

RECEIVED

94-UCDr. / 45-GCDr.

FEB 13 2017

JAN 17 2017

FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

Attach a syllabus, except if dropping a course.

SUBMITTED BY:

Department	Communication & Journalism	College/School	College of Liberal Arts
Prepared by	Courtney Pagh	Phone	x7761
Email Contact	courtney.pagh@alaska.edu	Faculty Contact	Charles Mason

1. COURSE IDENTIFICATION: As the course now exists.

Dept	JRN	Course #	F440/640	No. of Credits	3
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COURSE TITLE	Ethics and Reporting in the Far North
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2. ACTION DESIRED: ☒ Check the changes to be made to the existing course.

Change Course	<input type="checkbox"/>	If Change, indicate below what is changing.	Drop Course	<input checked="" type="checkbox"/>
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NUMBER		TITLE		DESCRIPTION	
PREREQUISITES*				FREQUENCY OF OFFERING	

*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)		COURSE CLASSIFICATION	
ADD A STACKED LEVEL (400/600)	<input type="checkbox"/>	Dept.	
Include syllabi.		Course #	

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed? 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

ADD NEW CROSS-LISTING	<input type="checkbox"/>	Dept. & No.		Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
STOP EXISTING CROSS-LISTING	<input checked="" type="checkbox"/>	Dept. & No.	ANORS F640	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.

OTHER (specify)

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6 weeks to full semester
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OTHER FORMAT (specify all that apply)

Mode of delivery (specify lecture, field trips, labs, etc.)

Attached:
Email approval sought + received
2/15/17

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities ☐

S = Social Sciences ☐

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive, ☐

W = Writing Intensive, *Format 7 submitted ☐

X = Baccalaureate Core ☐

- 4.A *Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.*

YES ☐

NO ☐

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative Aboriginal Indigenous Rights and Policies (s)

3 Credits

Offered As Demand Warrants

Case-study Comparative approach in assessing Aboriginal to analyzing Indigenous rights and policies in different nation-state systems. Seven Aboriginal situations Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

JRN F440 Ethics and Reporting in the Far North

3 Credits

Offered As Demand Warrants

Historical overview of media coverage of the northern frontier with focus on journalistic ethics. Comparison made to media climate in third world countries.

Stacked with JRN F640; NORS F640.

Lecture + Lab + Other: 3 + 0 + 0

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

8. **GRADING SYSTEM:** *Specify only one.*

LETTER: ☐

PASS/FAIL: ☐

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No ☐ X Yes ☐ N/A ☐

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

None; course is moldy so impact is minimal

12. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

Positive: Cleans up course offerings


Negative: None; course is moldy

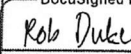
13. JUSTIFICATION FOR ACTION REQUESTED

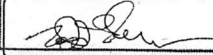
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

Course is moldy; we are cleaning up our offerings to better serve our students.

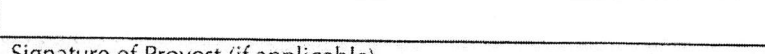
APPROVALS: (Additional signature blocks may be added as necessary.)

 Date **11/30/2016**
Signature, Chair, Program/Department of: **Communication & Journalism**

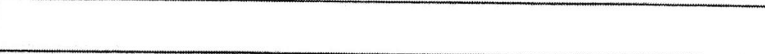
DocuSigned by:
 Date **February 10, 2017**
Signature, Chair, College/School Curriculum Council for: **CLA**

DocuSigned by:
 Date **February 10, 2017**
Signature, Dean, College/School of: **CLA**

Offerings above the level of approved programs must be approved in advance by the Provost:

 Date
Signature of Provost (if applicable)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

 Date

Signature, Chair

Faculty Senate Review Committee: ☐ Curriculum Review ☐ GAAC

☐ Core Review ☐ SADAC

see attached email.



Northern Studies approval

Jayne Harvie <jbharvie@alaska.edu>

Dropping Course JRN F440 stacked as JRN / NORS (ANORS) F640 - Ethics and Reporting in the Far North

2 messages

Jayne Harvie <jbharvie@alaska.edu>

Wed, Feb 15, 2017 at 1:38 PM

To: Mary Ehrlander <mfehrlander@alaska.edu>

Cc: Charles Mason <cwmason@alaska.edu>, Rob Duke <jrduke@alaska.edu>

Hi, Mary,

I received paperwork to drop JRN F440 stacked as JRN / NORS (or ANORS) F640 - Ethics and Reporting in the Far North. However, a Northern Studies Chair/Director signature is missing. Copy is attached for your reference.


In the interest of time, I am willing to attach an email to the paperwork from you that indicates either the approval to drop the stacked ANORS course, or that you wish for it to continue to exist as NORS / ANORS F640 by itself.

Thanks very much,
Jayne

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Jayne Harvie, Faculty Senate Coordinator
UAF Governance
402 Salcha Street / Box 757500
Office: 312B Signers' Hall
Phone: 907-474-7964
www.uaf.edu/uafgov/

Office Hours Changed to: 9:00 AM - 3:00 PM *unless otherwise noted in voicemail*
(due to 3/4-time assignment accommodating reduced budget)

 **Please_DocuSign_this_document_JRN_440640_dr.pdf**
1631K

Mary Ehrlander <mfehrlander@alaska.edu>

Wed, Feb 15, 2017 at 9:06 PM

To: Jayne Harvie <jbharvie@alaska.edu>

Dear Jayne,

Please accept this email as my signature on this form requesting to drop Journalism/NORS 640 Ethics and Reporting in the North.

Thank you.

Best regards,
Mary

Mary F. Ehrlander, Ph.D.
Director, Arctic and Northern Studies Program
Professor of History
613B Gruening Building
University of Alaska Fairbanks
Fairbanks, AK 99775
907-474-6556

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