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A G E N D A

UAF FACULTY SENATE MEETING #62

Monday, March 25, 1996

1:30 p.m. - 4:05 p.m.

Wood Center Ballroom

- | | | | |
|------|------|--|--|
| 1:30 | I | Call to Order - Eric Heyne
A. Roll Call
B. Approval of Minutes to Meeting #61
C. Adoption of Agenda | 5 Min. |
| 1:35 | II | Status of Chancellor's Office Actions
A. Motions Approved:
1. Motion to approve the BFA in Theatre.
2. Motion to approve the deletion of the M.Ed. in College Student Personnel Administration.
3. Motion to amend Grade Appeals Policy
4. Motion to amend Grade Appeals Policy
B. Motions Pending: none | 5 Min. |
| 1:40 | III | GUEST SPEAKER - Brenda Wilcox, Alumni Director | 5 Min. |
| 1:45 | IV | Remarks by Chancellor J. Wadlow
and Provost J. Keating
Questions | 10 Min.
5 Min. |
| 2:00 | V | Governance Reports
A. ASUAF - A. Wells
B. Staff Council - M. Scholle
C. President's Report - E. Heyne (Attachment 62/1)
D. Faculty Alliance meeting - D. Lynch (Attachment 62/2) | 5 Min.
5 Min.
10 Min.
10 Min. |
| 2:30 | VI | Public Comments/Questions | 5 Min. |
| 2:35 | VII | Consent Agenda
A. Motion to adopt meeting calendar for 1996-97, submitted by Administrative Committee (Attachment 62/3)
B. Motion to amend the Governance Coordinating Committee Procedures to delete the Library and Information Technology Users Committee, submitted by Administrative Committee (Attachment 62/4)
C. Motion to suspend change in last date of late registration, submitted by Curricular Affairs (Attachment 62/5)
D. Motion to confirm membership on Ad Hoc Committee on Unit Criteria, submitted by Administrative Committee (Attachment 62/6) | 5 Min. |
| 2:40 | | **BREAK** | 5 Min. |
| 2:45 | VIII | New Business
A. Nominations for President-Elect - E. Heyne | 5 Min. |

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|------|-----|--|---------|
| | B. | Concurrent Enrollment - The AHEAD Program -
A. Tremarello (Attachment 62/7) | 5 Min. |
| | C. | Motion to approve high school students accepted
into the concurrent enrollment (AHEAD) program
will be admitted to full freshman status at UAF
and the minimum high school cumulative GPA for
admission will be a 2.50, submitted by Curricular
Affairs (Attachment 62/8) | 10 Min. |
| | D. | Motion to endorse changes to proposed Regents'
Policy on Post-Tenure Evaluation - M. Jennings
(Attachment 62/9) | 10 Min. |
| | E. | Motion to recommend that locus of tenure in
Regents' policy be defined- M. Jennings
(Attachment 62/10) | 10 Min. |
| 3:25 | IX | Committee Reports | 30 Min. |
| | A. | Curricular Affairs - Dana Thomas | |
| | B. | Faculty Affairs - Barbara Alexander | |
| | C. | Graduate Curricular Affairs- Robert Carolson | |
| | D. | Developmental Studies - Ron Illingworth | |
| | E. | Faculty Appeals & Oversight - Diane Bischak | |
| | F. | Faculty Development, Assessment & Improvement -
Rich Seifert | |
| | G. | Legislative & Fiscal Affairs - Michael Jennings | |
| 3:55 | X | Discussion Items | |
| | A. | Academic Advising Survey - G. Hedahl (Handout) | 5 Min. |
| 4:00 | XI | Members' Comments/Questions | 5 Min. |
| 4:05 | XII | Adjournment | |

ATTACHMENT 62/1
UAF FACULTY SENATE MEETING #62
MARCH 25, 1996

PRESIDENT'S REPORT - Eric Heyne

Faculty all over campus are wrestling with implementing a merit pay system. I hear that some units are making progress. Others, such as my own division within CLA, have opted to forgo raises and not to participate in the merit selection process. I have no clearer idea now than I did at the beginning of this academic year how a merit pay system will be implemented at UAF or what the results of its implementation will be. Please feel free to let me know how you think the process is going in your unit.

