

Revised 2/27/2017

FEB 13 2017

13-Core

NOV 10 2016

(Reference #91-UCCh. carryover @ CRC)

FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the **Faculty Senate Office**  
 See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

**CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL**

Attach a syllabus, except if dropping a course.

**SUBMITTED BY:**

Department	Political Science	College/School	College of Liberal Arts
Prepared by	Patricia Seifert	Phone	474-7609 or 2688
Email Contact	pseifert@alaska.edu	Faculty Contact	Amy Lovcraft

**1. COURSE IDENTIFICATION: As the course now exists.**

Dept	PS	Course #	221	No. of Credits	3
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COURSE TITLE	International Politics
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**2. ACTION DESIRED: ☒ Check the changes to be made to the existing course.**

Change Course	<input checked="" type="checkbox"/>	If Change, indicate below what is changing. <b>Add X designator to course number to indicate a GER social science course.</b>	Drop Course	<input type="checkbox"/>
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NUMBER	<input type="text"/>	TITLE	<input type="text"/>	DESCRIPTION	<input type="text"/>
PREREQUISITES*	<input type="text"/>			FREQUENCY OF OFFERING	<input type="text"/>

\*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)	<input type="text"/>	COURSE CLASSIFICATION	<input type="text"/>
ADD A STACKED LEVEL (400/600) Include syllabi.	<input type="text"/>	Dept.	<input type="text"/>
		Course #	<input type="text"/>

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed? 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

ADD NEW CROSS-LISTING	<input type="text"/>	Dept. & No.	<input type="text"/>	Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.
STOP EXISTING CROSS-LISTING	<input type="text"/>	Dept. & No.	<input type="text"/>	Requires notification of other department(s) and mutual agreement. Attach copy of email or memo.
OTHER (specify)	<input type="text"/>			

**3. COURSE FORMAT**

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check <u>all</u> that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify all that apply)	<input type="text"/>					
Mode of delivery (specify lecture, field trips, labs, etc.)	<input type="text"/>					

**4. COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities		S = Social Sciences	<input checked="" type="checkbox"/>
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Will this course be used to fulfill a requirement for the baccalaureate core?

YES ☐NO ☐

IF YES\*, check which core requirements it could be used to fulfill:

O = Oral Intensive,

\*Format 6 also submitted

W = Writing Intensive,

\*Format 7 submitted

X = Baccalaureate Core

☒**4.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.**YES ☐NO ☐**5. COURSE REPEATABILITY:**

Is this course repeatable for credit?

YES ☐NO ☐X ☐

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

**6. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)***Example of a complete description:***PS F450 Comparative ~~Aboriginal~~ Indigenous Rights and Policies (s)**

3 Credits

Offered As Demand Warrants

~~Case study~~ Comparative approach in assessing ~~Aboriginal~~ to analyzing Indigenous rights and policies in different nation-state systems. ~~Seven Aboriginal situations~~ Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

(Attached email clarifies offering each fall.)

**PS F221 International Politics (s)**

3 Credits

Offered Fall ~~Odd-numbered Years~~

Introduction to the problems, literature, theory, and terminology of international relations. Provides a basis for understanding current international events and introduces the three subfields of international relations: International security, international political economy, and international organization. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, modernization and community. (3+0)

**7. COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:****PS F221X International Politics (s)**

3 Credits

Offered Fall ~~Odd-numbered Years~~

Introduction to the problems, literature, theory, methods, data, and terminology of international relations. Provides a basis for understanding current international events and introduces the three subfields of international relations: International security, international political economy, and international organization. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, modernization and community. (3+0)

**8. GRADING SYSTEM: Specify only one.**LETTER: ☒PASS/FAIL: ☐**9. ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

none

**10. LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

☐

Yes

X

I called and left a message related to all three of these classes, PS101, PS272, and PS221. None are new courses and none involve extensive research so they should not have any additional impact on the library collections.

