

Submit original
See <http://www.uaf.edu>

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

Attach a syllabus, except if dropping a course.

Department	Political Science	College/School	College of Liberal Arts
Prepared by	Patricia Seifert	Phone	474-7609 or 2688
Email Contact	plseifert@alaska.edu	Faculty Contact	Amy Lovecraft

Dept	PS	Course #	221	No. of Credits	3
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Change Course	X	If Change, indicate below what is changing. Add X designator to course number to indicate a GER social science course.	Drop Course	
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*Prerequisites will be *required* before a student is allowed to enroll in the course.

How will the two course levels differ from each other? How will each be taught at the appropriate level?;

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

ADD NEW CROSS-LISTING		Dept. & No.		Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
STOP EXISTING CROSS-LISTING		Dept. & No.		Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
OTHER (specify)				

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council **and** the appropriate Faculty Senate curriculum committee. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

COURSE FORMAT: (check <u>all</u> that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify all that apply)						
Mode of delivery (specify lecture, field trips, labs, etc.)						

4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities ☐ S = Social Sciences ☒

Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐

NO ☐

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive,
*Format 6 also submitted ☐

W = Writing Intensive, *Format 7
submitted ☐

X = Baccalaureate Core ☒

- 4.A *Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.*

YES ☐

NO ☐

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐

NO ☐

X ☒

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

6. **COMPLETE CATALOG DESCRIPTION** including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative ~~Aboriginal~~ Indigenous Rights and Policies (s)

3 Credits

Offered As Demand Warrants

~~Case study~~ Comparative approach in assessing ~~Aboriginal~~ to analyzing Indigenous rights and policies in different nation-state systems. ~~Seven Aboriginal situations~~ Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

PS F221 International Politics (s)

3 Credits

Offered Fall Odd-numbered Years

Introduction to the problems, literature, theory, and terminology of international relations. Provides a basis for understanding current international events and introduces the three subfields of international relations: International security, international political economy, and international organization. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, modernization and community. (3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

PS F221X International Politics (s)

3 Credits

Offered Fall Odd-numbered Years

Introduction to the problems, literature, theory, methods, data, and terminology of international relations. Provides a basis for understanding current international events and introduces the three subfields of international relations: International security, international political economy, and international organization. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, modernization and community. (3+0)

8. **GRADING SYSTEM:** *Specify only one.*

LETTER: ☒

PASS/FAIL: ☐

9. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

10. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

Yes

X

I called and left a message related to all three of these classes, PS101, PS272, and PS221. None are new courses and none involve extensive research so they should not have any additional impact on the library collections.

11. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

Political Science will be affected because we will need to ensure the routine offering of all these classes and we are understaffed by one faculty member. We already teach these classes but may have to offer them with more frequency. But, we'll make do.

12. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

See above

13. JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

We seek to add these three courses PS221, PS272, and PS101 to the GER hopper for social sciences. There will be no lowering of the quality of the courses' content or level of instruction. We are excited to offer this range of classes to the students of UAF so they can learn about the study of governance and complete a GER at the same time.

APPROVALS: (Forms with missing signatures will be returned. Additional signature blocks may be added as necessary.)

Signature, Chair, Program/Department of: Political Science Date: 11/8/2016

DocuSigned by:

Rob Duke

Date

February 10, 2017

Signature, Chair, College/School Curriculum Council for: CLA

DocuSigned by:

Rob Duke

Date

February 10, 2017

Signature, Dean, College/School of: CLA

Offerings above the level of approved programs must be approved in advance by the Provost (e.g., non-graduate level program offering of a 600-level course):

Signature of Provost (if applicable) Date

Signature of Provost (if applicable)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

	Date	
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Signature, Chair

Faculty Senate Review Committee: ___Curriculum Review ___GAAC

___Core Review ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

	Date	
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Signature, Chair, Program/Department of:

	Date	
--	------	--

Signature, Chair, College/School Curriculum Council for:

	Date	
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Signature, Dean, College/School of:

Note: If removing a cross-listing, you may attach copy of email or memo to indicate mutual agreement of this action by the affected department(s).

If degree programs are affected, a Format 5 program change form must also be submitted.

INTERNATIONAL POLITICS

COURSE INFORMATION:

Course: PS 221 F01 International Politics
Credits: 3
Schedule of Classes: TBD
Finals Week: TBD
Days / Time: TBD
Class Location: TBD

INSTRUCTOR INFORMATION:

Instructor: Dr. Brandon Boylan
E-Mail: bmboylan@alaska.edu
Office Hours: TBD
Office Location: 603A Gruening Building

COURSE DESCRIPTION

This course is an introduction to the key theories, terms, issues, debates, and challenges in the field of international relations. It provides students with a comprehensive understanding of the dynamic interactions that take place between important actors in the international system, such as states, organizations, and groups. The course is broken down into four sections: 1) introduction to international relations, 2) international security, 3) international political economy, and 4) international law and organization. Upon completion of this course, students should be able to apply their acquired knowledge to better understand global events and identify global political patterns.