On the Systemwide level the Senate's Alliance representatives have been most concerned with changes in Regents' policy regarding faculty, especially post-tenure review, which is the single biggest change. New policy was reviewed by the Regents' Academic and Student Affairs Committee at a meeting March 14. I argued for a couple of revisions which we will be asking you to endorse in a motion under New Business: a five-year cycle rather than a three-year cycle, and an additional sentence which I feel gives faculty some extra protection against administrators' bad reviews based on personal dislike or budgetary constraints. Regents, notably President Gagnon, seemed amenable to the suggested changes, and the Systemwide Academic Council has already agreed to insert them, but it is still important to determine if UAF faculty agree.

We will also be asking for a Senate endorsement on the question of

locus of tenure. Should it be in a unit, a site or campus, or an MAU?

One aspect of new policy calls for academic outcomes assessment on all campuses. I gather UAF is a little behind the other academic MAU's in setting up such assessment, but it's in the works. Dana Thomas is the person to contact with questions about this. How is such assessment going to affect our working lives? I have no idea, but I suspect it will change things significantly.

Some of the most important policy sections, those on faculty workload, remain unwritten at this stage. We will be paying very close attention to those as they come out of the Systemwide Academic Council sometime this spring.

ATTACHMENT 62/2
UAF FACULTY SENATE MEETING #62
MARCH 25, 1996

REPORT ON FACULTY ALLIANCE AND REGENTS' MEETING
Juneau, Alaska, February 14, 15, 16 1996
Donald F. Lynch, President Elect UAF Faculty Senate
February 22, 1996

President Eric Heyne, Mike Jennings, and I attended the Faculty Alliance and Regents' meetings held in Juneau, February 14-16.

HIGHLIGHTS

Politics Members of the Faculty Alliance, Systems Governance, and Student Alliance visited with numerous legislators and the Lt. Governor on February 15 in order to present a united front in an effort to achieve support for University funding. The group acted in a unified fashion, and this seemed to make an impression. The most significant comment we received was from the Lt. Governor. She stated that the University was one of only three state agencies funding for which is not bound by legislative formulae, and, therefore, the University's budget can be reduced.

Regents Reject Consultation with Alliance The Regents rejected the request of the Faculty Alliance to participate in meetings of the Academic Affairs sub-committee. There had been previous indications that the Regents did in fact want the Alliance's participation in this, the most important committee considering faculty matters, but the Regents rejected the request, much to the disappointment of Alliance members. The chair of the Staff Alliance stated that "there is a serious communications problem" with the Regents.

Enrollments In recent years, statewide the number of part time students enrolled in the University has decreased, primarily in Anchorage. In addition, the number of people taking more than fifteen credit hours per semester has also decreased. However, the percentage of students continuing onward from the fall to the spring semester has increased. UAF's spring enrollments at about 7,300 people has remained constant, and of these about 4,000 are full time students. The number of full time students in Anchorage has also remained constant at somewhat over 5,000. Most part time students in Anchorage are taking general education courses. Seventy percent of all enrollments are at the lower division level. Lower division tuition rates are currently above the average for WICHE community colleges. Approximately forty percent of Alaskan high school graduates continuing their education in college are attending the University of Alaska.

University Budget In lengthy discussions regarding proposed tuition increases, information was provided on the University's probable financial circumstances. UAA's Chancellor argued that his budget would be in deficit by five to six million dollars out of a 100 million dollar budget in the coming fiscal year. To increase average class sizes Anchorage has eliminated 235 course sections.

Grievance After discussion with a legal firm (Ida Shapiro?) from Washington (State? D.C.?), the University has decided to postpone action on the Grievance Policy. The outside legal advisers have recommended against the proposed two stage system and instead are advocating the establishment of an internal expert investigation process. The concerns are compliance with the Americans with Disabilities Act and other laws.

Workload Faculty Workloads should be tied directly to the University's mission statement.