**11. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

Political Science will be affected because we will need to ensure the routine offering of all these classes and we are understaffed by one faculty member. We already teach these classes but may have to offer them with more frequency. But, we'll make do.

**12. POSITIVE AND NEGATIVE IMPACTS**

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

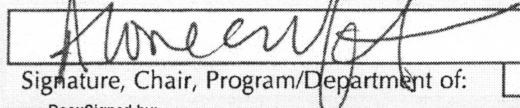
See above

**13. JUSTIFICATION FOR ACTION REQUESTED**

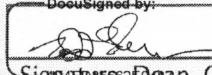
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

We seek to add these three courses PS221, PS272, and PS101 to the GER hopper for social sciences. There will be no lowering of the quality of the courses' content or level of instruction. We are excited to offer this range of classes to the students of UAF so they can learn about the study of governance and complete a GER at the same time.

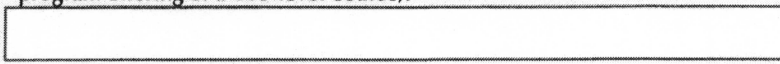

**APPROVALS:** (Forms with missing signatures will be returned. Additional signature blocks may be added as necessary.)

 Date 11/8/2016  
Signature, Chair, Program/Department of: POLITICAL SCIENCE

DocuSigned by:  
Rob Duke Date February 10, 2017  
Signature, Chair, College/School Curriculum Council for: CLA

DocuSigned by:  
 Date February 10, 2017  
Signature, Dean, College/School of: CLA

Offerings above the level of approved programs must be approved in advance by the Provost (e.g., non-graduate level program offering of a 600-level course):

 Date   
Signature of Provost (if applicable)

PS 221X

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.**

	Date	2/27/2017
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Signature, Chair

Faculty Senate Review Committee: ☐ Curriculum Review ☐ GAAC☒ Core Review ☐ SADAC**ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)**

	Date	
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Signature, Chair, Program/Department of:

	Date	
--	------	--

Signature, Chair, College/School Curriculum Council for:

	Date	
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Signature, Dean, College/School of:

Note: If removing a cross-listing, you may attach copy of email or memo to indicate mutual agreement of this action by the affected department(s).

If degree programs are affected, a Format 5 program change form must also be submitted.

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## Re: PS 221 International Politics

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Brandon Boylan <bmboylan@alaska.edu>

Mon, Feb 27, 2017 at 3:36 PM

To: Jayne Harvie <jbharvie@alaska.edu>

Cc: Andrew Seitz <acseitz@alaska.edu>, Amy Lovecraft <alovecraft@alaska.edu>

Thank you, Jayne. Yes, I approve that PS 221 International Politics is offered every fall (just like PS 321 was). Thanks again. BB

On Mon, Feb 27, 2017 at 3:35 PM, Jayne Harvie <jbharvie@alaska.edu> wrote:

With your email used as your permission, Brandon, I will ask the Registrar's office to change the frequency of offering on the already-approved paperwork processed for Curriculum Review Committee.

With Andy's concurrence, I will add your email to the paperwork for Core Review to indicate an update to the frequency of offering in that paperwork.

That should save everyone from doing more paperwork, I hope!

Jayne

On Mon, Feb 27, 2017 at 3:30 PM, Brandon Boylan <bmboylan@alaska.edu> wrote:

Okay, thank you everyone. I'm not disputing the paperwork, just pointing out that it must be a mistake then. The course should be offered every fall, precisely because it was always intended that it would enter the GER. So, please let me know next steps.

BB

On Mon, Feb 27, 2017 at 3:27 PM, Jayne Harvie <jbharvie@alaska.edu> wrote:

Hi, All,

I hope the following information will help clarify the frequency of offering issue:

Brandon, the paperwork submitted and reviewed to change PS F321 to F221 indicated a change to the frequency of offering as well. It was changed from "Offered Fall" to "Offered Fall Odd-numbered years" instead.

Below, I've copied the paperwork entry posted for the Curriculum Review Committee which was approved last fall semester.

