



UAF FACULTY SENATE

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www.uaf.edu/uafgov/faculty-senate/

December 7, 2015

Cover Memorandum

To: James Johnsen, President
University of Alaska

From: UAF Faculty Senate Office

Re: Approval of SOE 60-credit Master of Counseling Program

Your approval is respectfully requested to grant an exception to the maximum number of program credits for a Master's degree, as stipulated in Regents' Policy P10.04.030.D.

Please find attached a signed record of approval and documentation for this request to increase the total number of credits for the Master of Counseling program housed in the School of Education.

UAF Provost Henrichs, and the Faculty Senate Graduate Academic and Advisory Committee have reviewed and approved the request through the routine curriculum review process for program changes.

UAF Chancellor and Faculty Senate leadership signatures are included below to convey unanimous recommendation of the request as described in these attachments.

A handwritten signature in black ink, appearing to read "L. R. Green", written over a horizontal line.

UAF Interim Chancellor

A handwritten signature in black ink, appearing to read "Debasmita Misra", written over a horizontal line.

UAF Faculty Senate President



(907) 474-7341
(907) 474-5451 fax

School of Education

P.O. Box 756480, Fairbanks, Alaska 99775-6480

MEMO

Date: 11/30/15
To: James Johnsen, President
University of Alaska
Through: Susan Henrichs, Provost
University of Alaska Fairbanks
From: Stephen Atwater, Interim Dean
UAF School of Education
Re: Approval of 60 credit master's program

A handwritten signature in black ink, appearing to read 'James R. Johnsen'.

A handwritten signature in black ink, appearing to read 'Susan Henrichs'.

A handwritten signature in black ink, appearing to read 'SA'.

The UAF School of Education Counseling program requests approval to raise the minimum number of credits required to complete the M.Ed. in Clinical Mental Health Counseling to 60 credits, and to maintain the minimum of 48 credits required to complete the M.Ed. in School Counseling.

While the SOE counseling programs are not currently accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the UAF program has consistently sought to align its course offerings with CACREP requirements over the past 20 years. Decisions to develop new courses, eliminate others, or increase degree requirements have sought to keep the SOE counseling program in alignment with changing national standards. (See attached timeline for previous program credit changes.)

The graduate program in counseling has evolved over the past twenty years from one 47-credit degree in school counseling to two tracks: community counseling (54 credits) and school counseling (48). The change in the number of credits above the 45 credit limit as prescribed by the University of Alaska's Board of Regents was driven primarily by the changing degree requirements as endorsed by CACREP. In addition, field supervisors who are either professionally licensed or fully credentialed individuals have recommended extending the length of time our community counseling interns spend in the field.

The counseling program is currently seeking CACREP accreditation for both tracks. CACREP clinical mental health counseling programs are required to become 60-credit programs. The various branches of the United States military require that master's level professional counselors be CACREP graduates in order to be eligible for Tri-Care reimbursement. Furthermore, the State of Alaska requires individuals seeking licensure as professional counselors to complete 60 graduate credits.

Please feel free to contact School of Education Counseling faculty members for more information:

Allan Morotti, aamorotti@alaska.edu
Susan L. Renes, slrenes@alaska.edu
Christine Cook, crcook@alaska.edu

Naturally Inspiring.

UAF is an AA/EQ employer and educational institution.

Master of Education in Counseling

Program changes that have increased the number of degree credits required.

Prior to 1998 catalog –

1994-95 Catalog lists M. Ed. in Guidance and Counseling as 45 credits

1995-96 Catalog lists M. Ed. in Guidance and Counseling as 45 credits

1996-97 Catalog lists M. Ed. in Guidance and Counseling as 47 credits

1997-98 Catalog lists M. Ed. in Guidance and Counseling as 47 credits

1998-99 Catalog

M. Ed. in Guidance and Counseling – only had a school counseling program at this time

Changed the minimum number of credits required from 47 – 48

No record of BOR approval.

Approved by the Chancellor's office.

2006-2007 Catalog

Changed degree title to M. Ed. in Counseling. Established two separate concentrations: School Counseling and Community Counseling.

Added 3 courses to the M. Ed. in Community Counseling and changed degree requirements.

Minimum number of credits for school: still 48

Minimum number of credits for community: changed to 51

Approved by the Chancellor's office.

2012-13 Catalog

Added a required third internship to the M. Ed. in Community Counseling

Minimum number of credits for school: still 48

Minimum number of credits for community: changed to 54

Provost approval: 3/1/2012

Approved by Chancellor's office.