STUDENT LEARNING OUTCOMES

Upon completion of this course, students should have:

- gained greater knowledge of major political and historical events in world affairs since World War II;
- learned theories and concepts that help them recognize patterns of interstate interactions;
- developed knowledge of how states try to organize for security and economic success;
- learned how the United States in particular has historically been situated in world affairs; and
- developed their reading, speaking, presentation, and critical thinking skills.

COURSE POLICIES

Academic Honesty

You are expected to adhere to the provisions of the "Student Code of Conduct" as outlined in the UAF catalog, available at www.uaf.edu/catalog/current/academics/regs3.html. In particular, academic dishonesty will not be tolerated and will lead to an F for the course, at a minimum. This includes plagiarism, cheating, collusion, or fabrication. Please talk to me if you are unsure about whether or not your approach constitutes academic dishonesty.

Use of Electronics

Use of cell phones is strictly prohibited during class. Failure to comply with this policy will lower your reading, preparation, and participation grade (see below). Laptop computers may be used for note-taking purposes only. If you are caught browsing the web, checking e-mail, etc., you will be asked to put your laptop away and your reading, preparation, and participation grade will be lowered.

Campus Resources

You are strongly encouraged to take advantage of the many resources available at UAF to help you succeed in this course. These services include:

- ***The Writing Center***
801 Gruening Building
(907) 474-5314
fywrc@uaf.edu
<http://www.uaf.edu/english/writing-center/>
- ***The Speaking Center***
507 Gruening Building
(907) 474-5470
fyspeak@gmail.com
<http://www.uaf.edu/speak/>
- ***Student Support Services***
512 Gruening Building
(907) 474-6844
trio.sss@alaska.edu
<http://www.uaf.edu/ssss/>
- ***The Office of Disability Services***
208 Whitaker Building
(907) 474-5655
uaf-disabilityservices@alaska.edu
<http://www.uaf.edu/disability/>
- ***Student Health and Counseling Center***
210 Whitaker Building
(907) 474-7043
uaf-sh-cc@alaska.edu
<http://www.uaf.edu/chc/>

COURSE MATERIALS

Required Textbook

- Henry R. Nau, *Perspectives on International Relations: Power, Institutions, Ideas*, 3rd ed. (Washington, D.C.: CQ Press, 2012).

Blackboard

- All supplemental materials are posted on BlackBoard.

GRADING SCALE

A	=	93-100	C+	=	78-79
A-	=	90-92	C	=	73-77
B+	=	88-89	C-	=	70-72
B	=	83-87	D	=	60-69
B-	=	80-82	F	=	≤ 59

COURSE ASSIGNMENTS**Reading, Preparation, and Participation (60 points)**

You must come to class prepared to contribute to discussions and talk about assigned readings. The effectiveness of the course is determined largely by how well you engage the reading material, assess key concepts, and participate. Your participation grade will be calculated by how much and how well you contribute to class discussions. The use of cell phones and other electronic devices (apart from laptops for note-taking purposes) during class is prohibited and will lower your reading, preparation, and participation grade.

- *From time to time, you will be asked in advance to come to class prepared to discuss a current event related to the week's theme.*

Prompt Responses (100 points)

At the beginning of each week, I will post in Blackboard a prompt related to the week's topic and readings. Simply download the prompt from Blackboard and respond to it with an essay that is at least 500 words. You must print out and turn in your response to me in class on that week's Friday. You will not submit a prompt response in the weeks when you have an exam. Late responses will not be accepted.

Three Tests (150 points – 50 points each)

After each sub-field section (international security, international political economy, and international law and organization), you will have an exam on class and reading material. There are three tests altogether. Each will consist of a mixture of questions, such as fill in the blank, short answer, and short essay. Make-up tests will not be given.

Final Exam (90 points)

The final exam is a comprehensive take-home exam in essay format. You will have one week to complete it. I will distribute it (with detailed instructions) on **TBD**, and it will be due via e-mail on **TBD**. Expect a confirmation e-mail. The exam will cover topics from class, so the readings and lectures will be an invaluable resource to help you complete the final. Late finals will not be accepted.

**For Those Registered for the Honors Section of This Course Only:*

Research Paper (50 points)

In addition to the above requirements, you will write a paper describing how each of the three theories (realism, liberalism, and constructivism) explains a conflict or peaceful relationship of your choice. In your paper, you must argue which perspective best explains the conflict and choose a specific level of analysis (individual, domestic, or systemic).

Technical Requirements for the Paper:

- *At least ten pages in length (not including cover page or references)
- *12-point font
- *Double-spaced
- *1-inch margins
- *Include section headers
- *Cover page (not included in page requirement)
- *References (not included in page requirement)
- *Include page numbers (the cover page is NOT page 1 – the first page of your writing is!)

Due Date:

You can turn in the paper at any point during the semester but no later than class on **TBD**.

