

SADA Agenda Tuesday November 10, 2015 9 - 10:30 am

*On Faculty Senate site:*

Appointed Members:

Cindy Hardy, CRCD/DevEd - SADAC Liaison to CAC  
Ben Kuntz, Kuskokwim Campus  
Joe Mason, Northwest Campus  
Jennifer Tilbury, CTC Developmental Ed - Co-Chair  
Sandra Wildfeuer, BBC / IAC - Chair

Stacey Howdeshell, Academic Advising Center

Gabrielle Russell (14-15), Rural Student Services - [note official change to Colleen Angaiak \(15-16\) ??](#)

Elected Members:

Jill Faudree, Math/CNSM (17)  
Eileen Harney, English/CLA (16)  
Bill Howard, Science/CNSM (17)  
Ex officio:  
Alex Fitts, Provost's Council Rep  
OAR: Holly Sherouse

1. Approval of minutes
2. Approval of agenda
3. Committee definition and General Description of Committee (see attached)
4. Update current member list
5. Development Courses for 2015-16 Review Cycle

We will vote upon two Developmental English courses, two WRTG courses, and four Developmental Mathematics courses.

This link takes you to the SADA Curriculum site with links to each course up for approval. (also attached)

<https://www.uaf.edu/uafgov/faculty-senate/committees/15-16-sadac/15-16-sadac-curriculum/>

6. Subcommittee Report: Student Resiliency Project
7. Math placement update - UA Math Summit in Spring 2016
8. Adjourn

**DRAFT MOTION:**

**The UAF Faculty Senate moves to amend the Faculty Senate Bylaws of the University of Alaska Fairbanks, Section 3, Article V: Committees, as shown below.**

**EFFECTIVE: AY 2015-16**

**RATIONALE: Several of the committees of the Faculty Senate have proposed amendments to their bylaws as part of the larger bylaws project undertaken during 2013-14 and 2014-15. These amendments, along with amendments to the general committee bylaws, have been consolidated into one motion.**

***Excerpts: General Committee Definition***

- B. Membership on standing and permanent committees ~~[[will be]]~~ IS for two years except as noted below with the possibility of re-appointment. The initial appointment or re-appointment is recommended by the President and President-Elect or as specified in the definition of a Permanent Committee, approved by the Administrative Committee, and confirmed by the full Senate. Senators are limited to serving on a maximum of one standing committee at any one time. To provide continuity, terms will be staggered and an initial appointment may be made for one or two years as determined by the Administrative Committee based on need.**
- C. *ANY FACULTY MEMBER WHO IS ELIGIBLE TO VOTE FOR A FACULTY SENATOR CAN SERVE ON A SENATE COMMITTEE, UNLESS OTHERWISE SPECIFIED.* Standing committees will be constituted entirely of ~~[[Senate members]]~~ **SENATORS OR ALTERNATES**. Permanent committees can be constituted without ~~[[Senate members]]~~ **SENATORS OR ALTERNATES**.**
- D. ON STANDING COMMITTEES ALL VOTING MEMBERS MUST BE SENATORS OR ALTERNATES. STANDING COMMITTEES CAN HAVE NON-VOTING EX-OFFICIO MEMBERS.**
- ~~[[D]]E. All permanent and standing committee chairs will be elected from and by the members of their respective committee ~~[[and must be full-time faculty at UAF]].~~ COMMITTEE CHAIRS ARE VOTING MEMBERS OF THEIR COMMITTEES AND OF THE ADMINISTRATIVE COMMITTEE.~~**
- F. A QUORUM CONSISTS OF AT LEAST 50% OF THE VOTING MEMBERS OF A COMMITTEE. ALL MATTERS WILL BE DECIDED BY A MAJORITY VOTE OF ALL VOTING COMMITTEE MEMBERS IN ATTENDANCE. MODE OF ATTENDANCE AND *PROCEDURE FOR VOTING IN A COMMITTEE MEETING SHALL BE THE PREROGATIVE OF EACH COMMITTEE.***

***Updated SADA Permanent Committee of the Faculty Senate***

The Student Academic Development and Achievement Committee (SADA) ~~[[shall]]~~ considerS policies **RELATED TO ~~[[concerning]]~~ student PLACEMENT, ACADEMIC ADVISING AND STUDENT ACADEMIC APPEALS,** development, and retention. This committee ~~[[will]]~~ **FURTHER** functionS as a curriculum review committee for all developmental education courses. ~~[[and other courses facilitating student progress.]]~~

