

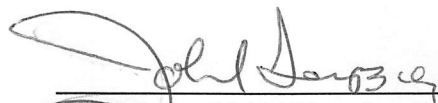
The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to confirm as the Cooperative Extension Service representative to the University-wide Promotion/Tenure Committee:

Dennis Crawford
Associate Professor
Extension 4-H



President, UAF Faculty Senate 11-14-90
Date

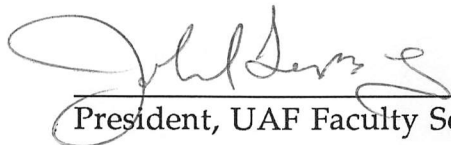
The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to confirm the membership on the Core Review Committee, a subcommittee of Curricular Affairs, as follows:

| | |
|------------------------|--|
| Behavioral Sciences | Nagabhushana Rao Professor, Sociology |
| Business/Engineering | To be determined |
| English | Roy Bird Associate Professor, English |
| Humanities | John Duff Associate Professor, Music |
| Math | Bob Piacenza Professor, Mathematics |
| Natural Sciences | John Olson Professor, Physics |
| Speech: | Marcia Stratton Instructor, Speech Communications |
| Undergraduate Student: | Afroz Khan |

 11-14-90

President, UAF Faculty Senate Date

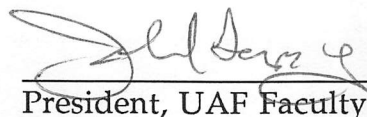
The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (w/3 abstentions)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to confirm the membership on the Fact Finding Committee on Overhead Recovery as follows:

| | |
|--|---|
| College of Liberal Arts: | Ken Barrick Assistant Proessor Geography |
| College of Natural Sciences: | James Sedinger Associate Professor, Wildlife Ecology |
| College of Rural Alaska: | Not rec'd as of 11/8/90 |
| Cooperative Extension Service: | Tony Gasbarro Associate Professor Forestry |
| School of Agriculture and Land Resource Management: | Not rec'd as of 11/8/90 |
| School of Career and Continuing Education | John Daly Associate Professor Aviation Technology |
| School of Engineering: | Edward Brown Professor Microbiology |
| School of Fisheries and Ocean Sciences: | Thomas Royer Professor Marine Science |
| School of Management: | Kelley Pace Associate Professor Business Administration |
| School of Mineral Engineering: | Scott Huang Associate Professor Geological Engineering |
| Administration Rep. | Not rec'd as of 11/8/90 |

 11-14-90


President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to join with the staff and students to establish immediately a task force to review and make recommendations on the public safety issue at UAF.

 11-14-90

President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

MOTION PASSED (unanimous approval)

=====

The UAF Faculty Senate moves to approve the following guidelines for writing intensive courses:

A. GENERAL GUIDELINES FOR 3-CREDIT COURSES WITH "W" DESIGNATOR

1. The lower-division writing sequence as specified in the Core Curriculum will be a prerequisite for all "W"- designated courses.
2. Instructors are encouraged to have students write an ungraded diagnostic composition on or near the first day of class to help assess writing ability and general competence in the discipline. [If diagnostic tests indicate that remedial work may be needed, teachers can set up specialized tutoring for their students with UAF Writing Center tutors.]
3. Teachers regularly evaluate students' writing and inform students of their progress. If a major written project (research project) is part of the course, the project should be supervised in stages. If possible, a writing activity should comprise a major portion of the final examination.
4. At least one personal conference should be devoted to the student's writing per term and drafts of papers should receive evaluation from the teacher and/or peers.
5. Written material should comprise a majority of the graded work in the course for it to be designated "intensive." "Written material" can consist of quizzes and exams with short answers or essay sections, journals, field notes, informal responses to reading or class lectures, structured essays, research projects, performance reviews, lab reports, or any forms suitable to the discipline being taught.

