, 212, 213, and 214 will all be offered but 214 will be pushed at UAF. The placement scores have not changed because they have already been aligned with the other MAUs. The Accuplacer contract runs out shortly -- a community of practice has been convened to determine if there is a more effective measure we'd like to adopt. They have identified a model and might adopt this model to Alaskan students. At this point, they are asked for funds to develop a new model geared towards UA students. In the meantime, it is likely that Accuplacer will be readopted in the interim.

Academic Progress Reports

The committee worked on revisions to the academic progress report policy. In addition to the wording, a discussion arose about the timing of these reports. Does the reporting span of time matter significantly as far as the students ability to change their performance, switch courses, etc? If reporting is further in the semester, the discussion is more about withdrawing. The committee decided that a range of 5-7 weeks would allow sufficient time for instructors to have enough info on students to have a grade.