## Submit original with signatures + 1 copy + electronic copy to UAF Governance.

See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

DepartmentGraduateCollege/SchoolEducationPrepared byRoy RoehlPhone474-545		7	RIAL CO	URSI	E OR NE	w co	URSE PE	ROPOSA	14		
Prepared by Roy Rochl Email rfrochl@alaska.edu Contact  7. ACTION DESIRED (CHECK ONE): Trial Course CHECK ONE): Trial Course CHECK ONE): Trial Course Roy Roc  7. COURSE IDENTIFICATION. Dept ED Course # F676 No. of Credits 3  8. PROPOSED COURSE TITLE: Supporting Learning in Diverse Systems  8. PROPOSED COURSE TITLE: Supporting Learning in Diverse Systems  8. PROPOSED COURSE TITLE: Supporting Learning in Diverse Systems  8. To be CROSS LISTED? VES./NO Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)  9. To be STACKED? Spring (every), as demand warrants Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — As Demand Warrants  7. SEMESTER & YEAR OF FIRST OFFERING (if approved)  8. COURSE FORMAT: NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the core review committee.  COURSE FORMAT: (check all that apply)  OTHER FORMAT (specify)  Mode of delivery (specify)  Mode of delivery (specify)  Mode of delivery (specify)  A Variety of instructional methods will be used in this course, including Internet research, reading assignments, discussion, reflection, presentation, per evaluation, and hands-on practice. There will be 3 required synchronous check-in times to assist students with this course.  9. CONTACT HOURS PER WEEK    LECTURE   LAB   hours / week   h	SUBMITTED BY:										
Email rfrochl@alaska.edu Faculty Contact  1. ACTION DESIRED (CHECK ONE): Trial Course New Course X  2. COURSE IDENTIFICATION: Dept ED Course # F676 No. of Credits 3  Justify upper/lower division status & number of credits: Graduate level reading and assignments.  3. PROPOSED COURSE TITLE: Supporting Learning in Diverse Systems  4. To be CROSS LISTED? No If yes, Dept: Course # YES/NO (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)  5. To be STACKED? No If yes, Dept. Course # Spring (every), as demand warrants Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — As Demand Warrants  7. SEMESTER & YEAR OF FIRST OFFERING (if approved)  8. COURSE FORMAT: NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than she weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than weeks must be approved by the core review committee.  COURSE FORMAT: NOTE: Course hours may not be core review committee.  COURSE FORMAT: NOTE: Course hours may not be core review committee.  COURSE FORMAT: (check all that apply)  OTHER FORMAT (specify) Mode of delivery (specify lecture, field trips, labs, etc)  OTHER FORMAT (specify) Mode of delivery (specify lecture, field trips, labs, etc)  A variety of instructional methods will be used in this course, including Internet research, reading assignments, discussion, reflection, presentation, pee evaluation, and hands-on practice. There will be 3 required synchronous check-in times to assist students with this course.  9. CONTACT HOURS PER WEEK:  Note: # of credits are based on contact hours. 800 minutes of leatening to redit. 2400 minutes of lab in a science course=1 credit. 2400-4800 minutes of interningital credit. 1800 minutes of practicum=1 credit. 2400 minutes of lab in a science course=1 credit. 2400-4800 minutes of interningital credit. 2400-4800 minutes of interningital credit. 2400-480	Department	Graduate				Colle	ge/School			Ec	ducation
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10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

ED F676

Supporting Learning In Diverse Systems

3 credits

Spring, As Demand Warrants

Provides students with the skills necessary to support student learning in a variety of managed and unmanaged

computing environments. Students will explore methods of local and remote support, perform tasks to ensure an optimal managed learning environment for students and teachers, and create documentation for student and teacher use. Finally, students will step through the entire process of taking an idea for improving their learning environment by evaluating, implementing, and instructing use of a solution of their choice. (3 credits) Prerequisite: Admission to the Master of Education Program or permission of instructor. (3+0)

11.	COURSE CLASSIFICATIOn manual. If justification is			Use approve	d criteria four	nd on Page	10 & 1	7 of the
	H = Humanitie	The same of the sa		S = Social Sci	ences			
	Will this course be use for the baccalaureate		irement		YES		NO	Х
	O = Oral Intensive, Fo	The same of the sa	it could be used to W = Writing Intensiv		Natu	ıral Science,	Format	8
12	COURSE REPEATABILIT	v.						
12.	Is this course repeatable		YE S		NO X			
	Justification: Indicate w (for example, the course time).							
	How many times may th	ne course be repe	eated for credit?				TIN	MES
	If the course can be rep hours that may be earn			ne maximum	number of cr	edit	CI S	REDIT
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	These w		fore the student is					
15	. SPECIAL RESTRICTION							
	R. PROPOSED COURSE	None						
Ha	is a memo been submitted CAS for fee approval?		n to the Provost &					
17	PREVIOUS HISTORY							
	Has the course been offer Yes/No	ered as special to	pics or trial course	previously?		NO		
	If yes, give semester, year	ar, course #, etc.:						
18.	ESTIMATED IMPACT WHAT IMPACT, IF ANY, This is an asynchronou CDE has funded course schedule. Student advis faculty, as with existing needed and approved b web delivered.	s web based cou development co ing will be prov M. Ed. student	rse cosponsored vosts. CDE will addided through the services. Faculty workloads	vith the Cen vertise the c School of Ed ads for SOE	ter for Dista ourse in the lucation grad employees v	nce Educat Distance co duate advis vill be adju	ourse sor and sted as	3

## 19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date

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Signature of Provost (if applicable)

Date

Offerings above the level of approved programs must be approved	in advance by the Provost.
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	TO THE GOVERNANCE OFFICE
	Date
Signature, Chair, UAF Faculty Senate Curriculum Review	