B. GUIDELINES FOR THE "W" DESIGNATOR IN TECHNICAL COURSES

1. In order to ensure that technical disciplines can meet the goals of the writing intensive requirements without compromising the technical quality of their courses, such disciplines may substitute longer courses or a series of courses (typically 1-credit labs) for each of the two necessary 3-credit writing intensive or "W"-designated courses. Courses meeting all the general guidelines will, of course, also be acceptable.

2. The longer course option allows the "W" designator for a 4- or 5-credit course in which written material comprises a portion of the grade equivalent to "a majority" of a 3-credit course. The course must also meet the other general guidelines.
3. The series option allows a student to replace one or both 3-credit "W" courses with a series of courses, each of which may be less than three credits--e.g., a series of 1-credit or 1-credit-equivalent laboratories. Each series, however, must sum to the equivalent of at least one 3-credit "W"-designated course. The initial course in the series will be designated "W1" and, while less than three credits, will fulfill all the other general requirements for a "W." The subsequent courses will base a majority of the grade on written material. Students must take the "W1" course before taking the other courses in the series.

** To grade a course on written work means to use the student's written work as the basis for his or her grade. Written work is graded mainly on content and organization, with tone, word choice, sentence structure, grammar, punctuation, and spelling accounting for a smaller fraction of the grade.



President, UAF Faculty Senate 11-17-90
Date

APPROVED: 

Chancellor's Office

DATE 11/29/90

DISAPPROVED: _____
Chancellor's Office

DATE _____

APPROVED WITH MODIFICATION(S) INDICATED _____ DATE _____
Chancellor's Office

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

MOTION PASSED AS AMENDED (unanimous approval)

=====

The UAF Faculty Senate moves to establish the following transfer guidelines for UAF core curriculum requirements:

TRANSFER GUIDELINES

The following table specifies courses completed at other institutions which may substitute for UAF's core curriculum requirements.

Table of Substitutions

Core Curriculum Courses

Courses which Transfer as

Math 131

a 100-level/above mathematics course

Math 162, 200, 201, 202, 272

a calculus course at the 100-level/above

English 111

The Required First Semester FRESHMAN *100R*
~~a~~ composition course at the 100-level. *MUST BE BASIC FRESHMAN COMPOSITION*
~~the second half of the introductory composition series (requiring a research paper) at the 100-level or above~~ *NOT DEVELOPMENTAL 100R*

English 211/213

Speech 131/141

a 100-level/above course in fundamentals of oral communication which requires a formal presentation to an audience

Natural sciences, 8 credits

courses in a basic natural sciences--biology, chemistry, earth sciences, physics--with labs, at the 100-level/above

PERSPECTIVES ON THE HUMAN CONDITION

Modern World History

a Western or non-Western civilization course covering a period of time from 1800 to the present at the 100-level or above

Political Economy

a lower-division course in political science or economics

ORIGINAL

Individual, Society & Culture

a foundation course in sociology,
social/cultural anthropology, or
social psychology, at the 100-
level/above

World Literatures

a literature course taken at the 200-
level/above

Aesthetic Appreciation

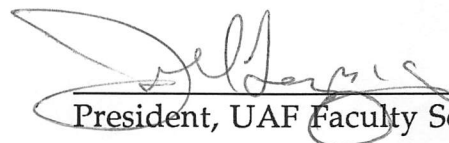
an appreciation course in art,
drama, or music at the 100-
level/above

Values and Choice

an upper division course in ethics

EFFECTIVE: Fall 1991
Upon Chancellor's Approval

RATIONALE: A simple system is needed to evaluate transfer
credits, and to clarify equivalent meanings of core
curriculum courses for UAF students transferring
elsewhere.


