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r.e. suggested syllabi changes for course changes for History/NORS 463/663 and 464/664

Dear Members of the Faculty Senate Curriculum Review Committee,

Miho Akoi passed on comments regarding a number of aspects of my proposed syllabi accompanying my proposal for changing the Russian History sequence. I have tried to address these concerns, as detailed below.

1. Attendance policy—these have been updated and specific penalties are now listed.
2. Difference in descriptions and outcomes between 400 and 600 levels— I have made adjustments in the 600 level syllabi, particularly in the area of outcomes, along the lines suggested. I also made adjustments to the description of the graduate research papers.
3. Typo in stacking. Fixed.
4. Differences in courses—

There are already several other differences in the courses in addition to the expected length and depth of the research paper. In 463 the students are expected to write a 4 page review of a single article, while in 663 students must write an 8 page paper that reviews several related articles. There is a similar difference for 464/664. There are also additional readings for graduate students on both syllabi. I have added an on-line discussion element for the graduate students, so they have a forum to discuss these readings and place them into the context of the course.

I hope the revised syllabi are more in line with the committee's expectations.

Respectfully,

Brian Kassof, Assistant Professor in History