

SADA Members:

Cindy Hardy, DEV English, CRCD - SADA Liaison to CAC
Sandra Wildfeuer, DEV Math, CRCD - Chair
Eric Heyne, English, CLA
Bill Howard, Science, CNSM (17)
Stacey Howdeshell, Academic Advising Center
Colleen Angaiak, Rural Student Services (RSS)
Robin Brooks, Student Success Coordinator, Interior Alaska Campus (IAC)
Dean's Council Rep: Alex Fitts
OAR: Mike Earnest

Midterm Progress Report Motion has been revised and is ready to share to the AdComm committee.

Pre-major policy discussion - Is there a problem that needs to be solved? Some departments include pre-majors in their data and some do not. A department's performance metrics can be heavily influenced by the number of pre-majors. There is a concern whether these students are being served by the department.

There is a need to look at departmental data. Departments want to know who is interested in earning their degrees. Right now departments can include the numbers of pre-majors in their counts if they want, and exclude them if they don't want to count them.

In the past there was an effort to register students that did not meet the admissions requirements for a Bachelor's degree as Associate of Arts students. Students received two letters in the mail, one rejecting them from the BA, and an acceptance letter for the AA. Some students did not like this and chose to attend another university instead. There was no way to tell the difference between students that registered for an AA by choice and those that were in the AA because they were not ready. There were also issues with scholarships.

Now in Degree Works students can view their options for the AA and for the BA.

Another confusion is that UAA uses the Pre-major more as it is viewed nationwide; the student is not a top candidate, they meet requirements, and are in a holding pattern, waiting for spot to open in their program.

What is the best way to serve these students?

General Studies department is good at talking to students about goals. There is also a benefit of connecting student to the department that interests them. Associate of Science degree students are being sent to advisor Robin Brooks at IAC.

Other ideas to support students that need developmental or have not met the requirements to be admitted for a bachelor's degree. Discussed the possibility of a Developmental Endorsement. Example: LEAP program in Utah has wrap around advising in program for first year students that includes faculty.

Discussion about what it takes for students to be successful. Do they know how to learn. Ability to follow instructions important.

Suggestions to Modify Policy

Classifying students as pre-majors or general studies students eliminates confusion about who advises them. All premajors are general studies students until they meet the requirements for admission into a baccalaureate program.

Registrar states that we could code students as general studies and premajor (both).

Admissions Office is in support of the Vice Provost's proposal. Right now departments are very different. This can help a population of students that often falls through the cracks. Advisors can discuss different majors with students.

We can go back and see which students are already admitted for Fall 2017 and we can explain to them about the policy change.

Working group agreed to work on the motion.

Other business:

GER alignment includes Communication, Fine Arts, Social Science, Natural Science. Fall 2018 is goal for alignment. Right now looking at what courses are already offered at all three campuses.

We need to bring data to look at during the meeting to better inform our discussions.

Right now we can track if students go to another institution on a national database or if they are unproductive students.

Strategic Pathways discussion among committee members. Members on different SP committees are interested in the same types of data to inform their discussions. Option 4 is the desired option, which leaves things as it is. There are some students services operations that could be consolidated but admissions decisions need to be made at each campus.