President, UAF Faculty Senate 11-14-90
Date

APPROVED: _____
Chancellor's Office

DATE _____

DISAPPROVED:  _____
Chancellor's Office

DATE _____

APPROVED WITH MODIFICATION(S) INDICATED

 DATE 11/29/90
Chancellor's Office

*As originally written, the motion would have permitted Developmental
English course at the 100 level to be used in fulfillment of the
requirement*

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

MOTION PASSED (unanimous approval)

=====

The UAF Faculty Senate moves to amend the Bachelor of Science degree requirements to the following:

CORE CURRICULUM REQUIREMENTS 38-39 credits

Communications 9 credits

English 111 and English 211 or 213
Speech communications 131 or 141

Humanities and Social Sciences 18 credits

Perspectives on the Human Condition, 6 courses or
4 courses plus two semester-length courses in a
- single non-English language taken at the university
level

Library and information skills 0-1 credits

Successful completion of library skills competency test
or LS 100/101

Mathematics 3 credits

Math 131 or a course in calculus (Math 162, 200, 201,
202, 272 or any math course having one of these
as a prerequisite)

Natural sciences 8 credits

Two 4-credit courses, with labs, from approved
natural science core courses with depth or breadth
emphasis

Two designated writing intensive courses and one oral
communication intensive course at the upper division
level

0 add'l credits

BACHELOR OF SCIENCE DEGREE REQUIREMENTS 81-82 credits

Complete the following in addition to the core:

Natural sciences

A one-year sequence in one natural science. The total of
natural science courses used to satisfy this requirement
as well as the core requirement shall represent at least two
different natural sciences.

Beyond the core:
APOR

8 credits

Motion on BS Degree Requirements
UAF Faculty Senate Meeting #22
Page Two

Mathematics 3 credits

The Baccalaureate Core shall include a calculus course of at least 3 credits. In addition, a 3 credit course in mathematics, computer science or statistics is required.

Minor complex (optional)* 0-15 or more credits

Major complex* at least 30 credits

Electives 25-40 credits


Minimum credits required for degree *120 credits

Of the above, at least 39 credits must be taken in upper division (300-level or higher) courses.

Only courses beyond 30 credits in a major complex and 15 credits in a minor complex may be used to fulfill the humanities, social sciences, mathematics, or natural science requirements.

*Departmental requirements for majors and minors may exceed the minimums indicated and most BS degree programs require 130 credits. Specific requirements are listed in the Degrees and Programs Section of the catalog.

EFFECTIVE: Fall 1991
Upon Chancellor's Approval

 11-14-90
President, UAF Faculty Senate Date

APPROVED: _____
Chancellor's Office

DATE _____

DISAPPROVED: _____
Chancellor's Office

DATE _____

APPROVED WITH MODIFICATION(S) INDICATED

Editorial change to clarify.

 DATE 11/29/90
Chancellor's Office

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

MOTION PASSED (unanimous approval)

=====

The UAF Faculty Senate moves to amend the Bachelor of Arts degree requirements to the following:

CORE CURRICULUM REQUIREMENTS

38-39 credits

Communications

9 credits

English 111 and English 211 or 213

Speech communications 131 or 141

Humanities and Social Sciences

18 credits

Perspectives on the Human Condition, 6 courses or

4 courses plus two semester-length courses in a

- single non-English language taken at the university level

Library and information skills

0-1 credits

Successful completion of library skills competency test or LS 100/101

Mathematics

3 credits

Math 131 or a course in calculus (Math 162, 200, 201,

202, 272 or any math course having one of these

as a prerequisite)

Natural sciences

8 credits

Two 4-credit courses, with labs, from approved natural science core courses with depth or breadth emphasis

Two designated writing intensive courses and one oral communication intensive course at the upper division level

0 add'l credits

BACHELOR OF ARTS DEGREE REQUIREMENTS

81-82 credits

Complete the following in addition to the core:

Humanities and Social Sciences

18 credits

Any combination of courses at the 100-level

or above, with a minimum of 6 credits in the

humanities and a minimum of 6 credits in the social sciences.

