Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office.

See http://www.uafl.edu/ufgov/faculty-senate-curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
Attach a syllabus, except if dropping a course.

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>JUSTICE</th>
<th>College/School</th>
<th>CLA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Rob Duke</td>
<td>Phone</td>
<td>474-6501</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:jrduke@alaska.edu">jrduke@alaska.edu</a></td>
<td>Faculty Contact</td>
<td>Rob Duke</td>
</tr>
</tbody>
</table>

1. COURSE IDENTIFICATION: As the course now exists.

<table>
<thead>
<tr>
<th>Dept</th>
<th>JUST</th>
<th>Course #</th>
<th>251</th>
<th>No. of Credits</th>
<th>3</th>
</tr>
</thead>
</table>

COURSE TITLE
Criminology

2. ACTION DESIRED:  

<table>
<thead>
<tr>
<th>Change Course</th>
<th>x</th>
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</thead>
<tbody>
<tr>
<td>If Change, indicate below what is changing.</td>
<td></td>
</tr>
<tr>
<td>Drop Course</td>
<td></td>
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</tbody>
</table>

NUMBER

<table>
<thead>
<tr>
<th>TITLE</th>
<th>DESCRIPTION</th>
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PREREQUISITES*

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</table>

FREQUENCY OF OFFERING

*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)

ADD A STACKED LEVEL

400/600
Include syllabi.

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed? 3) are graduate students being undertaxed? In this context, the committees are looking for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online—see URL at top of this page.

ADD NEW CROSS-LISTING

<table>
<thead>
<tr>
<th>Dept.</th>
<th>&amp; No.</th>
<th>Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.</th>
</tr>
</thead>
</table>

STOP EXISTING CROSS-LISTING

<table>
<thead>
<tr>
<th>Dept.</th>
<th>&amp; No.</th>
<th>Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.</th>
</tr>
</thead>
</table>

OTHER (specify)

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT:
(check all that apply)

<table>
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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>X</th>
<th>6 weeks to full semester</th>
</tr>
</thead>
</table>

OTHER FORMAT (specify all that apply)

Mode of delivery
(specify lecture, field trips, labs, etc.)
4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities   S = Social Sciences X

Will this course be used to fulfill a requirement for the baccalaureate core? YES X NO

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive, W = Writing Intensive, X = Baccalaureate Core

*Format 6 also submitted, *Format 7 submitted

4.A Is course content related to northern, arctic or circumpolar studies? YES NO X

5. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO X

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

6. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording, strike-through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

FS F450 Comparative Aboriginal Indigenous Rights and Policies [s]
3 Credits
Offered As Demand Warrants
Case-study Comparative approach in assessing Aboriginal to analyzing Indigenous rights and policies in different nation-state systems. Seven Aboriginal situations Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

JUST F251 Criminology (s)
3 Credits Offered Spring

The study of major areas of deviant behavior and its relationship to society, law and law enforcement, including the theories of crime causation. (3 + 0)

7. COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:

JUST F251X Criminology (s)
3 Credits Offered Spring

The study of major areas of deviant behavior and its relationship to society, law and law enforcement, including the theories of crime causation. Prerequisites: JUST F450. (3 + 0)

8. GRADING SYSTEM: Specify only one.

LETTER: X PASS/FAIL: 

9. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None. Course is currently being offered every semester.

10. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No [ ] Yes [x]  

11. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

There will little effect on the departments as the course is currently offered every term. If enrollments increase significantly, additional capacity can be offered on a case-by-case basis through eLearning.

12. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Students across the University will be able to consider taking a course on criminology—a topic that is increasingly touching all lives.

13. JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committee is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

Students across the University will be able to consider taking a course on criminology—a topic that is increasingly touching all lives.

APPROVALS: (Forms with missing signatures will be returned. Additional signature blocks may be added as necessary.)

[Signature, Chair, Program/Department of: Justice]

Date 3/9/17

[Signature, Chair, College/School Curriculum Council for: CLA]

Date March 23, 2017

[Signature, Dean, College/School of: CLA]

Date March 24, 2017
Offerings above the level of approved programs must be approved in advance by the Provost (e.g., non-graduate level program offering of a 600-level course):

Signature of Provost (if applicable)  Date

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair  Date
Faculty Senate Review Committee:  ___Curriculum Review  ___GAAC
 ___Core Review  ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

Signature, Chair,  Date
Program/Department of:

Signature, Chair, College/School  Date
Curriculum Council for:

Signature, Dean, College/School  Date
of:

Note: If removing a cross-listing, you may attach copy of email or memo to indicate mutual agreement of this action by the affected department(s).