November 30, 2015

The Graduate Academic and Advisory Committee of the Faculty Senate approved the following:

GRADUATE PROGRAM REQUEST:

SUBMITTED BY THE SCHOOL OF EDUCATION

(Submitted by Counseling)

18-GPCh.: Program Change: Master of Education in Counseling: updates added to the admissions requirements and degree program requirements; Community Counseling concentration renamed to Clinical Mental Health Counseling; addition of elective credits to the renamed concentration to comply with specialized accreditation standards, changing minimum credits required from "48-54" to "48-60" credits; effective fall 2016 upon approval.

Note: Final approval to be made by the UA President as degree exceeds maximum credits allowed in BOR Policy.

Effective: Fall 2016 upon approval

Rationale: See request attached.

APPROVED: _____

Chancellor's / Provost's Office

DATE: _____

12/2/15

DISAPPROVED: _____

Chancellor's / Provost's Office

DATE: _____

Widday
ed

18-GACH.

OCT 13 2015

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Counseling	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-7341
Email Contact	jmonahan@alaska.edu	Faculty Contact	Christine Cook, crcook@alaska.edu Susan Renes, slrenes@alaska.edu

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	M. Ed. in Counseling
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

- Add admissions requirement of a personal interview.
- Add requirement that all students must submit an annual disclosure form.
- Add requirement that students must pass a national background check prior to working with clients.
- Change the name of the Community Counseling concentration to "Clinical Mental Health Counseling"
- Add 6 elective credits to the Clinical Mental Health Counseling concentration to bring it to the required 60 credit total for CACREP (Council for Accreditation of Counseling & Related Educational Programs)
- List requirements for the option to complete both concentrations – "School Counseling" and "Clinical Mental Health Counseling."
- Add that the national Counselor Preparation Comprehension Exam (CPCE), instead of department prepared comprehensive exam, will be used to satisfy the UAF requirement of a written comprehensive exam.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Counseling

School of Education

907-474-7341

www.uaf.edu/educ/graduate/

M.Ed. Degree

Downloadable PDF

Minimum Requirements for Degree: 48-54 credits School Counselor certification: 39 or 45 credits

The University of Alaska Graduate Counseling Program prepares students to become culturally responsive effective practitioners through course work and supervised internship experiences that emphasize an ecological perspective. Students who complete the School Counseling track, a 48 credit-hour program, are eligible to be licensed as professional school counselors in the state of Alaska. Students who complete the Community Counseling track, a 54 credit-hour program, are eligible for licensure as mental health counselors, with additional post-degree requirements. Students who complete this track are eligible to work in community/mental health agencies or as private clinicians once licensed.

Students who are completing either program track through distance education are required to complete COUN F634--Practicum in Individual Counseling and COUN F674--Group Counseling on the Fairbanks campus. These courses are offered in alternating summers.

M.Ed. Degree

1. Complete the following admission requirements:
 1. Applications will be reviewed on March 1 and October 1 for admission to the following semester.
 2. Admission requires a bachelor's degree in a human service area such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by counseling faculty.
 3. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.
2. Complete the general university requirements.
3. Complete the master's degree requirements.
4. Complete internship placements appropriate to the student's declared area of interest.
5. Complete the following:
 - COUN F615--Foundations of Counseling--3 credits
 - COUN F623--Counseling Theories and Applications I--3 credits
 - COUN F627--Developmental Interventions* (3)
 - or COUN F629--Counseling Interventions for Adults (3)--3 credits
 - COUN F628--Child and Adolescent Development--3 credits
 - COUN F632--Career Development--3 credits
 - COUN F630--Appraisal for Counselors--3 credits
 - COUN F634--Practicum in Individual Counseling--3 credits
 - COUN F636--Internship I**--3 credits
 - COUN F647--Professional Ethics--3 credits
 - COUN F660--Cross-Cultural Counseling--3 credits
 - COUN F674--Group Counseling--3 credits
 - COUN F686--Internship II**--3 credits
 - COUN F698--Non-thesis Research/Project (3-6)
 - or COUN F699--Thesis (6)--3-6 credits
 - ED F601--Introduction to Applied Social Science Research--3 credits
6. Complete the following classes for school counseling track:
 - COUN F646--School Counseling--3 credits
 - Elective credits--3 credits
7. Complete the following for K-12 school counseling track (elementary and secondary):
 - COUN F646--School Counseling--3 credits
 - COUN F687--Internship III**--3 credits
 - COUN F688--Internship IV**--3 credits
8. Complete the following classes for community counseling track:
9. COUN F638--Adult Development--3 credits
 - COUN F650--Cross Cultural Psychopathology--3 credits
 - COUN F666--Family and Network Therapy--3 credits
 - COUN F687--Internship III**--3 credits
10. Minimum credits required--48-54 credits

* School Counseling students must complete COUN F627--Developmental Interventions.