TENTATIVE SCHEDULE OF CLASSES

Week 1

Introduction to the Course

Readings

- N/A

PART I: INTRODUCTION TO INTERNATIONAL RELATIONS

Week 2

International Relations Theories

Readings:

- Chapter 1 (pp. 21-67)
- Jack Snyder, "One World, Rival Theories," *Foreign Policy* No. 145 (2004), 52-62.
- Due: Prompt Response

Week 3

Key Concepts in International Relations

Readings:

- Kenneth N. Waltz, "Chapter 2: The First Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 16-41.
- Kenneth N. Waltz, "Chapter 4: The Second Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 80-123.
- Kenneth N. Waltz, "Chapter 6: The Third Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 159-186.
- Due: Prompt Response

PART II: INTERNATIONAL SECURITY

Week 4

The Cold War

Readings:

- Chapter 5 (pp. 160-198)
- George F. Kennan, "The Sources of Soviet Conduct," *Foreign Affairs* 25, no. 4 (1947), 566-582.
- Due: Prompt Response

Week 5

From 11/9 to 9/11

Readings:

- Chapter 6 (199-226)
- Francis Fukuyama, "The End of History?" *The National Interest* (1989).
- Samuel P. Huntington, "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (1993), 22-49.
- Due: Prompt Response

Week 6

The Post 9/11 World: Terrorism

Readings:

- Chapter 7 (pp. 227-259)
- Max Abrahms, "What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy," *International Security* 32, no. 4 (2008), 78-105.
- Due: Prompt Response

Week 7

The Post 9/11 World: Nuclear Weapons Proliferation

Readings:

- Kenneth N. Waltz, "Chapter 1: More May Be Better," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 3-45.
- Scott D. Sagan, "Chapter 2: More Will Be Worse," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 46-87.
- Test 1 on International Security

PART III: INTERNATIONAL POLITICAL ECONOMY

Week 8

Globalization and Bretton Woods Institutions

Readings:

- Chapter 10 (pp. 328-359)
- Jorge G. Castañeda, "NAFTA's Mixed Record: The View from Mexico," *Foreign Affairs* 93, no. 1 (2014), 134-141.
- Due: Prompt Response

Week 9

Transnational Corporations and Foreign Direct Investment

Readings:

- David N. Balaam and Bradford Dillman, "Chapter 17: Transnational Corporations: The Governance of Foreign Investment," *Introduction to International Political Economy*, 6th ed. (Boston: Pearson, 2014): 432-457.
- Nathan M. Jensen, "Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment," *International Organization* 57, no. 3 (2003): 587-616.

- Due: Prompt Response

Week 10

Development in Asia and Latin America

Readings:

- Chapter 11 (pp. 361-391)
- World Bank, "The East Asian Miracle: Economic Growth and Public Policy" (Oxford: Oxford University Press, 1993), pp. 1-26.
- Due: Prompt Response

Week 11

Development in MENA and Sub-Saharan Africa

Readings:

- Chapter 12 (pp. 393-417)
- Robert T. Blanton, David Mason, and Brian Athow, "Colonial Style and Post-Colonial Ethnic Conflict in Africa," *Journal of Peace Research* 38, no 4 (2001), pp. 473-491.
- Test 2 on International Political Economy

PART IV: INTERNATIONAL LAW AND ORGANIZATION

Week 12

League of Nations and United Nations

Readings:

- "President Woodrow Wilson's Fourteen Points" (1918). Available at <http://avalon.law.yale.edu/20th_century/wilson14.asp>.
- "The Covenant of the League of Nation" (1924). Available at <http://avalon.law.yale.edu/20th_century/leagcov.asp>.
- "Charter to the United Nations" (1945) Available at <<http://www.un.org/en/documents/charter/index.shtml>> (PERUSE ONLY)
- Due: Prompt Response

Week 13

European Union

Readings:

- David N. Balaam and Bradford Dillman, "Chapter 12: Toward a More Perfect (European) Union," *Introduction to International Political Economy*, 6th ed. (Boston: Pearson, 2014): 292-318.
- Matthias Matthijs and R. Daniel Kelemen, "Europe Reborn: How to Save the European Union from Irrelevance," *Foreign Affairs* 94, no. 1 (Jan./Feb. 2015): 96-107.
- No class (Thanksgiving Break)

Week 14

Global Governance and Global Civil Society

Readings:

- Chapter 15 (pp. 463-487)
- Mary Kaldor, "The Idea of Global Civil Society," *International Affairs* 79, no. 3 (2003), 583-593.
- Jens Bartelson, "Making Sense of Global Civil Society," *European Journal of International Relations* 12, no. 3 (2006), 371-395.
- Due: Prompt Response

Week 15

Organizing for Environmental, Demographic, and Health Challenges

Readings:

- Chapter 14 (pp. 441-462)
- Cass R. Sunstein, "Of Montreal and Kyoto: A Tale of Two Protocols," *Harvard Environmental Law Review* 31, no 1 (2007), 1-66.
- Test 3 on International Law and Organization
- The final exam will be distributed

Week 16

Readings:

- TBD

Finals Week

- Due: Final Exam (via e-mail)

Disclaimer: The course schedule is subject to change at the discretion of the instructor. If changes are made, students will be given ample time to adjust accordingly.