If degree programs are affected, a Format 5 program change form must also be submitted.
ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:
http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/uaf-syllabus-requirements/
The Faculty Senate curriculum committees will review the syllabus to ensure that each of
the items listed below are included. If items are missing or unclear, the proposed course
(or changes to it) may be denied.

SYLLABUS CHECKLIST for ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus.
Although modifications may be made throughout the semester, this document will contain
the following information (as applicable to the discipline):

1. Course information:
   ☑ Title, ☑ number, ☑ credits, ☑ prerequisites, ☑ location, ☑ meeting time
   (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   ☑ Name, ☑ office location, ☑ office hours, ☑ telephone, ☑ email address.

3. Course readings/materials:
   ☑ Course textbook title, ☑ author, ☑ edition/publisher.
   ☑ Supplementary readings (indicate whether ☐ required or ☑ recommended) and
   ☑ any supplies required.

4. Course description:
   ☑ Content of the course and how it fits into the broader curriculum;
   ☑ Expected proficiencies required to undertake the course, if applicable.
   ☑ Inclusion of catalog description is strongly recommended, and
   ☑ Description in syllabus must be consistent with catalog course description.

5. ☑ Course Goals (general), and (see #6)

6. ☑ Student Learning Outcomes (more specific)

7. Instructional methods:
   ☑ Describe the teaching techniques (eg: lecture, case study, small group discussion,
   private instruction, studio instruction, values clarification, games, journal writing,
   use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:
   ☑ A schedule of class topics and assignments must be included. Be specific so that
   it is clear that the instructor has thought this through and will not be making it up
   on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that
   describes its content). You may call the outline Tentative or Work in Progress to
   allow for modifications during the semester.

9. Course policies:
   ☑ Specify course rules, including your policies on attendance, tardiness, class
   participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:
    ☑ Specify how students will be evaluated, ☑ what factors will be included, ☑ their
    relative value, and ☑ how they will be tabulated into grades (on a curve, absolute
    scores, etc.) ☑ Publicize UAF regulations with regard to the grades of "C" and below
    as applicable to this course. (Not required in the syllabus, but is a convenient way
    to publicize this.) Link to PDF summary of grading policy for "C":

11. Support Services:
    ☑ Describe the student support services such as tutoring (local and/or regional)
    appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated.
http://www.uaf.edu/disability/
    The Office of Disability Services implements the Americans with
Disabilities Act (ADA), and ensures that UAF students have equal access to the campus
and course materials.
    ☑ State that you will work with the Office of Disabilities Services (208
WHITAKER BLDG, 474-5655)to provide reasonable accommodation to students with
disabilities.

5/21/2013
TITLE: Criminology
NUMBER: JUST F251
CREDITS: 3 Credits
PREREQUISITES: JUST 110 or approval of instructor
LOCATION: GRUE 202
MEETING TIME: Tuesdays and Thursdays, 2 p.m. to 3:30 p.m.

INSTRUCTOR: J. Robert Duke, DPA
OFFICE LOCATION: 501C Gruening
OFFICE HOURS: Tuesday/Thursday 11am-2pm, and by appointment
TELEPHONE: 907-474-6501
EMAIL ADDRESS: jrduke@alaska.edu

COURSE DESCRIPTION
The study of the major areas of deviant behavior and its relationship to society, law
and law enforcement, including the theories of crime causation.

COURSE GOALS
Students should be able to recognize the general components of criminology theory
and practice. Students should understand what criminologists do. Students should
be able to identify and critique criminal justice theory, practice, and conduct basic
program evaluation.