~~[[The Student Academic Development and Achievement Committee]]~~ (SADA) **SADA INCLUDES** ~~[[will include]]~~ one **FACULTY** representative from each of the following **units** of the College of Rural and Community Development: Bristol Bay Campus, Chukchi Campus, ~~[[Interior-Aleutians]]~~ **INTERIOR ALASKA** Campus, Kuskokwim Campus, Northwest Campus, and Community and Technical College, ~~[[One or more of these should be from rural campus student services]]~~ **ONE OR MORE OF THESE SHOULD BE FROM DEVELOPMENTAL EDUCATION**. The committee ~~[[will]]~~ also includeS one representative from the **FAIRBANKS** Department of Developmental Education, two ~~[[at large]]~~ representatives from the College of Natural Sciences and Mathematics: one from the Sciences (Biology, Chemistry, Geology, or Physics) and one from Math; ~~[[one]]~~ **TWO** from the College of Liberal Arts, **INCLUDING ONE FROM THE** English Department; and one each from Rural Student Services, ~~[[the Academic Advising Center,]]~~ **RURAL CAMPUS STUDENT SERVICES**, and **EITHER THE ACADEMIC ADVISING CENTER OR** the Student Support Services Program. **THE COMMITTEE MAY ALSO INVITE A STUDENT REPRESENTATIVE TO SERVE AS AN EX-OFFICIO MEMBER.**

# Development Courses for 2015-16 Review Cycle

**2015-16 Review Cycle approvals take effect in AY 2016-17. Reviews are always for the next academic year.**

1-Trial: Trial Course: [DEVE F094 - Basic Writing and Reading](#), 4 credits (4+0); prerequisite of appropriate placement scores; grade of C or higher qualifies students for DEVE F194 course; letter-graded; to be first offered spring 2016 upon approval. Contact: Dana Greci Status: To be reviewed.

2-Trial: Trial Course: [DEVE F194 - Writing and Reading Strategies](#), 4 credits (4+0); prerequisites are appropriate placement scores, or C or higher in DEVE F094 or DEVE F060 or DEVS F052; letter-graded; to be first offered spring 2016 upon approval. Contact: Dana Greci Status: To be reviewed.

1-DEV: New Course: [WRTG F080 - Basic Reading & Writing](#), 4 credits (4+0); prerequisite of appropriate placement scores; letter graded; to be offered fall, summer and spring as demand warrants; effective fall 2017 (per system alignment) upon approval. (DEVE trial courses will be submitted for spring 2016 offering.)

Contact: Dana Greci Status: To be reviewed.  
10/28/2015: Updated signature page; and Format 1 - section 7 on first offering (JH).

2-DEV: New Course: [WRTG F090 - Writing & Reading Strategies](#), 4 credits (4+0); prerequisites include appropriate placement test scores, or C or higher in WRTG F080, or DEVE F060 and DEVS F052; letter graded; to be offered spring, fall and summer as demand warrants; effective fall 2017 (per system alignment) upon approval. (DEVE trial courses will be submitted for spring 2016 offering.)

Contact: Dana Greci Status: To be reviewed.  
10/28/2015: Updated signature page; and Format 1 - section 7 on first offering (JH).

3-DEV: New Course: [DEVM F054A - Modularized Mastery Math \(M-Cubed\): Prealgebra Module A](#), 1 credit (1+0); prerequisite of appropriate ALEKS placement test scores and required permission of instructor; letter grades; to be offered each fall and spring; effective summer 2016. (Registrar's Office has OK'd summer effective date.)

Contact: Kelly Houlton Status: To be reviewed.

4-DEV: New Course: [DEVM F054B - Modularized Mastery Math \(M-Cubed\): Prealgebra Module B](#), 1 credit (1+0); prerequisite of Grade of B or better in DEVM F054A or appropriate ALEKS PPL placement test scores; letter grades; to be offered each fall and spring; effective summer 2016. (Registrar's Office has OK'd summer effective date.)

Contact: Kelly Houlton Status: To be reviewed.

5-DEV: New Course: [DEVM F054C - Modularized Mastery Math \(M-Cubed\): Prealgebra Module C](#), 1 credit (1+0); prerequisite of Grade of B or better in DEVM F054B or appropriate ALEKS PPL placement test scores; instructor's permission required; letter grades; to be offered each fall and spring; effective summer 2016. (Registrar's Office has OK'd summer effective date.)

Contact: Kelly Houlton Status: To be reviewed.

6-DEV: New Course: [DEVM F068 - Math Essentials](#), 4 credits (4+0); prerequisite of appropriate placement test scores; to be offered as class lecture or via synchronous and asynchronous distance delivery; letter graded; to be offered every semester; effective summer 2016 (if OK'd at Registrar's Office).

Contact: Sandra Wildfeuer Status: To be reviewed.