

Student Academic Development and Achievement Committee

- ✓ Sandra Wildfeuer (CRCD Math)
- ✓ Cindy Hardy (Writing)
- ✓ Jennifer Tilbury (Writing, English, Community and Technical College)
- × Sarah Andrew (Adult Education Program Director, Bristol Bay Campus)
- × Kelechukwu I. Alu (CRCD Math, Chukchi Campus)
- ✓ Robin Brooks (Student Success Coordinator, Interior Alaska Campus)
- × Ben Kuntz (Writing, English, Kuskokwim Campus)
- × Kacey Miller (Student Services Manager, Northwest Campus)
- ✓ William Howard (Chemistry)
- × Leah Berman (Mathematics)
- ✓ Peter A. DeCaro (Communication & Journalism)
- × Jennifer Schell (English)
- ✓ Gabrielle Russell (Rural Student Services Advisor)
- × Lena Krutikov (Academic Advisor)
- ✓ Stacey Howdeshell (Academic Advisor)
- ✓ ASUAF representative, Bernard Aoto
- ✓ Alex Fitts (Vice Provost & Accreditation Liaison Officer)
- ✓ Mike Earnest (Registrar & Director of Enrollment Services)
- ✓ Dana Greci, guest speaker (Writing)

1. Minutes approved from last meeting. ([SADA minutes meeting #7 April 2018](#))

2. **English placement updates:** Policy we reviewed last week is sent on to the next Faculty Senate meeting. This policy states that students should retest in Accuplacer after two years, but that they are not required to.

3. **Math placement updates:** UAF and UAA and UAS math and developmental math are asking for proctored testing for Aleks. The Vice Provost's office is looking into how much resources would need to be allocated to even make this possible. When would students be proctored? Is it possible to do online proctoring? W

Registrars are working to have a program to be written to check test score tables. The goal would be the ability to age out Accuplacer.

Concern about proctoring -- would students delay taking it? Would less students take it? A question came up about whether or not high schools could administer the Aleks test.

Logistically, there would need to be a lot of buy-in from high schools to make this happen since students are already tested for ACT/SAT. In the past, the math dept has resisted using ACT/SAT scores. The discussion circled around what type of impediment this would create for students.

High schools wonder why students make the effort to take ACT when they are retested when they get to college. ACT is a timed test and ALEKS is untimed.

ENGL placement seems to be on par with ACT SAT scores, but Math does not.

Also, the committee needs to look at how it appears to a new student. Students get an admissions letter, and placement testing is one part of what is on the test. They are sent to a website. Review the UAF Admitted Student Page.

Math classes can retest students during the first week to find out if they are placed correctly.

Note: ENGL is moving to NOT expiring placement and MATH is enforcing expiring placement tests.

****Added to the minutes after the meeting:***

***UPDATE FROM REGISTRAR: UAS, UAA and UAF Math and Developmental Math Departments have current policy that states that a placement test score may be used for entry into a developmental mathematics, mathematics or statistics course for up to 12 months after the completion of that test. Students with test scores older than 12 months at the time of registration must retake the placement test.

To date, Banner has been unable to enforce this. Now that all universities are in agreement, there will be a change to the coding in Banner. Three times per year test scores for each student will be checked: on the last day to add and before the first day to register for each semester or summer session.

4. Resolution for Student Emergency Absence: Problematic because the resolution is, essentially, powerless (for example, there is nothing in the Grade Appeals Policy that would apply to grade appeals due to extended absences). An idea was to send a revised version of this resolution to Faculty Senate; this revised resolution would make it clear that Faculty Senate supports the need for an extended absence policy and that work will continue in the fall (via this committee or an Ad Hoc committee).

5. Guest Speaker: Dana Greci, Prof of Dev English, presented initial findings of her research, titled, "Reading Expectations & Text Readiness in 100-level Classes (at UAF)." Research goal was to define the essential aspects of professors' expectations and the level of ability students had going into those classes. This study will be sent to instructors of 100-level classes at UAF, to Statewide, and to high schools in Fall 2018. The committee discussed the study. Dana's plan for the fall is to see what the University could/would do to address what seems to be a huge need: assistance with reading at the college level. [Link to Reading Expectations & Text Readiness in 100-level Classes \(at UAF\) handout, by Dana Greci](#)

6. Appreciation for Committee Members: Notably Prof Cindy Hardy who is retiring this Spring. She has served on this committee since 1995 and has been the chair for over ten years.