The changes indicated below will be effective for fall 2017, so you do have a very small window of time to let everyone know if you are willing to change the frequency of offering to every fall instead.

POSTED FOR CURRICULUM REVIEW COMMITTEE:

**CARRY OVER 91-UCCh.:** Course Change: **PS F321 - International Politics, [REVISED SYLLABUS BELOW]** 3 credits (3+0); change course level to lower division, and number to **F221**; no prerequisites; course is one option in BA degree requirements for Political Science; change frequency of offering; effective 2016 or 2017 pending Catalog deadlines.

Contact: Brandon Boylan

Status: Assigned to Nicole C.

4/15/2016: CRC discussed.

10/17/2016: CRC discussed; Nicole to follow up on SLOs.

10/24/2016: Revised syllabus received. CRC approved.

**10/26/2016: Provost approved. See Curriculum Approvals page.**

- 10/24/2016: Revised syllabus for PS F321 - International Politics to be renumbered as F221 (PDF)

On Mon, Feb 27, 2017 at 3:05 PM, Andrew Seitz <acseitz@alaska.edu> wrote:  
Hi Brandon,

In the course description (box number 7) provided at [http://www.uaf.edu/files/uafgov/16-17\\_13-Core\\_PS-F221\\_International-Politics\\_Add-X.pdf](http://www.uaf.edu/files/uafgov/16-17_13-Core_PS-F221_International-Politics_Add-X.pdf) (this link as available at the Faculty Senate site <http://www.uaf.edu/uafgov/faculty-senate/committees/16-17-core/16-17-core-curriculum/>), the frequency of offering is stated as "Offered Fall Odd-numbered Years." To me, this indicates that the course is offered every other year. So could you please clarify?

Thanks,  
Andy

On Mon, Feb 27, 2017 at 1:16 PM, Brandon Boylan <bmboylan@alaska.edu> wrote:  
Hi Andy,

I'm following up on the issue with PS 221 International Politics being included in the GER. The course used to be PS 321 International Politics, offered every fall. I underwent the long, arduous process of getting it down to PS 221 because the course should be at that level and be included in the core. PS 321 was offered every fall, so I'm not sure what the issue is. I did not indicate that PS 221 would only be offered every other year. Please advise.

Brandon

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Brandon M. Boylan, Ph.D.  
Assistant Professor, Department of Political Science  
Associate Director, Arctic & Northern Studies  
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603 C/D Gruening Building, 314 Cooper Drive  
Fairbanks, Alaska 99775  
(907) 474-6503  
[bmboylan@alaska.edu](mailto:bmboylan@alaska.edu)

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Andrew C. Seitz, Ph.D.  
Associate Professor of Fisheries  
<https://www.sfos.uaf.edu/directory/faculty/seitz/>

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Jayne Harvie, Faculty Senate Coordinator  
UAF Governance  
402 Salcha Street / Box 757500  
Office: 312B Signers' Hall  
Phone: 907-474-7964  
[www.uaf.edu/uafgov/](http://www.uaf.edu/uafgov/)

Office Hours Changed to: 9:00 AM - 3:00 PM *unless otherwise noted in voicemail*  
(due to 3/4-time assignment accommodating reduced budget)

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Brandon M. Boylan, Ph.D.  
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Associate Director, Arctic & Northern Studies

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# INTERNATIONAL POLITICS

## COURSE INFORMATION:

Course: PS 221 F01 International Politics  
Credits: 3  
Schedule of Classes: TBD  
Finals Week: TBD  
Days / Time: TBD  
Class Location: TBD

## INSTRUCTOR INFORMATION:

Instructor: Dr. Brandon Boylan  
E-Mail: [bmboylan@alaska.edu](mailto:bmboylan@alaska.edu)  
Office Hours: TBD  
Office Location: 603A Gruening Building

## COURSE DESCRIPTION

This course is an introduction to the key theories, terms, issues, debates, and challenges in the field of international relations. It provides students with a comprehensive understanding of the dynamic interactions that take place between important actors in the international system, such as states, organizations, and groups. The course is broken down into four sections: 1) introduction to international relations, 2) international security, 3) international political economy, and 4) international law and organization. Upon completion of this course, students should be able to apply their acquired knowledge to better understand global events and identify global political patterns.