OR

UP TO 12 CREDITS IN A NON ENGLISH LANGUAGE
TAKEN AT THE UNIVERSITY LEVEL AND A MINIMUM OF
6 CREDITS IN SOCIAL SCIENCE. *AAOR*

Motion on BA Degree Requirements
 UAF Faculty Senate Meeting #22
 Page Two

Mathematics 3 credits
 One course at the 100-level or above in mathematical sciences (math., c.s., statistics)

Minor complex* at least 15 credits

or

Foreign/Alaska Native language option 12-18 credits
 Two years study of one foreign or Alaska Native language at the university level (high school language credits or native language proficiency may allow students to begin at the intermediate or advanced level)

Major complex* at least 30 credits

Electives 12-19 credits

Minimum credits required for degree 120 credits


Of the above, at least 39 credits must be taken in upper division (300-level or higher) courses.

~~Only~~ courses beyond 30 credits in a major complex and 15 credits in a minor complex or non-English language may be used to fulfill the humanities, social sciences, mathematics, or natural science requirements. *WHICH ARE NOT IN THE PRIMARY DISCIPLINE OF THAT MAJOR OR MINOR MAY*

*Departmental requirements for majors and minors may exceed the minimums indicated. Specific requirements are listed in the Degrees and Programs section of the catalog.


EFFECTIVE: Fall 1991 - Upon Chancellor's Approval

RATIONALE: See attached


 President, UAF Faculty Senate 11-14-90
 Date

APPROVED: _____ DATE _____
 Chancellor's Office

DISAPPROVED: _____ DATE _____
 Chancellor's Office

APPROVED WITH MODIFICATION(S) INDICATED  DATE 11/29/90
 Chancellor's Office

see attached memo for explanation

JUSTIFICATION FOR CHANGE

Change in BA requirements is necessary in order to articulate this degree with the new baccalaureate core curriculum. Nineteen faculty members, representing departments offering the BA degree, met three times in May to develop a proposal. This was distributed to faculty in June. Based on comments from faculty throughout the university, the proposal was revised slightly and presented to a general meeting of some 60 faculty, held October 18th. There was consensus in support of the revision to degree requirements.

Humanities and Social Sciences:

Because sufficient breadth in humanities and social sciences instruction will be available in the "Perspective on the Human Condition," students should have the freedom to develop depth within one or two disciplines, or take courses from several disciplines based on interest.

Mathematics:

Logic has been removed from the mathematics requirement because Philosophy 204 is now taught as a course in critical thinking, instead of symbolic logic.

Minor/non-English language option:

Faculty continue to see value in the minor requirement. The consensus of faculty opinion is that study of a foreign or Alaska Native language should be encouraged strongly, but not required.

Minimum credits:

Because the core curriculum contains only one upper-division course, and because most students electing the foreign/Alaska Native language option would take lower-division courses, faculty believe the upper-division requirement should be reduced from 48 to 39 credits.

Double counting:

Current catalog language is unclear as to the circumstances under which double counting is permitted. The revision clarifies this point.



Office of the Chancellor

(907) 474-7112

FAX (907) 474-5213

UNIVERSITY OF ALASKA FAIRBANKS

Fairbanks, Alaska 99775-0500

MEMORANDUM

TO: John Leipzig, President
Faculty Senate

FROM: Patrick J. O'Rourke, Chancellor
University of Alaska Fairbanks

DATE: November 29, 1990

RE: BACHELOR OF ARTS--GENERAL REQUIREMENTS

I have approved the attached motion regarding the Bachelor of Arts general degree requirements with two minor modifications. However, I do so with a degree of reluctance and reticence as it pertains to the lack of a requirement in a non-English language. On one hand, I believe very strongly that the world of tomorrow is going to require a greater level of foreign language proficiency. Therefore, our Bachelor of Arts degree should require such proficiency through at least the intermediate level. On the other hand, I strongly believe that curricular affairs is largely the purview of the faculty. Therefore, such consensus should prevail.

In approving the motion, I have leaned toward this latter value. The University of Alaska Fairbanks, however, is now among a minority of institutions which do not require a second language as part of their Bachelor of Arts degree programs. Only 38% of state universities do not have such a requirement--62% do. This 62% has grown dramatically over the past five years. Actually, it has almost doubled during that period of time indicating that the recent trend has been one which has leaned toward re-establishing such second language requirements. I assume you are aware of this information and that the debate has already taken place. Thus, I let the action stand on the principle I cited above.