Collection Two This Collection concerns a variety of issues related to research and instruction including policies concerning copyright and patent matters and the status of research faculty. Regulations concerning these policies are to be discussed with a group of research faculty. The Copyright policy will not be reviewed prior to April 18, 1996. Comments regarding Collection Two should be sent to Pat Ivey via E-Mail to insure they do not get lost in the system.

Collection Three This Collection contains numerous matters directly affecting all faculty including a mandatory three year post tenure review. These reviews are under the direction of the Chancellors who can consider faculty, administrative, and other relevant sources of information in making a determination. Anyone failing this review will be reviewed for two more years, and then if still failing will be fired for cause. Comments on Collection Three must be sent to the Statewide Academic Council by May 6, 1996 - through Pat Ivey.

Assessment of Student Achievement. This assessment is mandated by the Northwest Accreditation Association and is to be performed under the direction of the President of the University.

Personnel Records Under state law, UAF personnel records are public documents and are available under the Freedom of Information Act. These records include grievance reports.

Leaves The family and medical leave act is under review and an effort is being made to compare University benefits with those of other institutions. Vice President for Academic Affairs Nanne Myers and the State Wide Academic Council are reviewing sabbatical leave policies. Regents believe that there are serious abuses with sick leave policy at the University. Leave share arrangements must also be reviewed to insure confidentiality of medical records. At present the University has a 9,000 member pool of people covered by benefits, and compensation is now to include the cost of the total benefit package. These issues are to be reviewed in April 96.

Some Public Comments

Community College Union (ACC/AFT) ACC/AFT has 275 members and has been the bargaining agent for these faculty for twenty two years. Negotiations requested by the University for a new contract started 688 days ago; the University is currently facing eleven unfair labor practice cases. The University negotiating team does not have the right to sign a contract and is proposing changes which

are illegal and are inconsistent with good practice. ACC/AFT has a definite mission, the four part teaching assignment at the community college level, and this is quite different and separate from the mission of faculty involved in United Academics. The key phrase from ACC/AFT was: We know who we are.

University of Alaska Classified Employees Association The contract was ratified on February 17, 1995, but has not been fulfilled by the University. The University seems to be arguing that it can not legally enter into a contract, which is a most serious position to take.

Student Alliance We told you last year that a tuition increase would reduce enrollments: it did. Now we are telling you the same thing once again.

My Overall Impression

The time spent in Juneau was quite enjoyable and the members of the Alliance and the people we met were most hospitable. We owe particular thanks to Pat Ivey and Jeannine Burnett and to Prof. Rita Dursi Johnson of Juneau. While everyone was very pleasant, the Regents seem to be moving steadily toward approving policies which will severely restrict tenure and provide greater flexibility to the administration to assign, hire and fire both tenured and non tenured faculty. For example, sixty days notice of termination can be given in case of financial exigency. The Senate needs to take Collections Two and Three seriously, although one must admit that faculty governance viewpoints on these matters do not seem to matter very much to the Regents. Ideally, of course, faculty and other governance groups should be working with the administration at the initial stages of policy formulation rather than being in the position of merely responding to policies already published and presented to the Regents. Our Faculty Senate is merely one of several forums for public comment, not a true participant in the policy making process. But we still need to try!

ATTACHMENT 62/3
UAF FACULTY SENATE MEETING #62
MARCH 25, 1996
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION

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The UAF Faculty Senate moves to adopt the following calendar for its 1996-97 meetings:

EFFECTIVE: Immediately

RATIONALE: Meetings have to be scheduled and the Ballroom reserved well in advance.