STUDENT LEARNING OUTCOMES
1. Gain a basic knowledge regarding the theoretical and empirical foundations of
criminology. Students should be familiar with the sociological theories of Karl
Marx, Max Weber, and Emile Durkheim. Furthermore, students should
understand how these theorists developed these ideas through philosophy,
case studies, and scientific analysis of statistical data (Marx, Weber, and
Durkheim, respectively).
2. Develop an understanding of historical underpinnings of criminological
theories and research. Students should understand that modern theory is
related to three main foundations (Positivist, Classicist, and Critical).
Students should also understand in general terms what theories are
associated with the Frankfurt and Chicago Schools of sociology (e.g.
Frankfurt: Critical Theory; Chicago: Social Disorganization, Strain, and
Deviant Subculture).
3. Be able to differentiate between micro theories like Social Learning Theory
and similar macro theories like Differential Association.
4. Be able to differentiate between the various theories and theorists by
developing a concept map that defines, describes and sorts theories according
to the Positivist, Classical, and Critical Foundations; and which places and
explains how the theories are related to one another.
5. Understand the relevance of historical and contemporary theories as applied
to public social and criminal justice system response. Be able to explain how
policy and practice are influenced by each family of criminological theories.
6. Be able to critically evaluate research in criminology. Be able to discuss the
strengths and weaknesses of philosophy, the scientific method (i.e., experiments, statistical analysis), and quasi-scientific methods (i.e., case studies, field observations, etc.).

7. Be able to discuss the future and leading trends in criminological theory. Students should be able to predict how theory is trending based upon observation of current policy; and through exposure to "new" theories (e.g. Fusion theories, restorative processes, etc.)

8. Be able to make reasonable policy analysis recommendations. Given case facts, students should be able to apply theory and make policy and practice recommendations.

COURSE READINGS/MATERIALS

Text: Description: Criminology, Eleventh Edition

Larry J. Siegel, © 2012 Wadsworth, 715 pages

ISBN: 0-495-91246-8, 978-0-495-91246-0

TECHNICAL REQUIREMENTS FOR COURSE

Students must have regular access to a computer and the Internet to access online materials in Blackboard. Students will be expected to download course material as well as upload assignments. Students will need to create a scoop.it account and be able to access one of the online presentation methods (i.e., Screen-cast-o-matic, soundcloud, etc.)

INSTRUCTIONAL METHODS

Face-to-face lectures and miscellaneous exercises, BlackBoard quizzes, supplemental readings and videos.

COURSE SCHEDULE

Note: The Readings and Assignments are subject to change and/or be adjusted according to need as perceived by the instructor. We will discuss any changes to the schedule in class.

This course is designed with a semester-based student in mind, with eight units (typically with one completed every two weeks), as well quizzes that are available online through Black Board. The mid-term and final will be constructed in class (Crawford-Slip Method that I will introduce) and will be available to take on BlackBoard. There is a final presentation project as a capstone event at the end of the term. Students also have a (Scoop.it) blog activity due in each unit.