Regarding the minor modifications, by specifically indicating under the *Humanities* that a non-English language could prevail, we encourage students to consider such an option within the *Humanities*. My modification does not change the 18 hour requirement but indicates to students that such an option could be used in fulfillment of the requirement. Thus, this will permit a student to still take a minor if he/she chooses.

I appreciate the efforts to clarify where coursework could be double counted, but in the process of clarifying it, we now state that coursework in the major, above 30 hours, may be used in fulfillment of the other requirements. I do not believe this is a good practice nor necessarily in accord with national standards. I have attempted to modify it further in order to clarify that those non-specific disciplinary courses, which may be required by a major complex, could be counted in fulfillment of the other requirements. For example, under psychology, *Sociology 101* and *Anthropology 242* (although specified by the department) could be used in fulfillment of other degree requirements because there are not specific psychology courses.

PJO'R/clb
Attachment

cc: Janice Reynolds
Vice Chancellor for Academic Affairs

Ann Tremarello, Director
Admissions and Records

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

MOTION PASSED (unanimous approval)

=====

ORIGINAL

The UAF Faculty Senate moves to amend the Bachelor of Business Administration degree requirements to the following:

CORE CURRICULUM REQUIREMENTS

38-39 credits

Communications

9 credits

English 111 and English 211 or 213
Speech communications 131 or 141

Humanities and Social Sciences

18 credits

Perspectives on the Human Condition, 6 courses or
4 courses plus two semester-length courses in a
- single non-English language taken at the university
level

Library and information skills

0-1 credits

Successful completion of library skills competency test
or LS 100/101

Mathematics

3 credits

Math 131 or a course in calculus (Math 162, 200, 201,
202, 272 or any math course having one of these
as a prerequisite)

Natural sciences

8 credits

Two 4-credit courses, with labs, from approved natural
science core courses with depth or breadth emphasis

Two designated writing intensive courses and one oral communication
intensive course at the upper division level

0 add'l credits

B.B.A. DEGREE REQUIREMENTS

91-92 credits

Complete the following in addition to the core:

Mathematics:

MATH 161 Algebra for Business and Economics
(Math 162 should be taken to complete the mathematics
requirement for the core.)

3 credits

Social Science and Statistics (10 credits):

| | |
|---|-----------|
| STAT 201 Elementary Probabilities and Statistics | 3 credits |
| ECON 200 Principles of Economics | 4 credits |
| ECON 227 Intermediate Statistics for Economics and Business | 3 credits |

Common Body of Knowledge (31 credits):

| | |
|---|-----------|
| ACCT 101 and 102 Elementary Accounting | 6 credits |
| AIS 310 Management Information Systems or AIS 316 Accounting Information Systems | 3 credits |
| BA 325 Financial Management | 3 credits |
| BA 330 Legal Environment of Business | 4 credits |
| BA 343 Principles of Marketing | 3 credits |
| BA 360 Production/Operations Management | 3 credits |
| BA 390 Organizational Theory and Behavior | 3 credits |
| BA 462 Administrative Policy | 3 credits |
| ECON 324 Intermediate Macroeconomics or ECON 350 Money and Banking | 3 credits |

Major complex* 30 credits

Minor complex** (optional) ~~10~~ 15 credits or more

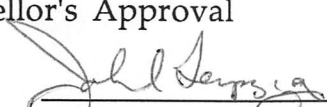
Electives 13 or more credits

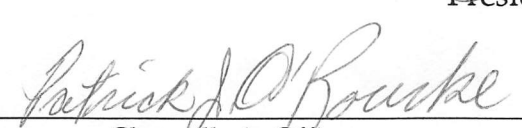
Minimum credits required for degree 130 credits

*Departmental requirements for majors may exceed the minimum indicated.
Specific requirements are listed in the Degrees and Programs section of the catalog.

**The minor must be selected outside of the School of Management. Requirements for minors may exceed 15 credits. Specific requirements are listed in the Degree and Programs section of the catalog.

