

SADA meeting #4

Minutes

Dec 4, 2018, 2-3 pm

Physical Location: 403 ACEP Executive Conference Room, 4th floor Engineering building

Hangouts Meet [meet.google.com/jtp-modh-zot](https://meet.google.com/jtp-modh-zot) (US) +1 423-657-0032 PIN: 945 498 228#

<b>2018-2019 SADA Representatives</b>	
✓	Sandra Wildfeuer (CRCD Math)
×	Dana Greci (Writing)
✓	Jennifer Tilbury (Writing, English) (Community and Technical College)
✓	Robert Heath (Student Services Manager) (Bristol Bay Campus)
×	Robin Brooks (Student Success Coordinator) (Interior Alaska Campus)
✓	Kelechukwu I. Alu (CRCD Math) (Kuskokwim Campus)
×	Kacey Miller (Student Services Manager) (Nome Campus)
✓	William Howard (Chemistry)
✓	Beth Zirbes (Mathematics)
×	Peter DeCaro (Communication & Journalism)
✓	Wendy Martelle (English)
✓	Gabrielle Russell (RSS Advisor)
×	Lena Krutikov (Academic Advisor) Stacey Howdeshell
✓	Bernard Aoto (ASUAF representative)
✓	Alex Fitts (Vice Provost & Accreditation Liaison Officer)
✓	Holly McDonald (Associate Registrar)
✓	Mike Earnest (Registrar)

Next meeting Jan 22 agreed upon.

Meeting #3 minutes approved.

Placement Updates

There will be a distance option to proctor ALEKS at UAF.  
UAA will NOT be moving to a proctored ALEKS at this time, due to budget and priorities.

Student Leave Policy updates

Rachel Plumley is working on a similar policy with BOR  
Bill Howard will join

Course Evaluations

Students don't like them, and they don't see the benefit. Nothing really changes.  
Student perspective is that some faculty don't change, so faculty are not using the feedback.

Issue when students withdrawal, do they get a course evaluation?  
When they drop are they asked why they are dropping?  
The CAC committee is discussing. Students drop then they can't evaluate the course.  
The Faculty Development Assessment (FDA) committee is also diving into student course evaluations.  
Response bias. Bad methodology.

## Center for Student Rights and Responsibilities

Guest speakers: Jessica Rhoads, Executive Director, Kaydee Van Flein, Associate Director

- Dr. Keith Champaign joined UAF a year ago this day (Dec 4, 2017).
- After Don Foley retired, they decided to take a new focus. The Dean of Students position didn't fit UAF.
- Modern facilitator service- the name change invites students in. It includes the word "student" which helps them know it is about them.
- The center verifies extenuating circumstances for students, including medical, doctors, and obituaries.
- They are a bridge of communication between the student and the professor
- Diligent about Learning Outcomes
- They help to humanize us as professors
- They connect students to resources including Health and Counseling, and Disability Services.
- They are student advocates
- If a student makes a mistake, they work with the student to acknowledge it and make a plan for what comes next. They collaborate with the student
- Goal for next fall is a Resilience Institute - a place to learn and grow; restorative
  - Decision making - 1)increase social support 2)campus wellness - a room with plants and Happy lights
  - Alaska is unique, so embrace that
  - Have events on campus where we acknowledge that we make mistakes - and how we can make better choices- have model students
  - Engage students on campus with events
- The Student Care Team (used to be called Behavioral Intervention) policies are dynamic, and may change
  - Increasing student interactions
  - Suicide awareness
- If there is a Title IX case for a student, this office will reach out to investigator, will help them if they are the victim or the aggressor.
- Other Title IX - sex misconduct - sanctioning is out of their offices
- There are a large number of Title IX cases this year
- Just WALK -IN anytime to talk to someone.
- Discipline - follow 0902 BOR
  - REGENTS' POLICY PART IX – STUDENT AFFAIRS Chapter 09.02 - Student Rights and Responsibilities
  - Link to policy. <https://www.alaska.edu/bor/policy/09-02.pdf>
  - There are 16 statutes that are listed as reasons why the university may initiate disciplinary action and impose sanctions on students or student organizations.
  - There are Informal and Formal process. What faculty include in the syllabus is important.
- UAA has a different model. They report to a Dean of Students who investigates.
- Suggestion to have a space and time for meditation. This could be the plants and lights room mentioned earlier.
- How to get the word out about what they do?
  - Packets of information
  - Develop a QR code that includes all documents, easily accessible to students
- Free Legal Consultation
- Questions about "What kind of training does the Student Care team get?"
- The Center as funding to help students with fees, bereavement

Limited time to discuss the following.

- A. Student Success metrics
  - a. See Kuskokwim Campus Student Success and Academic Achievement
  - b. What factors lead to student success?
  - c. What does student success look like?
- B. Campus updates Prepare to *Share how your department or campus supports student success.*
  - a. Bristol Bay Campus
  - b. Community and Technical College
  - c. Interior Alaska Campus
  - d. Kuskokwim Campus
    - i. [Regarding Student Success & Academic Achievement, Kuskokwim Campus](#)
  - e. Northwest Campus
  - f. Fairbanks Campus