1996-97 Calendar of Meetings

Mgt.	Date	Day	Time	Type
65	9/23/96	Monday	1:30 p.m.	audioconference
66	10/14/96	Monday	1:30 p.m.	face-to-face
67	11/11/96	Monday	1:30 p.m.	audioconference
68	12/9/96	Monday	1:30 p.m.	face-to-face
69	2/10/97	Monday	1:30 p.m.	face-to-face

70	3/10/97	Monday	1:30 p.m.	audioconference
71	4/14/97	Monday	1:30 p.m.	face-to-face
72	5/12/97	Monday	1:30 p.m.	audioconference

**All meetings will take place in the Wood Center Ballroom

FALL:

Orientation for New Students - Monday, September 2, 1996
 Registration/Course Selection - Tuesday-Wednesday, September 3-4, 1996
 First Day of Instruction - Thursday, September 5, 1996
 Thanksgiving Holiday- Thursday-Friday, November 28-29, 1996
 Last Day of Instruction - Friday, December 13, 1996
 Final Examinations - Monday-Thursday, December 16-19, 1996
 Winter Closure - December 25, 1996-January 2, 1997

SPRING:

Orientation for New Students - Monday-Tuesday, January 13-14, 1997
 Registration/Course Selection - Tuesday-Wednesday, January 14-15, 1997
 First Day of Class - Thursday, January 16, 1997
 Spring Break - Monday-Sunday, March 17-23, 1997
 Last Day of Instruction - Friday, May 3, 1997
 Final Examinations - Monday-Thursday, May 5-8, 1997

ATTACHMENT 62/4
 UAF FACULTY SENATE MEETING #62
 MARCH 25, 1996
 SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION

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The UAF Faculty Senate moves to amend the UAF Governance Coordinating Procedures to delete the Library and Information Technology Users Committee.

EFFECTIVE: Immediately

RATIONALE: The current committee is inactive and not functional at this time. To delete committees from the UAF Governance Coordinating Committee requires an amendment to the Procedures. The amendment requires a two-thirds vote from each of the three governing bodies, ASUAF, Faculty Senate, and Staff Council, and Chancellor's approval.

[[]] = Delete

ARTICLE V Committee

Sect. 1 The conference committees of the UAF Governance Coordinating Committee shall include:

Academic Computer Users Committee
 Committee on Transportation and Campus Security
 Intercollegiate Athletics Committee
 [[Library and Information Technology Users Committee]]
 Rural Affairs Committee
 UAF Grievance Council

Health Issues

Sect. 3 Conference Committees Charges

[[E. Library and Information Technologies Users Committee

The change of the Library and Information Technologies Users Committee shall be to:

1. review Library and Media Services plans and acquisitions.
2. advise on the application of technological innovations for the Library/Media Services.]]

ATTACHMENT 62/5
 UAF FACULTY SENATE MEETING #62
 MARCH 25, 1996
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves to suspend for one year the change in the last day of late registration.

EFFECTIVE: Immediately

RATIONALE: At its Meeting #59 on November 13, 1995 the Faculty Senate approved several date changes to simplify and clarify dates for various deadlines. We have since found that moving the last day for late registration to the second Friday of instruction causes major problems with the refund policy and for the fee assessment and collection processes. A one-year delay in implementing this change will give the Accounting and Business Operations Office an opportunity to review the current policies affected by this change.

ATTACHMENT 62/6
 UAF FACULTY SENATE MEETING #62
 MARCH 25, 1996
 SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
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The UAF Faculty Senate moves to confirm the membership on the Ad Hoc Committee on Unit Criteria consisting of one member from each of the following committees: Curricular Affairs, Faculty Affairs; Scholarly Activities; Faculty Development, Assessment, and Improvement; and Service Committee.

Madeline Schatz, Curricular Affairs
 Barbara Alexander, Faculty Affairs
 Paul Layer, Scholarly Activities
 Ray RaLonde, Faculty Development, Assessment, & Improvement

Michele He'bert, Service Committee

ATTACHMENT 62/7

UAF FACULTY SENATE MEETING #62

MARCH 25, 1996

CONCURRENT ENROLLMENT -- THE AHEAD PROGRAM

Overview

The University of Alaska Fairbanks, in conjunction with the Fairbanks North Star Borough School District and a representative from private schools, has developed a program to provide a more formalized process and structure for high school students taking courses at UAF.

The purpose is to admit qualified high school students into UAF as concurrently enrolled students (simultaneously enrolled for credit in high school and university courses) using a coordinated, systematic, four-way model (student, parents, high school AHEAD advisor and UAF academic advisor) of planning and academic advising.