## STUDENT LEARNING OUTCOMES

Upon completion of this course, students should have:

- gained greater knowledge of major political and historical events in world affairs since World War II;
- learned theories and concepts that help them recognize patterns of interstate interactions;
- developed knowledge of how states try to organize for security and economic success;
- learned how the United States in particular has historically been situated in world affairs; and
- developed their reading, speaking, presentation, and critical thinking skills.

## COURSE POLICIES

### Academic Honesty

You are expected to adhere to the provisions of the "Student Code of Conduct" as outlined in the UAF catalog, available at [www.uaf.edu/catalog/current/academics/regs3.html](http://www.uaf.edu/catalog/current/academics/regs3.html). In particular, academic dishonesty will not be tolerated and will lead to an F for the course, at a minimum. This includes plagiarism, cheating, collusion, or fabrication. Please talk to me if you are unsure about whether or not your approach constitutes academic dishonesty.

### Use of Electronics

Use of cell phones is strictly prohibited during class. Failure to comply with this policy will lower your reading, preparation, and participation grade (see below). Laptop computers may be used for note-taking purposes only. If you are caught browsing the web, checking e-mail, etc., you will be asked to put your laptop away and your reading, preparation, and participation grade will be lowered.

### Campus Resources

You are strongly encouraged to take advantage of the many resources available at UAF to help you succeed in this course. These services include:

- *The Writing Center*  
801 Gruening Building  
(907) 474-5314  
fywrc@uaf.edu  
<http://www.uaf.edu/english/writing-center/>
- *The Speaking Center*  
507 Gruening Building  
(907) 474-5470  
fyspeak@gmail.com  
<http://www.uaf.edu/speak/>
- *Student Support Services*  
512 Gruening Building  
(907) 474-6844  
trio.sss@alaska.edu  
<http://www.uaf.edu/ssss/>
- *The Office of Disability Services*  
208 Whitaker Building  
(907) 474-5655  
uaf-disabilityservices@alaska.edu  
<http://www.uaf.edu/disability/>
- *Student Health and Counseling Center*  
210 Whitaker Building  
(907) 474-7043  
uaf-sh-cc@alaska.edu  
<http://www.uaf.edu/chc/>

### COURSE MATERIALS

#### *Required Textbook*

- Henry R. Nau, *Perspectives on International Relations: Power, Institutions, Ideas*, 3rd ed. (Washington, D.C.: CQ Press, 2012).

*Blackboard*

- All supplemental materials are posted on BlackBoard.

**GRADING SCALE**

A	=	93-100	C+	=	78-79
A-	=	90-92	C	=	73-77
B+	=	88-89	C-	=	70-72
B	=	83-87	D	=	60-69
B-	=	80-82	F	=	≤ 59

**COURSE ASSIGNMENTS****Reading, Preparation, and Participation (60 points)**

You must come to class prepared to contribute to discussions and talk about assigned readings. The effectiveness of the course is determined largely by how well you engage the reading material, assess key concepts, and participate. Your participation grade will be calculated by how much and how well you contribute to class discussions. The use of cell phones and other electronic devices (apart from laptops for note-taking purposes) during class is prohibited and will lower your reading, preparation, and participation grade.

- *From time to time, you will be asked in advance to come to class prepared to discuss a current event related to the week's theme.*

**Prompt Responses (100 points)**

At the beginning of each week, I will post in Blackboard a prompt related to the week's topic and readings. Simply download the prompt from Blackboard and respond to it with an essay that is at least 500 words. You must print out and turn in your response to me in class on that week's Friday. You will not submit a prompt response in the weeks when you have an exam. Late responses will not be accepted.