COURSE SCHEDULE CHECKLIST

See separate document
<table>
<thead>
<tr>
<th>Unit</th>
<th>Dates</th>
<th>Topic</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 17</td>
<td>1. Intro to the course</td>
<td>All assignments due midnight Jan. 29th.</td>
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<tr>
<td></td>
<td>Jan 19</td>
<td>2. Institutions Exercise</td>
<td>All assignments due midnight Feb. 5th.</td>
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<td></td>
<td>Jan 26</td>
<td>3. Lecture</td>
<td>All assignments due midnight Feb. 19th.</td>
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<td></td>
<td>Jan 29</td>
<td>4. Lecture</td>
<td>All assignments due midnight Mar 5th.</td>
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<tr>
<td></td>
<td>Feb 3</td>
<td>1. Underground Economy Monopoly</td>
<td>Mid-Term Exam due midnight Mar 11th.</td>
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<td></td>
<td>Feb 5</td>
<td>2. Lecture</td>
<td>All assignments due midnight Apr 2nd.</td>
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<tr>
<td>2</td>
<td>Feb 7</td>
<td>1. Lecture</td>
<td>All assignments due midnight Apr 16th.</td>
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<td></td>
<td>Feb 9</td>
<td>2. Scorched &amp; exercise</td>
<td></td>
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<td></td>
<td>Feb 14</td>
<td>3. Lecture</td>
<td></td>
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<td></td>
<td>Feb 16</td>
<td>4. The Sting--exercise lead in to Structure &amp; Process Theory</td>
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<tr>
<td>3</td>
<td>Feb 21</td>
<td>1. Lecture</td>
<td>All assignments due midnight Apr 23rd.</td>
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<td></td>
<td>Feb 23</td>
<td>2. American Meth--Social Disorganization and the War on Drugs</td>
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<td>Feb 28</td>
<td>3. Lecture</td>
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<td></td>
<td>Mar 2</td>
<td>4. Build the mid-term exam</td>
<td>All assignments due midnight May 1st.</td>
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<tr>
<td>4</td>
<td>Mar 6</td>
<td>Take Mid-Term Exam and then begin</td>
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<td>Mar 19</td>
<td>Spring Break!</td>
<td>All assignments due midnight Apr 23rd.</td>
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<td>5</td>
<td>Mar 21</td>
<td>1. Chicago School and Methods</td>
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<td></td>
<td>Mar 23</td>
<td>2. Lecture</td>
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<td>Mar 28</td>
<td>3. Imprisoners Dilemma/what caused the drop in crime?</td>
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<td>Mar 30</td>
<td>4. Lecture</td>
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<tr>
<td>6</td>
<td>Apr 4</td>
<td>1. General Theory of Crime--impulsivity exercises</td>
<td>All assignments due midnight Apr 16th.</td>
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<td>Apr 6</td>
<td>2. Lecture</td>
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<td>Apr 11</td>
<td>a. Presentations;</td>
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<td>b. April 12: Extra Credit: Cyber Conference</td>
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<td>c. Critical Theory: Ron &amp; Roxanne</td>
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<td>7</td>
<td>Apr 18</td>
<td>1. White Collar Crime: the Johnstown Flood</td>
<td>All assignments due midnight May 1st.</td>
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<td>Apr 20</td>
<td>a. Presentations</td>
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<td>2. Presentations</td>
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<td>8</td>
<td>Apr 25</td>
<td>1. Presentations Continued.</td>
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<td>Apr 27</td>
<td>2. Construct Final Exam</td>
<td>All assignments due midnight May 1st.</td>
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<td>May 2</td>
<td>Final Exam Week (Taken Online)</td>
<td>May 5</td>
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<td>Final Exam due midnight</td>
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<td>May 5th.</td>
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</table>
This is a tentative schedule. Assignments and dates are subject to change.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Dates</th>
<th>Topic</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Introduction:</strong></td>
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<td>1. Introduction:</td>
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<td>2. Overview of course</td>
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<td>3. Measuring Crime</td>
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<td>4. Victims</td>
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<td><strong>Reading/Review/View:</strong></td>
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<td>1. View: Professor Duke's Sound Clouds and Power Points</td>
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<td></td>
<td></td>
<td>2. Required Readings: Criminology: Pg. 1-98</td>
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<td>3. Recommended Readings: Contemporary Readings in</td>
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<td></td>
<td></td>
<td>Criminology: Pg. 3-8; Pg. 9-18, Pg. 19-24.</td>
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<td><strong>Work Due this Unit:</strong></td>
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<td>1. Scoop.it blog comments: review my blog and make</td>
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<td>2. comments on three (3) or more articles. Claim your points in</td>
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<td>3. BlackBoard.</td>
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<td><strong>Classical Theory or Deterrence Theory:</strong></td>
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<td></td>
<td></td>
<td><strong>Reading/Review/View:</strong></td>
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<td></td>
<td>1. Required Readings: Criminology: P. 101-138</td>
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<td></td>
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<td>2. Broken Windows Theory (10 pages):</td>
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<td>4. windows.pdf</td>
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<td>5. Recommended Readings: Contemporary Readings: P. 27-56</td>
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<td><strong>Work due this Unit:</strong></td>
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<td>1. Scoop it blog posts</td>
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<td>2. Quiz 1</td>
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<td><strong>Positivism Theory (arrived at using science) Part 1:</strong></td>
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<td>1. Trait Theory (Biological Positivism, Bio-social, and Psychological</td>
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<td>2. Trait (Life Course, Latent Trait, and Trajectory)</td>
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<td><strong>Reading/Review/View:</strong></td>
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<td></td>
<td>1. Required Readings: Criminology: Pgs. 139-184; 295-328;</td>
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<td><strong>Work due this Unit:</strong></td>
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<td>1. Scoop.it blog entries</td>
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<td><strong>Positivism (Part II)</strong></td>
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<td>1. Social Structure Theory (Social Disorganization, Strain, and</td>
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<td>2. Deviant Subculture);</td>
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<td>3. Social Process Theory (Differential Association, Social Learning,</td>
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<td>All assignments due midnight Mar 5th.</td>
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# Course Schedule* - Course # — Semester*