The objectives are to:

1. Offer advanced, non-duplicative instructional opportunities at UAF for local high school students;
2. Provide secondary and postsecondary credit for the instruction as appropriate (dual credit);
3. Provide eligible high school students official UAF admittance (with degree-seeking, undeclared major, freshman status);
4. Provide services for AHEAD Program participants commensurate with UAF degree-seeking students;
5. Foster planned, cooperative advising between the high school student, parents, high school counselor or teacher, and a UAF academic advisor; and
6. Provide local high school students with unique opportunities for enriched scholastic and talent development.

High school students will be introduced to the AHEAD Program during their freshman year of high school. While planning for entrance into the program is encouraged during the freshman year of high school, nothing precludes identification of participants in their sophomore or junior year. However, the earlier the participation in the AHEAD Program, the better the opportunity for planning an integrated high school and university curriculum which best meets the needs of the student.

The AHEAD Program will occur in three phases during a high school student's career; information and planning, admission/enrollment (usually the senior year), and orientation and advising.

Information and Planning: As the most important phase, the student, parents, high school counselor and/or teacher, and UAF academic advisor should be actively involved in preparing the student to make the most out of the opportunity to use the AHEAD Program.

Admission and Enrollment: Admittance to UAF is based on an evaluation of GPA and coursework. A minimum high school grade point average of 2.50 is required. The applicant must have completed a of the high school academic core curriculum required for admission as a freshman at UAF.

Orientation and Advising: Students accepted into the AHEAD Program will attend the orientation and early registration program held in late April for all local, incoming freshmen for the fall semester at UAF.

CONCURRENT ENROLLMENT -- THE AHEAD PROGRAM
(Alaska Higher Education Admission Decision)

The University of Alaska Fairbanks welcomes the enrollment of qualified high school students in selected university courses. In the past, local high school sophomores, juniors and seniors have successfully completed courses at UAF. In these cases, the high school students were "on their own" without coordinated support between the university and the local high schools. The Concurrent Enrollment Program (the AHEAD Program) provides a framework through which high school students will receive better coordinated assistance in enrolling and completing university courses.

The AHEAD Program is designed to add structure to the currently exiting informal method of enrolling high school students at UAF. High school students who want to receive academic advising, official admission into UAF with degree-seeking status (an advantage in the registration process), and high school and university credit will want to enroll at UAF through the AHEAD Program. However, participation is voluntary: some high school students may want to self-select university courses and proceed independently as non-degree students.

STATEMENT OF NEED

At the present time, local high school students can, and do, enroll in courses at UAF. Approximately 40 high school students enroll each semester in disciplines such as mathematics, music, computer science and foreign languages. They do not apply to the university or receive admission status. They register as non-degree students, the same category as a community member taking a class for personal interest. Thus, they are at a disadvantage because they do not receive priority registration privileges and are the last to register each semester. Furthermore, as non-degree seeking students, they do not receive academic advising unless they ask for it, they are not readily accounted for in academic progress reports so faculty and/or deans can track progress, and very little coordination exists for planning the coursework with high school and university credit in mind. The AHEAD Program provides high school seniors an opportunity to be admitted with degree seeking status, registration priority equivalent to university freshmen, coordinated support services from the school district and the university, and dual credit where appropriate.

GOALS AND OBJECTIVES

The goal/purpose of the AHEAD Program is to:

Admit qualified high school students into UAF as concurrently enrolled students (simultaneously enrolled for credit in high school and university courses) using a coordinate, systematic, 4-way model (student, parents, high school AHEAD advisor, and UAF academic advisor) of planning and academic advising.

The objectives are to:

1. Offer advanced, non-duplicative instructional opportunities at UAF for local high school students.
2. Provide secondary and postsecondary credit for the instruction as appropriate (dual credit);
3. Provide eligible high school students official UAF admission (with degree-seeking, undeclared major, freshman status);
4. Provide services for AHEAD Program participants commensurate with UAF degree-seeking students;
5. Foster planned, cooperative advising between the high school student, parents, high school counselor or teacher, and a UAF academic advisor; and
6. Provide local high school students with unique opportunities for enriched scholastic and talent development.