EFFECTIVE: Fall 1991
Upon Chancellor's Approval

 12-4-90
President, UAF Faculty Senate Date

APPROVED: 
Chancellor's Office

DATE 1/7/91

DISAPPROVED: _____
Chancellor's Office

DATE _____

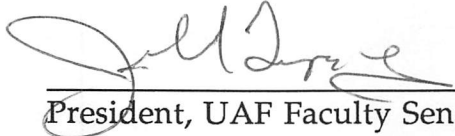
APPROVED WITH MODIFICATION(S) INDICATED: _____ DATE _____
Chancellor's Office

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to postpone action on the proposed revisions to the AAS degree requirements until until the BT degree requirements are considered by the Senate.

 11-14-90


President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to postpone action on the proposed revisions to the AAS degree requirements relating to sub-100 level courses until the BT degree requirements are considered.

 11-14-90

President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:


RESOLUTION PASSED (w/ 3 nays, 1 abstension)

=====

BE IT RESOLVED, That it is the intent of the faculty of UAF to cooperate with the other University of Alaska institutions to meet the transfer of credit goals of the University of Alaska Board of Regents.

BE IT FURTHER RESOLVED, That the UAF faculty reaffirms the principle that decisions on degree requirements and other curricular matters are the right and responsibility of the UAF faculty.

RATIONALE: All UAF academic degrees are issued "upon recommendation of the faculty." Academic tradition and integrity dictate that it is the faculty who have the final word in setting degree requirements.



President, UAF Faculty Senate 11-14-90
Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED AS AMENDED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to endorse the resolution relating to child care submitted by the General Assembly Executive Committee, with the amendments recommended by the UAF Assembly Ad Hoc Committee on Day Care and with the additional recommendation that the needs assessment study take into account the private sector's capacity to provide quality child care.

[] = Delete

CAPS = Add

RESOLUTION RELATING TO CHILD CARE:

=====

WHEREAS, Availability of affordable, convenient child care is a significant factor in students' ability to access educational opportunities; and

WHEREAS, Availability of affordable, convenient child care is a significant factor in the productivity and morale of faculty and staff; and

WHEREAS The University of Alaska, as a high profile public employer, should be in a leadership position in responding to the needs of its students and employees; and

WHEREAS, The University of Alaska, as an institution of higher education, should have a heightened social consciousness regarding the importance of early childhood care and education and the important relationship between family and work; and

WHEREAS, The availability of adequate child care is in short supply at every campus within the University of Alaska system;

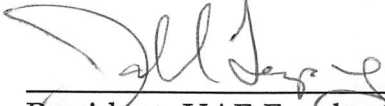
THEREFORE BE IT RESOLVED, That the General Assembly of the University of Alaska ask the Board of Regents to consider [implementation of a policy statement similar to the following] ADOPTION OF A STATEMENT OF INTENT AS FOLLOWS:

[It is the policy of the Board of Regents that each University conduct a regular Child Care Needs Assessment Study for each of its' campus sites for presentation and review by the Board. It is the intention of the Board of Regents that if child care needs exist on individual campuses, plans for new facilities or major renovations on the campus may include space allocation for appropriate child care facilities.]

[It is the policy of the Board of Regents that each University conduct a regular Child Care Needs Assessment Study for each of its' campus sites for presentation and review by the Board. It is the intention of the Board of Regents that if child care needs exist on individual campuses, plans for new facilities or major renovations on the campus may include space allocation for appropriate child care facilities.]

THE BOARD OF REGENTS DIRECTS EACH MAJOR ADMINISTRATIVE UNIT TO CONDUCT A CHILD CARE NEEDS ASSESSMENT STUDY WITH ASSISTANCE FROM REGIONAL INSTITUTIONAL RESEARCH AND FACILITIES, PLANNING, AND CONSTRUCTION OFFICES. THE RESULTS OF THE STUDY WILL BE COMPLETED IN TIME FOR CONSIDERATION AT THE APRIL 18-19, 1991* BOARD OF REGENTS MEETING. IT IS THE INTENTION OF THE BOARD OF REGENTS TO CONSIDER CHILD CARE NEEDS AT EACH MAJOR ADMINISTRATIVE UNIT AND TO CONSIDER PLANNING FOR NEW FACILITIES OR MAJOR RENOVATIONS OF EXISTING FACILITIES FOR HOUSING QUALITY CHILD CARE.

