

SADA Agenda Meeting #1 Thursday Sept 8, 9 - 10:30am

1. Welcome

2. FYI - Committee definition

The Student Academic Developmental and Achievement (SADA) Committee considers policies related to student placement, academic advising and student appeals, development, and retention. This committee further functions as a curriculum review committee for all developmental education courses.

SADA includes one faculty representative from each of the following campuses of the College of Rural and Community Development: Bristol Bay, Chukchi, Interior Alaska, Kuskokwim, Northwest, and the Community and Technical College. One or more of these should be from Developmental Education. The committee also includes one representative from the Fairbanks Department of Developmental Education; two representatives from the College of Natural Sciences and Mathematics: one from the Sciences (Biology, Chemistry, Geology, or Physics), and one from Math; two from the College of Liberal Arts, including one from the English Department; and one each from Rural Student Services, Rural Campus Student Services, and the Academic Advising Center. The committee may also invite a student representative to serve as an ex officio member.

3. Approve minutes from last spring meeting

4. Elect committee chair

5. Identify a regular meeting time

6. Placement Updates

- Math placement - ALEKS
- English placement - Renew Accuplacer?

Old Business:

7. UAF Grade Appeal policy and UAF Academic Appeal (other than grades) policy updates

8. Academic Progress Reports

Academic Progress Early progress reports help students gauge their class performance and, if necessary, seek assistance early in the term. Instructors are responsible for ensuring that students are aware of the grading policy for a course and that homework, exams and other assignments are returned to students in a timely manner. Instructors are asked to submit early progress reports within the first six weeks of the semester.

- Timing - Does this committee feel the date should be adjusted? (English likes it later, Math likes it earlier)
- What are the follow up procedures?

New business:

9. Explore UAF Pre-major policy

Students admitted in pre-major standing have not met the admission requirements for bachelor's degrees but are intending to major in a bachelor's degree. As a bachelor's-intended student, you will generally work with advisors in the Academic Advising Center, Rural Student Services or a community campus, but it is helpful to also contact the department of your intended major. Because not all requirements for immediate admittance to a bachelor's degree will have been met, pre-major

students will work with an academic advisor to determine the best selection of courses to pursue. Students who are in good standing and have completed 14 credits at the 100 level or above with a C grade average (2.0) or better, of which 9 credits must satisfy baccalaureate general education requirements, will be changed to major status. The vice provost will notify students of their change of status and inform the registrar. Pre-major students do not use the change of major form to move from pre-major to major status but may use the form to change from pre-major status in one program to another program. Academic assistance and actions are processed the same as for general studies students.

10. Adjourn