<table>
<thead>
<tr>
<th>5</th>
<th>Mar 20</th>
<th>Apr 2</th>
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</table>
| **Take Mid-Term Exam and then begin**  
**Spring Break!** | **Mid-Term Exam due midnight Mar 11th.**  
**Positivism (Part II)**  
- Control Theory (Social Control, Control Balance Theory, and Self-Control)  
- Social Reaction Theory (Labeling, Re-integrative Shaming) | **All assignments due midnight Apr 2nd.**  
**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 245-264  
- Recommended Readings: Contemporary Readings: Pgs. 199-206, Pgs. 163-170 |**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 265-294  
- Recommended Readings: Contemporary Readings: Pgs. 269-281 |**Work due this Unit:**  
1. Scoop.it blog entries |**Work due this Unit:**  
1. Scoop.it blog entries  
2. Quiz 3 |**Critical Theory:**  
- Structural Theory: (Anomie, General Anomie, Strain, Functionalism)(Durkheim, Weber, Merton)  
- Instrumental Theory:(Marxism, Left-Realism, Power-Control, Postmodern, Feminist, Peacemaking, Restorative Justice) |**All assignments due midnight Apr 16th.**  
**Public Order Crimes: Victimless Crimes:** |**All assignments due midnight Apr 23rd.**  
**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 475-518  
- Recommended Readings: Contemporary Readings: Pgs. 309-316 |**Work due this Segment:**  
1. Presentation |**Work due this Segment:**  
1. Presentations Continued.  
2. Quiz 4 |**Final Exam Week (Taken Online)** |**Final Exam due midnight May 5th.**

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<th>6</th>
<th>Apr 3</th>
<th>Apr 16</th>
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| **Critical Theory:**  
- Structural Theory: (Anomie, General Anomie, Strain, Functionalism)(Durkheim, Weber, Merton)  
- Instrumental Theory:(Marxism, Left-Realism, Power-Control, Postmodern, Feminist, Peacemaking, Restorative Justice) | **All assignments due midnight Apr 16th.**  
**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 265-294  
- Recommended Readings: Contemporary Readings: Pgs. 269-281 |**Work due this Unit:**  
1. Scoop.it blog entries  
2. Quiz 3 |**Work due this Segment:**  
1. Presentation |**Work due this Segment:**  
1. Presentations Continued.  
2. Quiz 4 |**Final Exam Week (Taken Online)** |**Final Exam due midnight May 5th.**

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<th>7</th>
<th>Apr 17</th>
<th>Apr 23</th>
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</table>
| **Public Order Crimes: Victimless Crimes:** | **All assignments due midnight Apr 23rd.**  
**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 475-518  
- Recommended Readings: Contemporary Readings: Pgs. 309-316 |**Work due this Segment:**  
1. Presentation |**Work due this Segment:**  
1. Presentations Continued.  
2. Quiz 4 |**Final Exam Week (Taken Online)** |**Final Exam due midnight May 5th.**

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<tr>
<th>8</th>
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<th>May 1</th>
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</table>
| **Final Exam Week (Taken Online)** | **Final Exam due midnight May 5th.**  
**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 475-518  
- Recommended Readings: Contemporary Readings: Pgs. 309-316 |**Work due this Segment:**  
1. Presentation |**Work due this Segment:**  
1. Presentations Continued.  
2. Quiz 4 |**Final Exam Week (Taken Online)** |**Final Exam due midnight May 5th.**

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<tr>
<th>9</th>
<th>May 2</th>
<th>May 5</th>
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</table>
| **Final Exam Week (Taken Online)** | **Final Exam due midnight May 5th.**  
**Reading/Review/View:**  
- Required Readings: Criminology: Pgs. 475-518  
- Recommended Readings: Contemporary Readings: Pgs. 309-316 |**Work due this Segment:**  
1. Presentation |**Work due this Segment:**  
1. Presentations Continued.  
2. Quiz 4 |**Final Exam Week (Taken Online)** |**Final Exam due midnight May 5th.**

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*Course Schedule is subject to change. Please refer to the official university or departmental website for the most up-to-date information.*