**Three Tests (150 points – 50 points each)**

After each sub-field section (international security, international political economy, and international law and organization), you will have an exam on class and reading material. There are three tests altogether. Each will consist of a mixture of questions, such as fill in the blank, short answer, and short essay. Make-up tests will not be given.

**Final Exam (90 points)**

The final exam is a comprehensive take-home exam in essay format. You will have one week to complete it. I will distribute it (with detailed instructions) on TBD, and it will be due via e-mail on TBD. Expect a confirmation e-mail. The exam will cover topics from class, so the readings and lectures will be an invaluable resource to help you complete the final. Late finals will not be accepted.

*\*For Those Registered for the Honors Section of This Course Only:*

**Research Paper (50 points)**

In addition to the above requirements, you will write a paper describing how each of the three theories (realism, liberalism, and constructivism) explains a conflict or peaceful relationship of your choice. In your paper, you must argue which perspective best explains the conflict and choose a specific level of analysis (individual, domestic, or systemic).

*Technical Requirements for the Paper:*

- \*At least ten pages in length (not including cover page or references)
- \*12-point font
- \*Double-spaced
- \*1-inch margins
- \*Include section headers
- \*Cover page (not included in page requirement)
- \*References (not included in page requirement)
- \*Include page numbers (the cover page is NOT page 1 – the first page of your writing is!)

*Due Date:*

You can turn in the paper at any point during the semester but no later than class on TBD.

## TENTATIVE SCHEDULE OF CLASSES

### Week 1

#### Introduction to the Course

##### Readings

- N/A

## PART I: INTRODUCTION TO INTERNATIONAL RELATIONS

### Week 2

#### International Relations Theories

##### Readings:

- Chapter 1 (pp. 21-67)
- Jack Snyder, "One World, Rival Theories," *Foreign Policy* No. 145 (2004), 52-62.
- Due: Prompt Response

### Week 3

#### Key Concepts in International Relations

##### Readings:

- Kenneth N. Waltz, "Chapter 2: The First Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 16-41.
- Kenneth N. Waltz, "Chapter 4: The Second Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 80-123.
- Kenneth N. Waltz, "Chapter 6: The Third Image," *Man, the State, and War* (New York: Columbia University Press, 1959): 159-186.
- Due: Prompt Response

## PART II: INTERNATIONAL SECURITY

### Week 4

#### The Cold War

##### Readings:

- Chapter 5 (pp. 160-198)
- George F. Kennan, "The Sources of Soviet Conduct," *Foreign Affairs* 25, no. 4 (1947), 566-582.
- Due: Prompt Response

### Week 5

#### From 11/9 to 9/11

##### Readings:

- Chapter 6 (199-226)
- Francis Fukuyama, "The End of History?" *The National Interest* (1989).
- Samuel P. Huntington, "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (1993), 22-49.
- Due: Prompt Response

#### **Week 6**

##### **The Post 9/11 World: Terrorism**

###### Readings:

- Chapter 7 (pp. 227-259)
- Max Abrahms, "What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy," *International Security* 32, no. 4 (2008), 78-105.
- Due: Prompt Response

#### **Week 7**

##### **The Post 9/11 World: Nuclear Weapons Proliferation**

###### Readings:

- Kenneth N. Waltz, "Chapter 1: More May Be Better," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 3-45.
- Scott D. Sagan, "Chapter 2: More Will Be Worse," *The Spread of Nuclear Weapons: A Debate Renewed*, 2nd ed. (New York: W.W. Norton & Company, Inc., 2003), 46-87.
- Test 1 on International Security

### **PART III: INTERNATIONAL POLITICAL ECONOMY**

#### **Week 8**

##### **Globalization and Bretton Woods Institutions**

###### Readings:

- Chapter 10 (pp. 328-359)
- Jorge G. Castañeda, "NAFTA's Mixed Record: The View from Mexico," *Foreign Affairs* 93, no. 1 (2014), 134-141.
- Due: Prompt Response

#### **Week 9**

##### **Transnational Corporations and Foreign Direct Investment**

###### Readings:

- David N. Balaam and Bradford Dillman, "Chapter 17: Transnational Corporations: The Governance of Foreign Investment," *Introduction to International Political Economy*, 6th ed. (Boston: Pearson, 2014): 432-457.
- Nathan M. Jensen, "Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment," *International Organization* 57, no. 3 (2003): 587-616.