GENERAL PROGRAM DESCRIPTION

High school students with exceptional general scholastic and/or specific talent abilities will be introduced to the AHEAD Program during their freshman year of high school. Examples of disciplines (subjects) that may be used for concurrent enrollment include mathematics, computer science, English, art, music, and theater; however, this is not an exhaustive list.

While planning for entrance into the program is encouraged during the freshman year of high school, nothing precludes identification of participants in their sophomore or junior year. However, the earlier the participation in the AHEAD Program, the better the opportunity for planning an integrated high school and university curriculum which best meets the needs of the participant.

The AHEAD Program will occur in three phases during a high school student's career: information and planning, admission/enrollment (usually the senior year), and orientation and advising.

- INFORMATION AND PLANNING

Information sessions for interested students and their parents will be held several times during the academic year. High school counselors and teachers and university staff will jointly conduct the program. Brochures outlining the AHEAD Program will be available.

Early identification of possible participants in the program will facilitate planning and enhance the integration of the high school and university curricula to best meet the needs of each individual enrollee. The high school student should strive to complete as many high school requirements through the junior year as possible. This will leave the senior year more open for the inclusion of university-level courses.

The planning phase is the period in which the 4-way model is most important. The student, parents, high school counselor and/or teacher, and UAF academic advisor should be actively involved in preparing the student to make the most out of the opportunity to use the AHEAD Program. Courses to be taken for dual credit (meeting a high school requirement accruing university credit) should be carefully planned and pre-approved during this phase. Also, with advanced notice, the university may be able to schedule classes at times that meet the needs of the students enrolled in the AHEAD Program.

The AHEAD advisor in each high school will expedite requests for dual credit. Decisions regarding dual credit rest with the school district. An admitted, enrolled student who has successfully completed a university course, automatically receives university credit for that course and establishes a UAF academic record.

However, the degree to which a selected university course meets high school credit and graduation requirements is determined by the school district.

- ADMISSION/ENROLLMENT

Admittance to UAF is based on an evaluation of GPA and coursework. A minimum high school grade point average of 2.50 is required. In addition, the applicant must have completed æ of the high school academic core curriculum required for the admission as a freshman at UAF or be able to demonstrate progress equivalent to æ of the core.

Students wishing to enter the program will be evaluated by their high school advisor and a UAF academic advisor. The evaluation will include a review of qualifications and assessment of the student's ability to succeed and benefit from participation in the program. Each student must have an unconditional recommendation from each of the two representatives in order to be accepted into the AHEAD Program. Parental permission also will be required.

Tuition and fees for concurrently enrolled students are based on the current tuition and fee rates. The AHEAD advisor in each high school may be able to provide information on possible sources of funding. In some cases, student may qualify for a tuition waiver or a special scholarship.

Participation in the program will require a high level of commitment from a student. The full cooperation and active support from parents also will be essential. Furthermore, the parents need to acknowledge that their son or daughter will be functioning in an adult-based environment at UAF. This will differ significantly from the highly-supervised environment of a high school campus.

- UNIVERSITY ORIENTATION AND ADVISING

Students accepted into the AHEAD Program will attend an orientation and early registration program held in late April for incoming freshman for the following fall semester at UAF. Usually this will occur during the spring semester of the student's high school junior year. At this time, the student and the UAF academic advisor will meet and finalize plans for courses for the year. Actual registration for the fall semester classes will be done at that time. The student will be eligible for priority (early) registration for the spring semester that will be held in November. An orientation-to-college seminar will be offered during the first semester of concurrent enrollment.