*amended per Ann Secrest, Chair
UAF Assembly Ad Hoc Committee on Day Care

 11-14-90

President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

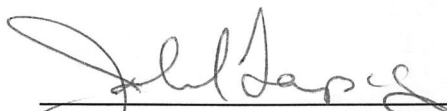
RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to endorse the following General Assembly action relating to salary enhancement:

"The General Assembly urgently requests that the Board of Regents seek increased funding from the legislature to increase compensation levels of university employees. Sufficient funding should be sought to make university salaries competitive on the open market and to preserve real income. This action is effective October 20, 1990."

Rationale: Because of the 4-year salary freeze followed by two years of modest increases, university salaries are below market and have lost ground relative to inflation. As an example, the journal SCIENCE indicates that there will be a shortfall of 9,000 Ph.D's by the year 2000. Combined with the estimate that one-third of all present faculty members will retire during this ten year period, we are facing a period of increased challenges in recruiting new faculty members. The article also shows that 63 % of universities had difficulty recruiting their top candidates in 1990, up from 25% in 1987. In order to maintain quality teaching and research at the university into the next century, it is imperative that immediate steps be taken to keep salary levels fully competitive in this increasingly tight market. Further, the current inflation rate has reached 7% independently of increased fuel costs. The university must preserve the real income of its employees.

 11-14-90

President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

RESOLUTION PASSED (unanimous approval)

=====


The UAF Faculty Senate moves to endorse the proposed amendments to Regents' Policy on service criteria for promotion and tenure as follows:

(()) = deletion
CAPS = addition

REGENTS' POLICY 04.04.05

Faculty Appointment, Review, Promotion, Tenure & Sabbatical Leave, Section
A. Evaluation of Faculty, 3.d.

Effectiveness of public service. Demonstrated by such things as: Professionally related and publicly recognized service to constituencies external to the university, including public and private sector groups, governmental agencies, ELEMENTARY AND SECONDARY SCHOOLS, boards, commissions, committees, public interest groups, community groups, businesses, and urban and rural residents; successful design and implementation of technology-transfer programs to external constituencies; application of directed research to the needs of constituencies; recognition, awards and honors from constituent groups; and reputation among peer deliverers of public service.

 11-14-96

President, UAF Faculty Senate Date

The UAF Faculty Senate passed the following at its Meeting #22 on November 12, 1990:

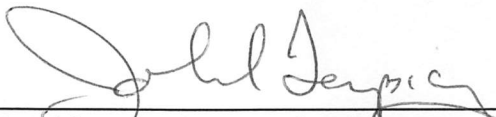
RESOLUTION PASSED (unanimous approval)

=====

BE IT RESOLVED, That the UAF Faculty Senate moves to confirm the Chemistry Department Peer Review Committee indicated below:

Larry Duffy, Chemistry
Claron Hoskins, Chemistry
John Keller, Chemistry
David Shaw, Chemistry
Richard Stolzberg, Chemistry
William Reeburg, IMS/SFOS
Gerald Shields, IAB
Don Button, IMS/SFOS

Effective: Immediately

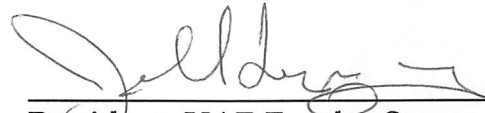
 11-14-90

President, UAF Faculty Senate Date

RESOLUTION PASSED (unanimous approval)

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BE IT RESOLVED, That the UAF Faculty Senate moves to refer to the Fact Finding Committee on Overhead Recovery the motion to object to the use of overhead funds to fund changes to security and safety at UAF.



President, UAF Faculty Senate 11-14-90
Date