** Additional fee required. Charges are added to fee statements each semester.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

School Counselor Certification Program

1. Complete the following admission requirements:
 1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
 2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.
2. Complete the following requirements for certification in one level (Elementary or Secondary):

COUN F615--Foundations of Counseling--3 credits
 COUN F623--Counseling Theories and Applications I--3 credits
 COUN F627--Developmental Interventions--3 credits
 COUN F628--Child and Adolescent Development--3 credits
 COUN F632--Career Development--3 credits
 COUN F630--Appraisal for Counselors--3 credits
 COUN F634--Practicum in Individual Counseling--3 credits
 COUN F636--Internship I**--3 credits
 COUN F646--School Counseling--3 credits
 COUN F647--Professional Ethics--3 credits
 COUN F660--Cross-Cultural Counseling--3 credits
 COUN F674--Group Counseling--3 credits
 COUN F686--Internship II**--3 credits

3. Complete the following additional classes for K-12 school counseling certification (Elementary and Secondary):

COUN F687--Internship III**--3 credits
 COUN F688--Internship IV**--3 credits

4. Minimum credits required 39 or 45 credits

** Additional fee required. Charges are added to fee statements each semester.

Students must take 15 UAF credits. Up to 30 graduate transfer credits from a previous degree program may be applied, as approved by the School of Education counseling program.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
 (Underline new wording strike through old wording and use complete catalog format)

Counseling

School of Education

907-474-7341

www.uaf.edu/educ/graduate/

M.Ed. Degree

Downloadable PDF

Minimum Requirements for Degree: 48-~~54~~ 60 credits depending on concentration. School Counselor certification: 39 – 45.

The University of Alaska Graduate Counseling Program prepares students to become culturally responsive effective practitioners through course work and supervised internship experiences that emphasize an ecological perspective. Students who complete the School Counseling track, a 48 credit-hour program, are eligible to be licensed as professional school counselors in the state of Alaska. Students who complete the ~~Community Counseling track, a 54~~ Clinical Mental Health Counseling track a 60 credit-hour program, are eligible for licensure as mental health counselors, with additional post-degree requirements. Students who complete this track are eligible to work in community/mental health agencies or as private clinicians once licensed.

Students who are completing either program track through distance education are required to complete COUN F634--Practicum in Individual Counseling and COUN F674--Group Counseling on the Fairbanks campus. These courses are offered in alternating summers.

M.Ed. Degree

- ~~1. Complete the following admission requirements:~~

- ~~a. Applications will be reviewed on March 1 and October 1 for admission to the following semester.~~
- ~~b. Admission requires a bachelor's degree in a human service area such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by counseling faculty.~~
- ~~c. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the~~

Graduate Record Exam

Admission Requirements

1. Application deadline: March 1 for admission to the following fall semester. October 1 for admission to the following spring semester.
2. Admission requires a bachelor's degree in a human service area such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by counseling faculty.
3. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.
4. Statement of Academic Goals addressing applicant's motivations, personal characteristics, experience, education and intentions for earning the counseling degree.
5. Professional resume including education, work, volunteer or life experience relevant to the field of counseling.
6. Three letters of references from professional, academic, or character sources.
7. All applicants will be required to interview with the counseling faculty as a part of the admissions process.

Graduation Requirements

1. Complete the general university requirements.
2. Complete the master's degree requirements.
3. Complete the program and additional requirements listed below:

Program Requirements

- ~~2. Complete internship placements appropriate to the student's declared area of interest.~~
1. Complete the following core classes:
COUN F615--Foundations of Counseling--3 credits
COUN F623--Counseling Theories and Applications I--3 credits
COUN F627--Developmental Interventions* (3)
or COUN F629--Counseling Interventions for Adults (3)--3 credits
COUN F628--Child and Adolescent Development--3 credits
COUN F632--Career Development--3 credits
COUN F630--Appraisal for Counselors--3 credits
COUN F634--Practicum in Individual Counseling--3 credits
COUN F636--Internship I**--3 credits
COUN F647--Professional Ethics--3 credits
COUN F660--Cross-Cultural Counseling--3 credits
COUN F674--Group Counseling--3 credits
COUN F686--Internship II**--3 credits
COUN F698--Non-thesis Research/Project (3-6)
or COUN F699--Thesis (6)--3-6 credits
ED F601--Introduction to Applied Social Science Research--3 credits
2. Complete the following classes for school counseling concentration at one level (elementary OR secondary) track:
COUN F646--School Counseling--3 credits
Elective credits--3 credits
3. Complete the following for K-12 school counseling ~~track~~ concentration (elementary AND secondary):
COUN F646--School Counseling--3 credits
COUN F687--Internship III**--3 credits
COUN F688--Internship IV**--3 credits
4. Complete the following classes for ~~community counseling track~~ clinical mental health concentration:
COUN F638--Adult Development--3 credits
COUN F650--Cross Cultural Psychopathology--3 credits
COUN F666--Family and Network Therapy--3 credits

