

SADA Agenda February 2016 Friday Feb 5 8:45-10:15 am  
at Room 502 Rasmuson Library

On Faculty Senate site:

Appointed Members:

Cindy Hardy, CRCD/DevEd SADAC Liaison to CAC  
Ben Kuntz, Kuskokwim Campus  
Joe Mason, Northwest Campus, *retired*  
Jennifer Tilbury, CTC Developmental Ed Co-Chair  
Sandra Wildfeuer, BBC / IAC Chair  
Stacey Howdeshell, Academic Advising Center  
Colleen Angaiak, Rural Student Services

Elected Members:

Jill Faudree, Math/CNSM (17)  
Eileen Harney, English/CLA (16)  
Bill Howard, Science/CNSM (17)

Ex officio:

Alex Fitts, Provost's Council Rep  
OAR: Holly Sherouse

Agenda Expanded

1. Approval of minutes
2. Approval of agenda
3. Update on Grade Appeal Policy

The Grade Appeal issue is a concern because there are far more appeals this year than any of the previous years. The students are trying to find out where we stand.

ASUAF inquiry into the process last December. Mathew Carrick, the ASUAF president sent Debu Misra, UAF faculty senate president email with questions about the policy.

- Why is the student member of the grades appeal committee appointed by the dean, and why is the student non-voting?
- Why is the appealing student not allowed an advocate when he or she has the second meeting with the dean and professor?
- Why is the review committee's decision final? Does this mean there's no way to appeal the committee's decision at all?

Curricular Affairs Committee (CAC) invited Mathew Carrick and Amber Cagwin as guests to a CAC meeting this week, and they brought up good issues. The UAF grade appeals policy contradicts BOR policy, and parts of the policy may have been written before the 1980's.

They have established a subcommittee, including the students, to completely go through the policy. They plan to have it ready to bring to Faculty Senate by the end of the semester.

SADA will appoint one member to join the subcommittee.

4. Update on Appeals Policy for Academic Decisions

- 5.. Update on Placement

Update on math placement - there is ongoing discussion about the BOR requirement that we have a common math placement. Currently UAF uses Aleks, and UAA and UAS use Accuplacer.

It is regarding the language for prerequisites for English 111x. The language on UAOnline (which is also the language in Banner) has not been updated for entry to English 111x and it is causing some confusion.

6. GER Update

7. Subcommittee Report: Student Resiliency Project

## 8. Adjourn

### **CAC GER Implementation Guidelines (as approved by CAC, except the proposed special regulations)**

#### Social Sciences Guidelines

University Regulation: "Courses that fulfill this requirement are **broad survey courses** which provide the student with exposure to theory, methods, and data of the social sciences."

1. Course must be 100 or 200 level.
2. Must be currently designated as a social science (s) for the purpose of the BA degree.
3. Interpretation of "broadly:" regional focus and subfields are acceptable as long as course meets the other criteria.
4. Course must be introductory, as indicated by the lack of prerequisites (except Engl 111x).
5. Course should welcome all students (e.g. should not discourage non-majors)
6. Course descriptions must include all necessary criteria from Univ Regulation definition (theory, method, and data).
7. Course must be offered regularly as described in the catalog (at least once per year).

#### Arts Guidelines

University Regulation: "Provide the student with an **introduction** to the visual arts and performing arts **as academic disciplines** as opposed to those that emphasize acquisition of skills."

1. Course must be 100 or 200 level.
2. Must be currently designated a humanities (h) for the purpose of the BA degree.
3. Course must concern a visual or performing art and must lack emphasis on skills acquisition.
4. Course must be introductory, as indicated by the lack of prerequisites (except Engl 111x).
5. Course should welcome all students (e.g. should not discourage non-majors).
6. Course must be offered regularly as described in the catalog (at least once per year).

#### Humanities Guidelines

University Regulation: "**Introduce** the student to the humanistic fields of language, arts, literature, history, and philosophy."

1. Course must be 100 or 200 level.
2. Must be currently designated as humanities (h) for the purpose of the BA degree.
3. Course must be introductory, as indicated by the lack of prerequisites (except Engl 111x).
4. Course should welcome all students (e.g. should not discourage non-majors)
5. Humanities field addressed in the course should be identified.
6. Course must be offered regularly as described in the catalog (at least once per year)

#### **PROPOSED SPECIAL REGULATIONS TO BE APPLIED TO NON-ENGLISH LANGUAGE COURSES**

1. If a 5-credit and a 3-credit introductory course are offered in the same language, only the 5-credit version is allowed.
2. The 'no prerequisites' rule does not apply, that is, both the 1<sup>st</sup>, and 2<sup>nd</sup> semester 100-level course in a Foreign Language can count towards the GER.