PROGRAM ADMINISTRATION

General oversight for the AHEAD Program will be the responsibility of an individual designated through the Student Services Division at UAF. The ongoing administration of the program will be accomplished through an advisory committee composed of the following representatives:

- one concurrently enrolled high school student
- one university student (preferably a concurrent enrollment graduate)
- one staff of the FNSB School District Central Office
- one high school advisor of a concurrently enrolled student (not of the student representative)
- one university academic advisor of a concurrently enrolled student

one staff of UAF Student Services, and
 one parent of concurrently enrolled student (not parent of any
 student connected with the advisory committee

The committee will monitor the program and provide advice concerning program policies and procedures. Meetings will occur at least once per semester, with additional meetings as necessary. Members will be appointed by the FNSB School District Central Office and the UAF Dean of Student Services.

In addition to the administrative advisory committee, a program leadership team will exist for each high school involved in concurrent enrollment. The team will consist of a student, a high school advisor, a parent, and the principal (or designee). The high school advisor will be the team leader and will be the liaison with the UAF employee designated as the supervisor of the concurrent enrollment program. The purpose of the team is to monitor and evaluate the concurrent enrollment program as it occurs within each high school. If situation-specific problems occur, the team should endeavor to expedite solutions. For problems that are recurring or are not resolvable at the team level, the issue/concern should be passed to the administrative advisory committee. It will not be necessary for the team to meet on a regular basis unless there are problems that require attention.

ATTACHMENT 62/8
 UAF FACULTY SENATE MEETING #62
 MARCH 25, 1996
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION

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The UAF Faculty Senate moves to approve that high school students accepted into the concurrent enrollment (AHEAD) program will be admitted to full freshman status at UAF, and that the minimum high school cumulative grade point average for admission to the concurrent enrollment (AHEAD) program will be 2.50.

EFFECTIVE: Immediately

RATIONALE: The AHEAD program will provide for the formal admission to UAF for high school students enrolled in their senior year. Because the UAF admission policy requires high school graduation and/or 18 years of age as the basic admission criteria, this change provides for the admission of non-high school graduates under the age of 18 who meet the requirements for admission to the AHEAD program. This change allows these students to register earlier and to be assigned an advisor. No change is being made for high school students that are simply taking a few courses.

The AHEAD program is designed for high school students who have completed three-fourths of their high school core curriculum, have exceptional general scholastic and/or specific talent abilities, and have been recommended for acceptance into the AHEAD program by both their high school and university representatives. The committee felt that the required cumulative grade

point average should be above average. The current criteria for high school students to take university courses is a 2.00 GPA so a higher standard is required for acceptance into the AHEAD program.

ATTACHMENT 62/9
UAF FACULTY SENATE MEETING #62
MARCH 25, 1996

MOTION
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The UAF Faculty Senate moves to endorse the following changes to proposed Regents' Policy on Post-Tenure Evaluation.

CAPS = Additions
[[]] = Deletions

Post-Tenure Evaluation

Tenured faculty members will be evaluated intensively at least every FIVE [[three]] years by peer faculty and administrators. These evaluations will be conducted in accordance with the criteria in Regents' Policy, University Regulation, and MAU rules and procedures on evaluation. MAU rules and procedures will include a process for addressing situations in which the competence and/or performance of a faculty member is deemed to be unsatisfactory.

Once a faculty member receives an unsatisfactory evaluation, annual evaluations will take place until the faculty member receives a satisfactory evaluation. Unsatisfactory evaluations for three consecutive years constitute grounds for termination for cause. AN UNSATISFACTORY EVALUATION MUST BE BASED ON THE FACULTY MEMBER'S UNWILLINGNESS OR INABILITY TO FULFILL A REASONABLE AND CUSTOMARY PROFESSIONAL OBLIGATION FOR THAT POSITION.

ATTACHMENT 62/10
UAF FACULTY SENATE MEETING #62
MARCH 25, 1996

MOTION
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The UAF Faculty Senate moves to recommend that the locus of tenure as defined in Regents' policy be [one of the following]:

Option 1: Faculty will be tenured within an MAU with the University of Alaska.

Option 2: Faculty will be tenured within a community college, extended college, or campus of an MAU within the University of Alaska.

Option 3: Faculty will be tenured within an academic unit of a community college, extended college or campus, or school or

college of an MAU within the University of Alaska.