COUN F687--Internship III**--3 credits

Elective credits—6 credits

5. Complete the following classes for both clinical mental health concentration and school counseling concentration at one level (elementary OR secondary):

COUN 646—School Counseling – 3 credits

COUN F638--Adult Development--3 credits

COUN F650--Cross Cultural Psychopathology--3 credits

COUN F666--Family and Network Therapy--3 credits

COUN F636 – Internship I - Community**--3 credits

COUN F686 – Internship II--Community** -- 3 credits

COUN F687--Internship III--Community**--3 credits

6. Complete the following classes for both clinical mental health concentration and K-12 school counseling concentration (elementary AND secondary):

COUN 646—School Counseling – 3 credits

COUN F638--Adult Development--3 credits

COUN F650--Cross Cultural Psychopathology--3 credits

COUN F666--Family and Network Therapy--3 credits

COUN F636 – Internship I - Community**--3 credits

COUN F686 – Internship II--Community** -- 3 credits

COUN F687--Internship III--Community**--3 credits

COUN F687 – Internship III** – 3 credits

COUN F688 -- Internship IV**--3 credits

5. Minimum credits required--48-~~54~~60 credits

* School Counseling students must complete COUN F627--Developmental Interventions.

** Additional fee required. Charges are added to fee statements each semester.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

Additional Requirements

1. Submit a disclosure statement upon admission to the program. Resubmit annually.
2. Submit a national-level criminal background check through the Federal Bureau of Investigation prior to seeing clients during COUN 634P, Practicum in Individual Counseling.
<http://www.fbi.gov/about-us/cjis/identity-history-summary-checks>
Note: The FBI criminal background check process takes up to 3 months.
3. Complete internship placements appropriate to the student's declared area of interest.
4. Complete background check procedure required by the school or community internship placement. Procedure varies depending on placement.
5. Pass the Counselor Preparation Comprehensive Exam (CPCE).

School Counselor Certification Program

1. Complete the following admission requirements:
 1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
 2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.
2. Complete the following requirements for certification in one level (Elementary or Secondary):
 - COUN F615--Foundations of Counseling--3 credits
 - COUN F623--Counseling Theories and Applications I--3 credits

- COUN F627--Developmental Interventions--3 credits
- COUN F628--Child and Adolescent Development--3 credits
- COUN F632--Career Development--3 credits
- COUN F630--Appraisal for Counselors--3 credits
- COUN F634--Practicum in Individual Counseling--3 credits
- COUN F636--Internship I**--3 credits
- COUN F646--School Counseling--3 credits
- COUN F647--Professional Ethics--3 credits
- COUN F660--Cross-Cultural Counseling--3 credits
- COUN F674--Group Counseling--3 credits
- COUN F686--Internship II**--3 credits
- 3. Complete the following additional classes for K-12 school counseling certification (Elementary and Secondary):
 - COUN F687--Internship III**--3 credits
 - COUN F688--Internship IV**--3 credits
- 4. Minimum credits required 39 or 45 credits

Additional Requirements

1. Submit a disclosure statement upon admission to the program. Resubmit annually.
2. Submit a national-level criminal background check through the Federal Bureau of Investigation prior to seeing clients during COUN 634P, Practicum in Individual Counseling.
<http://www.fbi.gov/about-us/cjis/identity-history-summary-checks>
Note: The FBI criminal background check process takes up to 3 months.
3. Complete internship placements appropriate to the student's declared area of interest.
4. Complete background check procedure required by the school or community internship placement. Procedure varies depending on placement.
5. Pass the Counselor Preparation Comprehensive Exam (CPCE) if a comprehensive exam was not part of the applicant's previous master's program.

** Additional fee required. Charges are added to fee statements each semester.

Students must take 15 UAF credits. Up to 30 graduate transfer credits from a previous degree program may be applied, as approved by the School of Education counseling program

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Adding an admissions interview will impact staff and faculty time. Applications for admission to the program will need to be reviewed quickly after the application deadline so students can be interviewed and admitted prior to the first day of registration (which is always our goal). Interviews will take time to schedule, conduct, and score.