- Due: Prompt Response

### **Week 10**

#### **Development in Asia and Latin America**

##### Readings:

- Chapter 11 (pp. 361-391)
- World Bank, "The East Asian Miracle: Economic Growth and Public Policy" (Oxford: Oxford University Press, 1993), pp. 1-26.
- Due: Prompt Response

### **Week 11**

#### **Development in MENA and Sub-Saharan Africa**

##### Readings:

- Chapter 12 (pp. 393-417)
- Robert T. Blanton, David Mason, and Brian Athow, "Colonial Style and Post-Colonial Ethnic Conflict in Africa," *Journal of Peace Research* 38, no 4 (2001), pp. 473-491.
- Test 2 on International Political Economy

## **PART IV: INTERNATIONAL LAW AND ORGANIZATION**

### **Week 12**

#### **League of Nations and United Nations**

##### Readings:

- "President Woodrow Wilson's Fourteen Points" (1918). Available at <[http://avalon.law.yale.edu/20th\\_century/wilson14.asp](http://avalon.law.yale.edu/20th_century/wilson14.asp)>.
- "The Covenant of the League of Nation" (1924). Available at <[http://avalon.law.yale.edu/20th\\_century/leagcov.asp](http://avalon.law.yale.edu/20th_century/leagcov.asp)>.
- "Charter to the United Nations" (1945) Available at <<http://www.un.org/en/documents/charter/index.shtml>> (PERUSE ONLY)
- Due: Prompt Response

### **Week 13**

#### **European Union**

##### Readings:

- David N. Balaam and Bradford Dillman, "Chapter 12: Toward a More Perfect (European) Union," *Introduction to International Political Economy*, 6th ed. (Boston: Pearson, 2014): 292-318.
- Matthias Matthijs and R. Daniel Kelemen, "Europe Reborn: How to Save the European Union from Irrelevance," *Foreign Affairs* 94, no. 1 (Jan./Feb. 2015): 96-107.
- No class (Thanksgiving Break)

### **Week 14**

#### **Global Governance and Global Civil Society**

Readings:

- Chapter 15 (pp. 463-487)
- Mary Kaldor, "The Idea of Global Civil Society," *International Affairs* 79, no. 3 (2003), 583-593.
- Jens Bartelson, "Making Sense of Global Civil Society," *European Journal of International Relations* 12, no. 3 (2006), 371-395.
- Due: Prompt Response

**Week 15**

**Organizing for Environmental, Demographic, and Health Challenges**

Readings:

- Chapter 14 (pp. 441-462)
- Cass R. Sunstein, "Of Montreal and Kyoto: A Tale of Two Protocols," *Harvard Environmental Law Review* 31, no 1 (2007), 1-66.
- Test 3 on International Law and Organization
- The final exam will be distributed

**Week 16**

Readings:

- TBD

Finals Week

- Due: Final Exam (via e-mail)

*Disclaimer: The course schedule is subject to change at the discretion of the instructor. If changes are made, students will be given ample time to adjust accordingly.*

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**Re: PS 221 International Politics**

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**Brandon Boylan** <bmboylan@alaska.edu>

Mon, Feb 27, 2017 at 3:36 PM

To: Jayne Harvie <jbharvie@alaska.edu>

Cc: Andrew Seitz <acseitz@alaska.edu>, Amy Lovecraft <alovecraft@alaska.edu>

Thank you, Jayne. Yes, I approve that PS 221 International Politics is offered every fall (just like PS 321 was). Thanks again. BB

On Mon, Feb 27, 2017 at 3:35 PM, Jayne Harvie <jbharvie@alaska.edu> wrote:

With your email used as your permission, Brandon, I will ask the Registrar's office to change the frequency of offering on the already-approved paperwork processed for Curriculum Review Committee.