Adding the requirement of the submission of a disclosure form and criminal background check impacts students (time and expense) and staff (time sending request for documents, collecting and storing documents). Disclosure forms and criminal background checks will be uploaded to Onbase.

Adding 6 additional elective credits to the clinical mental health concentration of the degree will increase student time in the program. Most students in this concentration will take 3 years to graduate but part time students will take longer. Adding additional credits to the program also increases the total cost for students. Students may choose elective classes from other education programs or departments in the university (psychology, special education, etc.) increasing the number of students in those classes.

Adding the Counselor Preparation Comprehensive Exam will impact students (expense for exam registration). The UAF testing center may be utilized for the exam. Alternatively proctors will need to be secured for both on campus and rural/distance students.

Adding the requirements to complete both concentrations (school and clinical mental health) will impact class sizes and length of time to completion for students who choose that option. Staff and faculty advisors, the graduate school and the graduation office will need to be aware of the option and monitor that students complete all requirements. The internship placement coordinator will have more

placements to arrange. Internship instructors will have more students to supervise. Schools and agencies will need to accommodate more interns.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

Changes to the counseling program mostly impact students, faculty, and staff in the counseling program. Impacts described above.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Student learning outcomes in the counseling program will be based on CACREP standards. Instructors will align syllabi, assignments, and grading rubrics to these standards. A revised assessments system will be posted to the program assessment web site when complete.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Many of the changes in this program change-- interviews, program name change, additional credits, national counseling exam -- result from a plan to apply for accreditation with the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The UAF Counseling program is preparing a self-study for CACREP accreditation to be submitted by June 30, 2016. Changes to the program bring it into alignment with CACREP requirements. The decision to apply for CACREP accreditation is based on the following reasons:


- 1. CACREP Accreditation provides recognition that the content and quality of the program has been evaluated and meets standards set by the profession. The student, as a consumer, can be assured that appropriate knowledge and skill areas are included and that the program is stable, professionally and financially.**
- 2. When a counseling program undertakes self-assessment, it indicates that the persons responsible for the program have articulated a clear direction or mission for the program and are taking the time to reflect on the means they are using to accomplish that mission. The mission, goals, and objective are openly stated and made available to prospective students, employers, and other educators. By making this information publicly available, the program demonstrates its desire to be held accountable for its educational activities and assists prospective students in selecting an appropriate counselor education program.**
- 3. Military counseling centers will only hire graduates who come from a CACREP school. Fort Wainwright cannot hire our graduates. They have difficulty recruiting counselors from outside of Alaska to fill positions here and would like to hire UAF graduates.**
- 4. Some internship placement sites in other states require students to come from a CACREP program. This impacts students who have begun their studies in Fairbanks but have moved out of state before completing the degree. We continue to work with students in this situation through graduation.**
- 5. Graduates from the counseling program looking for positions in Alaska and in other states will have better hiring opportunities at school districts and counseling agencies with the CACREP label on their degrees.**

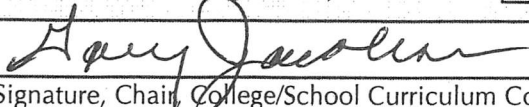
In addition, graduates from the clinical mental health counseling concentration planning to pursue licensure as a professional counselor, need 60 total credits. Increasing the minimum number of credits needed for this concentration to 60, meets this requirement.


Adding the requirements of an admission interview, a yearly disclosure statement and submission of a criminal background check will help insure that the counseling program is admitting and training certificate/licensure eligible, quality candidates to enter the workplace.

Adding the requirements to complete both the school counseling concentration and the clinical mental health counseling concentration comes from multiple requests from students. Many of the graduates from the school counseling concentration would also like to pursue licensure as a Licensed Professional Counselor (LPC). These students need the coursework and internship experience of the Clinical Mental Health Counseling concentration. Putting the option to complete both concentrations allows both to be posted to the student transcript.



APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

 Date 10/11/15
Signature, Chair, Program/Department of: School of Education, Counseling Program, Christine Cook

 Date 10/18/15
Signature, Chair, College/School Curriculum Council for: School of Education, Gary Jacobsen

 Date 10/12/15
Signature, Dean, College/School of: Stephen Atwater, Interim Dean

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

 Date 

Signature, Chair, UAF Faculty Senate
___ Curriculum Review Committee

___ Graduate Academic and Advisory Committee