With Andy's concurrence, I will add your email to the paperwork for Core Review to indicate an update to the frequency of offering in that paperwork.

That should save everyone from doing more paperwork, I hope!

Jayne

On Mon, Feb 27, 2017 at 3:30 PM, Brandon Boylan <bmboylan@alaska.edu> wrote:

Okay, thank you everyone. I'm not disputing the paperwork, just pointing out that it must be a mistake then. The course should be offered every fall, precisely because it was always intended that it would enter the GER. So, please let me know next steps.

BB

On Mon, Feb 27, 2017 at 3:27 PM, Jayne Harvie <jbharvie@alaska.edu> wrote:

Hi, All,

I hope the following information will help clarify the frequency of offering issue:

Brandon, the paperwork submitted and reviewed to change PS F321 to F221 indicated a change to the frequency of offering as well. It was changed from "Offered Fall" to "Offered Fall Odd-numbered years" instead.

Below, I've copied the paperwork entry posted for the Curriculum Review Committee which was approved last fall semester.

The changes indicated below will be effective for fall 2017, so you do have a very small window of time to let everyone know if you are willing to change the frequency of offering to every fall instead.

POSTED FOR CURRICULUM REVIEW COMMITTEE:

**CARRY OVER 91-UCCh.:** Course Change: **PS F321 - International Politics, [REVISED SYLLABUS BELOW]** 3 credits (3+0); change course level to lower division, and number to **F221**; no prerequisites; course is one option in BA degree requirements for Political Science; change frequency of offering; effective 2016 or 2017 pending Catalog deadlines.

Contact: Brandon Boylan

Status: Assigned to Nicole C.

4/15/2016: CRC discussed.

10/17/2016: CRC discussed; Nicole to follow up on SLOs.

10/24/2016: Revised syllabus received. CRC approved.

**10/26/2016: Provost approved. See Curriculum Approvals page.**

- 10/24/2016: Revised syllabus for PS F321 - International Politics to be renumbered as F221 (PDF)

On Mon, Feb 27, 2017 at 3:05 PM, Andrew Seitz <acseitz@alaska.edu> wrote:  
Hi Brandon,

In the course description (box number 7) provided at [http://www.uaf.edu/files/uafgov/16-17\\_13-Core\\_PS-F221\\_International-Politics\\_Add-X.pdf](http://www.uaf.edu/files/uafgov/16-17_13-Core_PS-F221_International-Politics_Add-X.pdf) (this link as available at the Faculty Senate site <http://www.uaf.edu/uafgov/faculty-senate/committees/16-17-core/16-17-core-curriculum/>), the frequency of offering is stated as "Offered Fall Odd-numbered Years." To me, this indicates that the course is offered every other year. So could you please clarify?

Thanks,  
Andy

On Mon, Feb 27, 2017 at 1:16 PM, Brandon Boylan <bmboylan@alaska.edu> wrote:  
Hi Andy,

I'm following up on the issue with PS 221 International Politics being included in the GER. The course used to be PS 321 International Politics, offered every fall. I underwent the long, arduous process of getting it down to PS 221 because the course should be at that level and be included in the core. PS 321 was offered every fall, so I'm not sure what the issue is. I did not indicate that PS 221 would only be offered every other year. Please advise.

Brandon

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Andrew C. Seitz, Ph.D.  
Associate Professor of Fisheries  
<https://www.sfos.uaf.edu/directory/faculty/seitz/>

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Jayne Harvie, Faculty Senate Coordinator  
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Office Hours Changed to: 9:00 AM - 3:00 PM *unless otherwise noted in voicemail*  
(due to 3/4-time assignment accommodating reduced budget)

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